HOUSE COMMITTEE AMENDMENTS

2022 Regular Session

Amendments proposed by House Committee on Education to Original House Bill No. 921 by Representative McFarland

1 AMENDMENT NO. 1

- 2 On page 1, line 2, delete "17:407.30(E), (F), and (G) and 437.2(D)" and insert
- 3 17:437.2(A)(2), (B), (C)(3), and (D)"
- 4 <u>AMENDMENT NO. 2</u>
- 5 On page 1, line 3, delete "17:407.22.1, 407.30(H)," and insert "17:407.22.1"
- 6 AMENDMENT NO. 3
- 7 On page 1, at the end of line 3, change "trauma-informed" to "adverse childhood experience
- 8 in early childhood"
- 9 <u>AMENDMENT NO. 4</u>
- 10 On page 1, line 8, delete "17:407.30(E), (F), and (G) and 437.2(D)" and insert
- 11 "17:437.2(A)(2), (B), (C)(3), and (D)"
- 12 AMENDMENT NO. 5
- On page 1, line 9, delete "17:407.22.1, 407.30(H)," and insert "17:407.22.1"
- 14 AMENDMENT NO. 6
- On page 1, line 11, change "Trauma-informed" to "Adverse childhood experience program;
- 16 inclusion in"
- 17 AMENDMENT NO. 7
- On page 1, line 13, change "trauma-informed" to "adverse childhood experience"
- 19 AMENDMENT NO. 8
- 20 On page 1, line 16, change "trauma-informed" to "adverse childhood experience"
- 21 AMENDMENT NO. 9
- On page 2, delete lines 1 through 13
- 23 AMENDMENT NO. 10
- On page 2, line 14, delete "experience; trauma-informed" and insert "experience"
- 25 AMENDMENT NO. 11
- 26 On page 2, between lines 17 and 18, insert the following:
- "(2) "Trauma-informed adverse childhood experience education" means a school-wide approach to education and a classroom-based approach to student
- learning that recognizes the signs and symptoms of adverse childhood experiences
- in students, families, and staff and responds by integrating knowledge about trauma-

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CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

- informed adverse childhood experience policies, professional learning, procedures, and practices to address the long-term effects of adverse childhood experiences on a student's cognitive functioning and his physical, social, emotional, and mental well-being."
- 5 AMENDMENT NO. 12
- 6 On page 2, line 18, change ""Trauma-informed" to ""Adverse childhood experience"
- 7 AMENDMENT NO. 13

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- 8 On page 2, between lines 23 and 24, insert the following:
 - "B.(1) The State Board of Elementary and Secondary Education, after consultation with the Louisiana Department of Health, office of public health, shall develop and adopt guidelines for in-service training in recognizing the signs and symptoms of adverse childhood experiences and the utilization of trauma-informed adverse childhood experience educational practices to address student needs resulting from these experiences.
 - (2) The board shall adopt rules to require that, beginning with the 2021-2022 school year, all public and approved nonpublic school teachers, school counselors, principals, and other school administrators for whom the training is considered beneficial by the board shall annually participate in at least one hour of in-service training on recognizing adverse childhood experiences and the utilization of traumainformed adverse childhood experience education. The in-service training required by this Paragraph shall be provided on a day that other types of in-service training will be provided in accordance with the school calendar adopted by each public school governing authority.
 - C. The training shall include research-based information regarding the following:
 - (3) Best practices for schools and classrooms regarding trauma-informed approaches to adverse childhood experience considerations in education."
- 29 AMENDMENT NO. 14
- 30 On page 2, at the end of line 26, delete "trauma-informed" and insert "adverse childhood
- 31 experience"