The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett

DIGEST 2020 Regular Session

SB 150 Original

Carter

<u>Present law</u> generally provides for alternative schools and alternative education programs for children whose behavior is disruptive.

<u>Proposed law</u> retains <u>present law</u> and further provides that alternative schools may be provided for students who are at risk of dropping out.

<u>Present law</u> requires a model master plan for supporting behavior and discipline. Further requires the plan to include guidelines for improving methods and procedures for the handling of suspensions, referrals to alternative schools, and the use of seclusion and physical restraint.

<u>Present law</u> provides that certain students exhibiting problem behavior shall be labeled as delinquents and may be placed in an alternative setting.

<u>Proposed law</u> repeals <u>present law</u> as related to labeling a child as delinquent but retains provisions relative to alternative education.

<u>Proposed law</u> instead requires the model master plan guidelines to accomplish reducing suspensions, referrals to alternative schools, and the use of seclusion and physical restraint.

<u>Present law provides</u> for the Advisory Council on Student Behavior and Discipline. Further provides for the advisory council to annually submit a report to the Senate and House Committees on Education and to the state Board of Elementary and Secondary Education (BESE).

Proposed law provides that the annual report be submitted only to BESE.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:100.5(A), 224, 252(A)(2)(h), 253(G); repeals R.S. 17:223.1)