The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

DIGEST

SB 261 Engrossed 2022 Regular Session Fields

Present law provides statewide articulation and transfer of certain courses between public secondary and postsecondary education institutions. Provides for the Statewide Articulation and Transfer Council (council), statewide articulation and transfer agreements, a common course numbering system, common core curriculum, academic transfer modules, college credit for military service, implementation and funding, and reporting.

Proposed law retains present law and additionally requires the Board of Regents to develop, coordinate, and maintain transfer pathways for highly demanded baccalaureate programs at four-year public postsecondary institutions.

Proposed law provides relative to the duties of the council in the development of the transfer pathways. Also requires the council to develop statewide transfer agreements concerning credits earned through competency-based and prior learning assessments.

Proposed law requires the statewide transfer agreements to guarantee the transfer of all courses in the transfer pathways. Requires the transfer agreements to provide for acceptance of credits earned through competency-based education and prior learning assessments.

Proposed law requires the Board of Regents, in consultation with the council, to define equivalency criteria used in the common course numbering system.

Proposed law clarifies that a purpose of the common core curriculum is to align high school curricula with curricula in public postsecondary.

Proposed law repeals an outdated section of present law.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:3162(C)(11) - (14), 3163(B), 3164(C), 3165(B); adds R.S. 17:3162(C)(15) and (16) and 3164.1; repeals R.S. 17:3129.8)

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the original bill

1. Requires the Board of Regents to consult with the council when defining equivalencies.