

LEGISLATIVE FISCAL OFFICE
Fiscal Note



Fiscal Note On: **HB 266** HLS 19RS 633
 Bill Text Version: **ENROLLED**
 Opp. Chamb. Action:
 Proposed Amd.:
 Sub. Bill For.:

Date: June 6, 2019	1:33 PM	Author: EMERSON
Dept./Agy.: Education		Analyst: Jodi Mauroner
Subject: Pupil Progression		

STUDENT/ASSESSMENT EN SEE FISC NOTE LF EX See Note Page 1 of 1
 Provides relative to remediation programs and requirements for pupil progression

Present law provides for the Louisiana Educational Assessment Program (LEAP) and requires each local school board to implement LEAP, establish a policy to promote students from 4th to 5th and 8th to 9th grade who fail to meet certain proficiency requirements. Proposed law requires such plans to include remediation programs for all students who do not meet the minimum achievement level necessary to be promoted to the fifth or ninth grade without required academic interventions. Removes the requirement that remediation be provided in the summer and applies it to students who cannot be promoted without academic interventions, rather than prohibiting such promotion. Further repeals requirements relative to summer remediation programs and funding allocated through the Department of Education (LDE).

EXPENDITURES	2019-20	2020-21	2021-22	2022-23	2023-24	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	SEE BELOW					
Annual Total						
REVENUES	2019-20	2020-21	2021-22	2022-23	2023-24	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

There will be no impact to local school districts as a result of the proposed changes deleting the summer school remediation program and instead requiring remediation programs for students who are promoted with academic interventions to the fifth or ninth grade. Districts have already experienced these impacts as a result of policy changes adopted by the state Board of Elementary and Secondary Education (BESE) in October 2017 and February 2018 establishing the parameters of such remediation and interventions. While BESE policy still requires summer remediation programs under certain circumstances, the districts have been given the flexibility to identify eligible students and determine appropriate interventions including, but not limited to summer school. While there could be reductions in the cost of summer remediation programs, such savings would likely be offset by the cost of the interventions required during the school year.

BESE policy deleted the requirement that students score at or above basic in ELA or math and at or above approaching basic on the other in order to be promoted to the fifth or ninth grade. Instead, beginning with the 2017-2018 school year, schools were required to identify third and fourth grade students who had not met an acceptable level of performance in at least two of the four core subjects, and develop individual academic improvement plans which shall document the academic supports to be provided. This includes focused, on-grade level instructional support, and instruction during the summer. These plans must be formulated in conjunction with parents, all teachers of core subjects, and specialized support personnel. These plans must be updated annually until such time the student scores at the achievement level of "Basic" or above.

Pursuant to policy, eighth grade students failing to meet the LEAP scores necessary for promotion to the ninth grade are no longer required to complete summer remediation prior to their progression to transitional ninth grade. Under BESE policy, summer remediation program teachers are required to have a rating of "Highly Effective" or "Effective:Proficient" or a value-added rating of "Highly Effective" or "Effective:Proficient" on the most recent evaluation and "Highly Effective" for School Year Support strategies and remedial instruction cannot account for more than 35% of the total summer remediation instructional time.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

Senate Dual Referral Rules
 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}
 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}

House
 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}
 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

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