

LEGISLATIVE FISCAL OFFICE
Fiscal Note



Fiscal Note On: **HB 559** HLS 20RS 872
 Bill Text Version: **ORIGINAL**
 Opp. Chamb. Action:
 Proposed Amd.:
 Sub. Bill For.:

| | |
|--|----------------------------|
| Date: May 5, 2020 11:46 AM | Author: DUPLESSIS |
| Dept./Agy.: Education | Analyst: Tim Mathis |
| Subject: Early Literacy Pilot Program | |

EDUCATION OR INCREASE GF EX See Note Page 1 of 1
 Provides with respect to early childhood literacy

Proposed law requires the Department of Education (LDE) to establish and implement an early literacy pilot program. Considering the recommendations from the Early Literacy Commission, the Department shall coordinate with early childhood community networks and local school districts to support teachers in implementing high quality instructional materials and using evidence-based practices. Requires the Department of Education to report on program progress and findings to the Board of Elementary and Secondary Education (BESE) no later than April 30, 2021. Provides that implementation of the program is subject to the appropriation of funds for such purpose.

Effective August 1, 2020.

| EXPENDITURES | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 5 -YEAR TOTAL |
|---------------------|----------------|----------------|----------------|----------------|----------------|----------------------|
| State Gen. Fd. | INCREASE | INCREASE | INCREASE | INCREASE | INCREASE | |
| Agy. Self-Gen. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Ded./Other | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Federal Funds | SEE BELOW | SEE BELOW | SEE BELOW | SEE BELOW | SEE BELOW | |
| Local Funds | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | \$0 |
| Annual Total | | | | | | |
| REVENUES | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 5 -YEAR TOTAL |
| State Gen. Fd. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Agy. Self-Gen. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Ded./Other | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Federal Funds | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Local Funds | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | \$0 |
| Annual Total | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |

EXPENDITURE EXPLANATION

According to an estimate by the Department of Education (LDE), an early literacy pilot program would require roughly \$2,061,500, however implementation is subject to appropriation of funds for such purpose. The LDE indicates that some federal funds may be made available through the new Comprehensive Literacy State Development Program Grant, however state general fund would be required to pay for the majority of the costs.

Senate Resolution 182 and House Resolution 222 of 2019 established the Early Literacy Commission to study and make recommendations to develop and implement an aligned system to provide effective evidence-based reading instruction for children from birth through third grade.

Per the LDE, a pilot program would likely involve between 8 and 12 urban and rural school systems statewide. Between 1,000 to 1,500 teachers would be provided with research-based coaching and professional development through district-level literacy coaches and state-level supports. These funds would be used for personnel costs associated with up to 12 literacy coaches (\$1,201,500), professional development for LDE and site coaches and teachers (\$500,000), travel for LDE and district staff to attend training and conferences (\$200,000), materials and supplies (\$50,000), pilot evaluation costs (\$100,000), and interagency costs (\$10,000). Actual costs will vary according to the scope of the pilot, the number of schools and districts seeking to participate, and other costs associated with implementation.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

Senate Dual Referral Rules
 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}
 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}

House
 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}
 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

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