

developed and include specialized supports for education and daily living activities which are appropriate based on the needs of the student.

Proposed law provides that the appropriate specialized supports may include the following:

- (1) Assistive technology skills.
- (2) Career education skills.
- (3) Compensatory skills.
- (4) Independent living skills.
- (5) Orientation and mobility skills.
- (6) Recreation and leisure skills.
- (7) Self-determination skills.
- (8) Sensory efficiency skills.
- (9) Social interaction skills.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:1982(1) and (3) and 1983)

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the original bill

1. Clarifies the low vision assessment is required only if other assessments show the need for the low vision assessment.