HLS 20RS-779 REENGROSSED

AN ACT

2020 Regular Session

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HOUSE BILL NO. 734

BY REPRESENTATIVES BRASS AND FREEMAN

CURRICULA: Provides relative to access to dual enrollment

2	To amend and reenact R.S. 17:3129.6(B), to enact Chapter 18-A of Title 17 of the Louisiana
3	Revised Statutes of 1950, to be comprised of R.S. 17:2941 through 2944, and to
4	repeal R.S. 17:2922.1(C) and 2929, relative to dual enrollment; to provide for a
5	statewide dual enrollment program; to provide for funding; and to provide for related
6	matters.
7	Be it enacted by the Legislature of Louisiana:
8	Section 1. R.S. 17:3129.6(B) is hereby amended and reenacted and Chapter 18-A
9	of Title 17 of the Louisiana Revised Statutes of 1950, comprised of R.S. 17:2941 through
10	2944, is hereby enacted to read as follows:
11	Chapter 18-A. DUAL ENROLLMENT
12	§2941. Legislative findings
13	The Legislature of Louisiana finds that:
14	(1) A uniform and effective statewide dual enrollment program is important
15	to achieve Louisiana's goals for the talent development of its students.
16	(2) Equitable access and increased participation are necessary to achieve a
17	uniform and effective statewide dual enrollment program that expands postsecondary
18	educational and occupational opportunities.
19	(3) Facilitating equitable access for all students, including low-income,
20	diverse, and first-generation college students, is critical to increasing participation
2.1	in dual enrollment

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CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

1	(4) The availability of dual enrollment courses in both academic and career-
2	technical curricula is crucial to expanding postsecondary educational and
3	occupational opportunities.
4	§2942. Definitions
5	A. "Dual enrollment" means the enrollment of a secondary school student
6	in a postsecondary course for which both secondary school and postsecondary credit
7	may be earned.
8	B. "Courses" means one of the following:
9	(1) Academic courses that the successful completion of which would result
10	in earned credit that may be transferred to a public postsecondary education
11	institution and applied toward an undergraduate degree.
12	(2) Career and technical education courses aligned with the career major
13	option, pursuant to R.S. 17:183.1 et seq., that may be transferred for credit to a
14	public postsecondary education institution and applied toward a credential from such
15	institution.
16	§2943. Rules and regulations
17	A. The Board of Regents, in consultation with the state Board of Elementary
18	and Secondary Education, shall adopt rules and regulations for the implementation
19	of this Chapter.
20	B. The Board of Regents, in consultation with the state Board of Elementary
21	and Secondary Education, shall manage the grants pursuant to R.S. 17:2944,
22	including but not limited to application requirements, evaluation criteria, and
23	selection.
24	C. Nothing in this Chapter is intended to prohibit a city, parish, and other
25	local public school board from developing and continuing an interinstitutional
26	articulation and transfer agreement with a public postsecondary education institution
27	relative to dual enrollment.

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1	§2944. Dual Enrollment Innovation and Equity Grant; purpose; management
2	A. The Dual Enrollment Innovation and Equity Grant is hereby established
3	to conduct capacity building for implementation of a statewide dual enrollment
4	framework with the purpose of assisting and encouraging high schools and public
5	postsecondary education institutions to implement new or conduct existing dual
6	enrollment programs that provide equitable access and healthy participation.
7	B. A portion of funds appropriated to the Higher Education Initiatives Fund
8	pursuant to R.S. 17:3129.6 shall be allocated to the grant created by this Section.
9	* * *
10	§3129.6. Higher Education Initiatives Fund
11	* * *
12	B. The sources of monies deposited into the fund shall be legislative
13	appropriation and grants, gifts, and donations received by the state for the purposes
14	of this Section. Monies in the fund shall be subject to appropriation by the
15	legislature and shall be available exclusively for higher education institutions or for
16	the Board of Regents, hereinafter referred to in this Section as the "board". The
17	board shall develop regulations and guidelines for the distribution and allocation of
18	monies appropriated to the board which shall be subject to approval by the Joint
19	Legislative Committee on the Budget. A portion of such funds shall be allocated to
20	support dual enrollment programs. All unexpended and unencumbered monies in the
21	fund at the end of the fiscal year shall remain in the fund. Such monies shall be
22	invested by the treasurer in the same manner as the monies in the state general fund,
23	and all interest earned shall be credited to the fund following compliance with the
24	requirements of Article VII, Section 9(B) of the Constitution of Louisiana, relative
25	to the Bond Security and Redemption Fund.
26	Section 2. The following principles shall guide dual enrollment access and capacity

building to develop statewide dual enrollment opportunities:

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2	Baccalaureate courses, or any combination thereof, in core academic areas and in
3	career and technical fields in all high schools is critical.
4	(b) The availability of dual enrollment courses in both technical and
5	academic fields is essential to supporting the varied postsecondary pathways that
6	students pursue. Courses must be accessible to Louisiana's students in both areas,
7	with opportunities provided for students to enroll in either or a combination of both.
8	(c) Expansion of dual enrollment opportunities should focus on increased
9	access and equitable participation.
10	(d) Before graduating from high school, every student should be able to
11	enroll in at least four dual enrollment courses for which they are eligible, with no
12	tuition or fees charged to the student and minimized cost of attendance expenses
13	such as textbooks and other instructional materials, testing, and transportation costs.
14	(e) Meaningful, predictive assessments administered in tenth grade or earlier
15	will determine the college readiness of students and identify those in need of
16	additional preparation.
17	(f) Postsecondary educational institutions should emphasize consistent
18	academic quality in the delivery of courses offered for dual enrollment, regardless
19	of course location, instructor type, or delivery modality.
20	(g) Existing state and federal funding streams should be utilized to their full
21	extent to expand equitable participation in dual enrollment.
22	(h) With a focus on access and equity, the state's kindergarten through
23	twelfth grade accountability system pursuant to R.S. 17:10.1 should provide
24	appropriate incentives for schools to increase successful student completion of dual
25	enrollment courses and college-level assessments.
26	(i) Grants awarded through the Dual Enrollment Innovation and Equity
27	Grant through the Higher Education Initiatives Fund shall aid in the expansion of
28	dual enrollment opportunities across Louisiana, especially in rural areas.
29	Section 3. R.S. 17:2922.1(C) and 2929 are hereby repealed in their entirety.

(a) The availability of dual enrollment, Advanced Placement, International

- 1 Section 4. This Act shall become effective upon signature by the governor or, if not
- 2 signed by the governor, upon expiration of the time for bills to become law without signature
- 3 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
- 4 vetoed by the governor and subsequently approved by the legislature, this Act shall become
- 5 effective on the day following such approval.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 734 Reengrossed

2020 Regular Session

Brass

Abstract: Establishes a statewide dual enrollment program.

<u>Proposed law</u> defines "dual enrollment" and what constitutes a dual enrollment course.

<u>Present law</u> establishes the Higher Education Initiatives Fund and provides that money in the fund shall be used for higher education purposes. <u>Proposed law</u> creates a dual enrollment grant to be used to implement dual enrollment programs and to provide for equitable access and participation. <u>Proposed law</u> requires that a portion of the money in the Higher Education Initiatives Fund be used for the grant.

<u>Present law</u> establishes the Dual Enrollment Task Force and requires local public school boards to develop agreements with colleges and universities for articulation and transfer of credit. Proposed law retains present law.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Amends R.S. 17:3129.6(B); Adds R.S. 17:2941-2944; Repeals R.S. 17:2922.1(C) and 2929)

Summary of Amendments Adopted by House

The Committee Amendments Proposed by <u>House Committee on Education</u> to the <u>original</u> bill:

- 1. Retain present law provisions relative to the Dual Enrollment Task Force.
- 2. Add provision regarding effect of <u>proposed law</u> on developing and continuing agreements between public school boards and public postsecondary education institutions relative to dual enrollment.