SLS 22RS-15

ENGROSSED

2022 Regular Session

SENATE BILL NO. 358

BY SENATOR JACKSON

SCHOOLS. Provides relative to acts of bullying. (gov sig)

AN ACT
To amend and reenact R.S. 17:416(A)(1)(b)(ii) (introductory paragraph) and (c)(ii)(dd),
(2)(a), and (4) (introductory paragraph), (b) and (c), 416.13, 416.20(A), and
3996(B)(32), and to enact R.S. 17:416.14, relative to bullying; to renumber and
reorganize present law relative to bullying; to require all elementary and secondary
schools to institute a program to prohibit and prevent bullying; to provide for fines
for failure to act; and to provide for related matters.
Be it enacted by the Legislature of Louisiana:
Section 1. R.S. 17:416(A)(1)(b)(ii) (introductory paragraph) and (c)(ii)(dd), (2)(a),
and (4) (introductory paragraph), (b) and (c), 416.13, 416.20(A), and 3996(B)(32) are hereby
amended and reenacted, and R.S. 17:416.14 is hereby enacted to read as follows:
§416. Discipline of students; suspension; expulsion
A.(1) * * * *
(b) * * * *
(ii) In addition to those procedures set forth in R.S. 17:416.13 R.S. 17:416.14
regarding bullying, disciplinary action by a school employee may include but is not
limited to:

Page 1 of 17 Coding: Words which are struck through are deletions from existing law; words in **boldface type and underscored** are additions.

1	* * *
2	(c) * * * *
3	(ii) * * * *
4	(dd) The principal or designee shall follow all procedures set forth in R.S.
5	17:416.13 R.S. 17:416.14 regarding bullying.
6	* * *
7	(2) As used in this Section:
8	(a) "Bullying" is defined in R.S. 17:416.13 R.S. 17:416.14.
9	* * *
10	(4) The governing authority of each public elementary and secondary school
11	shall adopt such rules and regulations as it deems necessary to implement the
12	provisions of this Subsection and of R.S. 17:416.13 R.S. 17:416.14. Such rules and
13	regulations shall include but not be limited to the following provisions:
14	* * *
15	(b) Procedures implementing the provisions of R.S. 17:416.13 R.S. 17:416.14
16	regarding bullying.
17	(c) A procedure requiring that, within a reasonable period of time, a principal
18	shall review any such report and then act upon it as provided by this Section, or $R.S.$
19	17:416.13 R.S. 17:416.14, or explain the reasons for failing to act to the local
20	superintendent of schools or his designee and to the teacher, other school employee,
21	student, parent, or legal guardian reporting the violation.
22	* * *
23	§416.13. Student code of conduct; requirement; bullying; prohibition; notice;
24	reporting; accountability
25	A. Code of Conduct. The governing authority of each public elementary and
26	secondary school shall adopt a student code of conduct for the students in the schools
27	under its jurisdiction. The code of conduct shall be in compliance with all existing
28	rules, regulations, and policies of the school board local school governing authority
29	and of the State Board of Elementary and Secondary Education and all state laws

Page 2 of 17 Coding: Words which are struck through are deletions from existing law; words in **boldface type and underscored** are additions.

1	relative to student discipline and shall include any necessary disciplinary action to
2	be taken against any student who violates the code of conduct.
3	B. Bullying Policy. (1) The governing authority of each public elementary
4	and secondary school shall adopt, and incorporate into the student code of conduct,
5	a policy prohibiting the bullying of a student by another student, which includes the
6	definition of bullying as provided in Subsection C of this Section R.S. 17:416.14.
7	This policy must be implemented in a manner that is ongoing throughout the school
8	year and integrated with a school's curriculum, a school's discipline policies, and
9	other violence prevention efforts.
10	<u>§416.14. Bullying; definition; prohibition; notice; reporting; accountability</u>
11	A. For the purposes of this Title, "bullying" shall mean:
12	(1) A pattern of any one or more of the following:
13	(a) Gestures, including but not limited to obscene gestures and making
14	faces.
15	(b) Written, electronic, or verbal communications, including but not
16	limited to calling names, threatening harm, taunting, malicious teasing, or
17	spreading untrue rumors. Electronic communication includes but is not limited
18	to a communication or image transmitted by email, instant message, text
19	message, blog, or social networking website through the use of a telephone,
20	mobile phone, pager, computer, or other electronic device.
21	(c) Physical acts, including but not limited to hitting, kicking, pushing,
22	tripping, choking, damaging personal property, or unauthorized use of personal
23	property.
24	(d) Repeatedly and purposefully shunning or excluding from activities.
25	(2)(a) Where the pattern of behavior as provided in Paragraph (1) of this
26	Subsection is exhibited toward a student, more than once, by another student
27	or group of students and occurs, or is received by, a student while on school
28	property, at a school-sponsored or school-related function or activity, at any
29	designated school bus stop, in any school bus or any other school or private

Page 3 of 17 Coding: Words which are struck through are deletions from existing law; words in **boldface type and underscored** are additions.

1	vehicle used to transport students to and from school or any school-sponsored
2	activity or event.
3	(b) The pattern of behavior as provided in Paragraph (1) of this
4	Subsection must have the effect of physically harming a student, placing the
5	student in reasonable fear of physical harm, damaging a student's property,
6	placing the student in reasonable fear of damage to the student's property, or
7	must be sufficiently severe, persistent, and pervasive enough to either create an
8	intimidating or threatening educational environment, have the effect of
9	substantially interfering with a student's performance in school, or have the
10	effect of substantially disrupting the orderly operation of the school.
11	B. Each elementary and secondary school shall institute a program to
12	prohibit and prevent bullying. The program shall:
13	(1) Define bullying as provided in Subsection A of this Section.
14	(2) Ensure each student, each student's parent or legal guardian, and
15	each school administrator, teacher, counselor, bus operator, school employee,
16	and volunteer is aware of his duties and responsibilities relative to preventing
17	and stopping bullying.
18	(3) Provide for a process for reporting and investigating alleged incidents
19	of bullying.
20	(4) Provide for appropriate discipline of a student found guilty of
21	bullying.
22	(5) Provide for appropriate remedies for a student found to have been
23	bullied.
24	(6) Provide for procedures for investigating and reporting each school
25	administrator, teacher, counselor, bus operator, and school employee for failure
26	to act as provided in Subsection I of this Section.
27	(2) <u>C</u> . The governing authority of each public elementary and secondary
28	school shall:
29	(a)(1) Conduct a review of the student code of conduct required by this

Page 4 of 17 Coding: Words which are struck through are deletions from existing law; words in **boldface type and underscored** are additions.

1	Section <u>R.S. 17:416.13</u> and amend the code as may be necessary to assure that the
2	policy prohibiting the bullying of a student by another student specifically addresses
3	the behavior constituting bullying, the effect the behavior has on others, including
4	bystanders, and the disciplinary and criminal consequences, and includes the
5	definition of bullying as provided in Subsection $\mathbf{E} \mathbf{A}$ of this Section.
6	(b)(2) Create a program to provide a minimum of four hours of training for
7	new employees who have contact with students and two hours of training each year
8	for all school employees who have contact with students, including bus operators,
9	with respect to bullying. The training shall specifically include the following:
10	(i)(a) How to recognize the behaviors defined as bullying in Subsection $\underline{\mathbf{C}} \underline{\mathbf{A}}$
11	of this Section.
12	(ii)(b) How to identify students at each grade level in the employee's school
13	who are most likely to become victims of bullying, while not excluding any student
14	from protection from bullying.
15	(iii)(c) How to use appropriate intervention and remediation techniques and
16	procedures.
17	(iv)(d) The procedures by which incidents of bullying are to be reported to
18	school officials.
19	(v)(e) Information on suicide prevention, including the relationship between
20	suicide risk factors and bullying. This content shall be based on information
21	supported by peer-reviewed research conducted in compliance with accepted
22	scientific methods and recognized as accurate by leading professional organizations
23	and agencies with relevant experience.
24	C. Definition of Bullying. "Bullying" means:
25	(1) A pattern of any one or more of the following:
26	(a) Gestures, including but not limited to obscene gestures and making faces.
27	(b) Written, electronic, or verbal communications, including but not limited
28	to calling names, threatening harm, taunting, malicious teasing, or spreading untrue
29	rumors. Electronic communication includes but is not limited to a communication

Page 5 of 17 Coding: Words which are struck through are deletions from existing law; words in **boldface type and underscored** are additions.

1	or image transmitted by email, instant message, text message, blog, or social
2	networking website through the use of a telephone, mobile phone, pager, computer,
3	or other electronic device.
4	(c) Physical acts, including but not limited to hitting, kicking, pushing,
5	tripping, choking, damaging personal property, or unauthorized use of personal
6	property.
7	(d) Repeatedly and purposefully shunning or excluding from activities.
8	(2)(a) Where the pattern of behavior as provided in Paragraph (1) of this
9	Subsection is exhibited toward a student, more than once, by another student or
10	group of students and occurs, or is received by, a student while on school property,
11	at a school-sponsored or school-related function or activity, in any school bus or van,
12	at any designated school bus stop, in any other school or private vehicle used to
13	transport students to and from schools, or any school-sponsored activity or event.
14	(b) The pattern of behavior as provided in Paragraph (1) of this Subsection
15	must have the effect of physically harming a student, placing the student in
16	reasonable fear of physical harm, damaging a student's property, placing the student
17	in reasonable fear of damage to the student's property, or must be sufficiently severe,
18	persistent, and pervasive enough to either create an intimidating or threatening
19	educational environment, have the effect of substantially interfering with a student's
20	performance in school, or have the effect of substantially disrupting the orderly
21	operation of the school.
22	D. The State Board of Elementary and Secondary Education, in collaboration
23	with the state Department of Education, shall develop and adopt rules and
24	regulations to implement the provisions of this Section relative to the procedures and
25	processes to be used to report and investigate bullying and which shall include but
26	not be limited to:
27	(1) Notice to Students and Parents. The governing authority of each public
28	elementary and secondary school shall inform each student, orally and in writing at

the orientation required under R.S. 17:416.20, of the prohibition against bullying of

Page 6 of 17 Coding: Words which are struck through are deletions from existing law; words in **boldface type and underscored** are additions.

2

3

4

5

ENGROSSED SB NO. 358

a student by another student, the nature and consequences of such actions, including the potential criminal consequences and loss of driver's license as provided in R.S. 17:416.1, and the proper process and procedure for reporting any incidents involving such prohibited actions. A copy of the written notice shall also be delivered to each student's parent or legal guardian.

6 (2) Reporting. (a) The governing authority of each public elementary and
7 secondary school shall develop a procedure for the reporting of incidents of bullying.
8 This shall include a form for the purposes of bullying reports. The form shall include
9 an affirmation of truth of statement. Any bullying report submitted regardless of
10 recipient shall use this form, but additional information may be provided. The form
11 shall be available on the Department of Education's website and the website of each
12 public elementary and secondary school.

(b) Students and parents. Any student who believes that he has been, or is
currently, the victim of bullying, or any student, or any parent or legal guardian, who
witnesses bullying or has good reason to believe bullying is taking place, may report
the situation to a school official. A student, or parent or legal guardian, may also
report concerns regarding bullying to a teacher, counselor, other school employee,
or to any parent chaperoning or chaperone supervising a school function or activity.
Any report of bullying shall remain confidential.

20 (c) School personnel. Any teacher, counselor, bus operator, or other school employee, whether full- or part-time, and any parent chaperoning or chaperone 21 supervising a school function or activity, who witnesses bullying or who learns of 22 bullying from a student pursuant to Subparagraph (b) of this Paragraph, shall report 23 24 the incident to a school official. A verbal report shall be submitted by the school employee or the parent on the same day as the employee or parent witnessed or 25 otherwise learned of the bullying incident, and a written report shall be filed no later 26 27 than two days thereafter.

(d) Retaliation. Retaliation against any person who reports bullying in good
faith, who is thought to have reported bullying, who files a complaint, or who

Page 7 of 17 Coding: Words which are struck through are deletions from existing law; words in **boldface type and underscored** are additions.

2

3

4

5

6

7

8

otherwise participates in an investigation or inquiry concerning allegations of bullying is prohibited conduct and subject to discipline. School and district resources shall not be used to prohibit or dissuade any person who meets the specifications of this Subparagraph. (e) False Reports. Intentionally making false reports about bullying to school

officials is prohibited conduct and will result in the appropriate disciplinary measures as determined by the governing authority of the school in accordance with the rules and regulations of the State Board of Elementary and Secondary Education.

9 (3) Investigation Procedure. The State Board of Elementary and Secondary
10 Education shall develop and adopt a procedure for the investigation of reports of
11 bullying of a student by another student. The procedure shall include the following:

(a) Scope of investigation. An investigation shall include an interview of the
 reporter, the <u>alleged</u> victim, the alleged bully, and any witnesses, and shall include
 obtaining copies or photographs of any audio-visual evidence.

(b) Timing. The school shall begin an investigation of any complaint that is 15 16 properly reported and that alleges conduct prohibited in this Section the next business day during which school is in session after the report is received by the 17 school official. The investigation shall be completed not later than ten school days 18 19 after the date the written report of the incident is submitted to the appropriate school official. If additional information is received after the end of the ten-day period, the 20 school principal or his designee shall amend all documents and reports required by 21 this Section to reflect such information. 22

(c) Appeal. (i) If the school official does not take timely and effective action
pursuant to this Section, the student, parent <u>or legal guardian</u>, or school employee
may report the bullying incident to the city, parish, or other local school board or
local school governing authority. The school board or school governing authority
shall begin an investigation of any complaint that is properly reported and that
alleges conduct prohibited in this Section the next business day during which school
is in session after the report is received by a school board or the governing authority

Page 8 of 17 Coding: Words which are struck through are deletions from existing law; words in **boldface type and underscored** are additions.

1 official. 2 (ii) If the school board local school governing authority does not take 3 timely and effective action, the student, parent or legal guardian, or other school 4 employee may report the bullying incident to the state Department of Education. The department shall track the number of reports, shall notify in writing the 5 superintendent and the president of the school's governing authority, and shall 6 7 publish the number of reports by school district or governing authority on its website. 8 The department shall provide both the number of actual reports received and the 9 number of reports received by affected student. 10 (iii) For the purposes of this Section, a report means a written document that 11 meets the requirements of Subparagraph (2)(a) of this Subsection. 12 (d) Parental Notification. (i) Upon receiving a report of bullying, the school 13 official shall notify the student's parent or legal guardian of each involved student according to the definition of notice created by the state Department of Education. 14 (ii) Under no circumstances shall the delivery of the notice to the parent or 15 16 legal guardian, which is required by this Subsection, be the responsibility of an involved student. Delivery of the notice by an involved student shall not constitute 17 notice as is required pursuant to this Subsection. 18 19 (iii) Before any student under the age of eighteen is interviewed, his parent or legal guardian shall be notified by the school official of the allegations made and 20 shall have the opportunity to attend any interviews with his child conducted as part 21 22 of the investigation. If, after three attempts in a forty-eight-hour period, the parents or legal guardians of a student cannot be reached or do not respond, the student may 23 24 be interviewed. (iv) The State Board of Elementary and Secondary Education, in 25 collaboration with the state Department of Education, shall develop a procedure for 26 27 meetings with the parent or legal guardian of the **alleged** victim and the parent or legal guardian of the alleged perpetrator. This procedure shall include: 28 29 (aa) Separate meetings with the parents or legal guardians of the alleged

Page 9 of 17

Coding: Words which are struck through are deletions from existing law; words in **boldface type and underscored** are additions.

victim and the parents or legal guardians of the alleged perpetrator.

- (bb) Notification of parents or legal guardians of the <u>alleged</u> victim and of
 the alleged perpetrator of the available potential consequences, penalties, and
 counseling options.
- (cc) In any case where a teacher, principal, or other school employee is 5 authorized in this Section to require the parent or legal guardian of a student who is 6 7 under the age of eighteen and not judicially emancipated or emancipated by marriage 8 to attend a conference or meeting regarding the student's behavior and, after notice, 9 the parent, tutor, or legal guardian willfully refuses to attend, that the principal or his 10 designee shall file a complaint with a court exercising juvenile jurisdiction, pursuant 11 to Children's Code Article 730(8) and 731. The principal may file a complaint 12 pursuant to Children's Code Article 730(1) or any other applicable ground when, in 13 his judgment, doing so is in the best interests of the student.
- (e) Disciplinary Action. If the school has received a report of bullying, has
 determined that an act of bullying has occurred, and after meeting with the parent or
 legal guardian of the students involved, the school official shall:
- (i) Take prompt and appropriate disciplinary action, pursuant to R.S. 17:416
 and 416.1, against the student that the school official determines has engaged in
 conduct which constitutes bullying, if appropriate.
- 20

(ii) Report criminal conduct to law enforcement, if appropriate.

(f) Parental Relief. (i) If a parent, legal guardian, teacher, or other school 21 22 official has made four or more reports of separate instances of bullying, as provided in Paragraph (2) of this Subsection, and no investigation pursuant to Paragraph (3) 23 24 of this Subsection has occurred, the parent or legal guardian with responsibility for decisions regarding the education of the alleged victim about whom the report or 25 reports have been made may exercise an option to have the student enroll in or attend 26 27 another school operated by the governing authority of the public elementary or secondary school in which the student was enrolled on the dates when at least three 28 29 of the reports were submitted.

Page 10 of 17 Coding: Words which are struck through are deletions from existing law; words in **boldface type and underscored** are additions.

ENGROSSED SB NO. 358

1	(ii) The parent <u>or legal guardian</u> shall file a request with the <u>local school</u>
2	superintendent for the transfer of the student to another school under the governing
3	authority's jurisdiction.
4	(iii) The governing authority of the public elementary or secondary school
5	in which the student is enrolled shall make a seat available at another public
6	elementary or secondary school under its jurisdiction within ten school days of the
7	parent or legal guardian's request for a transfer. If the governing authority has no
8	other school under its jurisdiction serving the grade level of the alleged victim,
9	within fifteen school days of receiving the request, the superintendent or director of
10	the governing authority shall:
11	(aa) Inform the student and his parent or legal guardian and facilitate the
12	student's enrollment in a statewide virtual school.
13	(bb) Offer the student a placement in a full-time virtual program or virtual
14	school under the jurisdiction of the school's governing authority.
15	(cc) Enter into a memorandum of understanding with the superintendent or
16	director of another governing authority to secure a placement and provide for the
17	transfer of the student to a school serving the grade level of the <u>alleged</u> victim under
18	the jurisdiction of the cooperating governing authority, pursuant to R.S. 17:105 and
19	105.1.
20	(iv) If no seat or other placement pursuant to Item (iii) of this Subparagraph
21	is made available within thirty calendar days of the receipt by the local school
22	superintendent of the request, the parent or legal guardian may request a hearing with
23	the school's governing authority, which shall be public or private at the option of the
24	parent or legal guardian. The school's governing authority shall grant the hearing at
25	the next scheduled meeting or within sixty calendar days, whichever is sooner.
26	(v) At the end of any school year, the parent or legal guardian may make a
27	request to the governing authority of the school at which the student was enrolled
28	when at least three of the reports were filed to transfer the student back to the school.
29	The governing authority shall make a seat available at the school at which the student

Page 11 of 17 Coding: Words which are struck through are deletions from existing law; words in **boldface type and underscored** are additions.

3

4

5

6

29

was originally enrolled. No other schools shall qualify for transfer under this Subparagraph.

(g) Documentation. (i) The state Department of Education shall develop a behavior incidence checklist that the governing authority of each public elementary and secondary school shall use to document the details of each reported incident of bullying.

(ii) The governing authority of each public elementary and secondary school
shall report all such documented incidences of bullying to the state Department of
Education as prescribed in rules adopted by the State Board of Elementary and
Secondary Education in accordance with the Administrative Procedure Act and
documented incidents in reports received by the local superintendent of schools
pursuant to R.S. 17:415.

(iii) After the investigation and meeting with the parents <u>or legal guardians</u>
 <u>of each involved student</u>, pursuant to this Section, a school, local school board or
 <u>other or</u> local school governing authority shall:

(aa) Compose a written document containing the findings of the
investigation, including input from the *involved* students' parents or legal guardian,
and the decision by the school or school system official. The document shall be
placed in the school records of both students <u>each involved student</u>.

(bb) Promptly notify the complainant of the findings of the investigation and
that remedial action has been taken, if such release of information does not violate
the law.

23 (cc) Keep complaints and investigative reports confidential, except as
24 provided in this Section and where disclosure is required to be made pursuant to 20
25 U.S.C. 1232g or by other applicable federal laws, rules, or regulations or by state
26 law.

27 (dd) Maintain complaints and investigative reports for three years in the event
28 that disclosure is warranted by law enforcement officials.

(ee) As applicable, provide a copy of any reports and investigative documents

Page 12 of 17 Coding: Words which are struck through are deletions from existing law; words in **boldface type and underscored** are additions.

1	to the governing authority of the school in order that the governing authority can
2	comply with the provisions of R.S. 17:416.1.
3	(ff) As applicable, provide a copy of any reports and investigative documents
4	to the state Department of Education. Upon receipt, the department shall remove any
5	reports related to the investigative documents from notation on the department's
6	website, but shall maintain a record of those reports for three years.
7	(gg) As applicable, provide a copy of any reports and investigative
8	documents to the appropriate law enforcement officials.
9	E. Parental Responsibilities. Nothing herein shall be deemed to interfere with
10	the authority and the responsibility that a parent or legal guardian has for the student
11	at all times, but particularly when the student is not on the school premises, is not
12	engaged in a school-sponsored function or school-sponsored activity, and is not
13	being transported by school-sponsored means of transportation.
14	F. This Section shall not be interpreted to conflict with or supercede the
15	provisions requiring mandatory reporting pursuant to Louisiana Children's Code
16	Article 609 and as enforced through R.S. 14:403.
17	G. Preclusion. (1) This Section shall not be interpreted to prevent a victim of
18	bullying, or his parent or legal guardian, from seeking redress under any other
19	available law, either civil or criminal.
20	(2) Nothing in this Section is intended to infringe upon the right of a school
21	employee or student to exercise their right of free speech.
22	H. Construction; equal protection. All students subject to the provisions of
23	this Section shall be protected equally and without regard to the subject matter or the
24	motivating animus of the bullying.
25	I. The State Board of Elementary and Secondary Education shall adopt
26	rules to require all approved nonpublic schools to implement bullying policies
27	equivalent to those required of public schools.
28	J. Failure to act. (1) Any teacher, counselor, bus operator, administrator,
29	or other school employee, whether full- or part-time, who witnesses bullying or

Page 13 of 17 Coding: Words which are struck through are deletions from existing law; words in **boldface type and underscored** are additions.

1	who receives a report of bullying from an alleged victim, and who fails to report
2	the incident to a school official shall be investigated by the state Department of
3	Education. Upon finding a reasonable expectation that the individual failed to
4	act, the department shall report the incident to the district attorney with
5	jurisdiction for the parish in which the school is located. Based on the severity
6	of the bullying inflicted on the victim, the district attorney shall charge the
7	individual who failed to act with either a misdemeanor or felony offense. Upon
8	a conviction, the individual who failed to act shall be fined not less than five
9	hundred dollars.
10	(2) Any school administrator or official who fails to notify a parent or
11	legal guardian of a report of bullying, timely investigate a report of bullying,
12	take prompt and appropriate disciplinary action against a student that was
13	determined to have engaged in bullying, or report criminal conduct to the
14	appropriate law enforcement official shall be investigated by the state
15	Department of Education. Upon finding a reasonable expectation that the
16	individual failed to act, the department shall report the incident to the district
17	attorney with jurisdiction for the parish in which the school is located. Based on
18	the severity of the bullying inflicted on the victim, the district attorney shall
19	charge the individual who failed to act with either a misdemeanor or felony
20	<u>offense, and upon a conviction, shall be fined not less than five hundred dollars.</u>
21	* * *
22	§416.20. Student conduct standards; awareness and understanding by students;
23	required orientation; guidelines
24	A. In addition to any other requirements established by law, rule, or
25	regulation relative to student discipline and conduct, the governing authority of a
26	public elementary or secondary school shall require that every student be provided
27	an orientation during the first five days of each school year regarding school
28	disciplinary rules and provisions of the code of student conduct applicable to such
29	students, including but not limited to the policy on bullying as provided in R.S.

Page 14 of 17 Coding: Words which are struck through are deletions from existing law; words in **boldface type and underscored** are additions.

1	17:416.13 R.S. 17:416.14. Orientation instruction shall be provided by the school
2	principal or his designees and shall include but not be limited to consequences for
3	failing to comply with such school disciplinary rules and code requirements,
4	including suspension, expulsion, the possibility of suspension of a student's driver's
5	license for one year as provided in R.S. 17:416.1, and the possible criminal
6	consequences of violent acts committed on school property, at a school-sponsored
7	function, or in a firearm-free zone. The orientation also shall clearly communicate
8	to students the rights afforded teachers pursuant to R.S. 17:416.18 and other
9	applicable law relative to the discipline of students.
10	* * *
11	§3996. Charter schools; exemptions; requirements
12	* * *
13	B. Notwithstanding any state law, rule, or regulation to the contrary and
14	except as may be otherwise specifically provided for in an approved charter, a
15	charter school established and operated in accordance with the provisions of this
16	Chapter and its approved charter and the school's officers and employees shall be
17	exempt from all statutory mandates or other statutory requirements that are
18	applicable to public schools and to public school officers and employees except for
19	the following laws otherwise applicable to public schools with the same grades:
20	* * *
21	(32) Procedures on bullying pursuant to R.S. 17:416.13 R.S. 17:416.14.
22	* * *
23	Section 2. This Act shall become effective upon signature by the governor or, if not
24	signed by the governor, upon expiration of the time for bills to become law without signature
25	by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
26	vetoed by the governor and subsequently approved by the legislature, this Act shall become
27	effective on the day following such approval.

SB 358 Engrossed

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

> DIGEST 2022 Regular Session

Jackson

<u>Present law</u> requires the governing authority of each public elementary and secondary school to adopt a student code of conduct.

<u>Present law</u> additionally requires each student code of conduct to prohibit bullying.

<u>Present law</u> defines bullying and provides processes for reporting, investigating, and handling reports of bullying.

<u>Proposed law</u> retains <u>present law</u>. <u>Proposed law</u> renumbers and reorganizes the bullying provisions in a new separate section of law.

<u>Proposed law</u> requires all elementary and secondary schools to institute a program to prohibit and prevent bullying. <u>Proposed law</u> further requires the program to:

- (1) Define bullying.
- (2) Ensure each student, parent or legal guardian of a student, school administrator, teacher, school employee, and volunteer is aware of their duties and responsibilities relative to preventing and stopping bullying.
- (3) Provide a process for reporting and investigating alleged incidents of bullying.
- (4) Provide for appropriate discipline of a student found guilty of bullying.
- (5) Provide for appropriate remedies for a student found to have been bullied.
- (6) Provide for a process to investigate and report persons for failure to act.

<u>Present law</u> provides that a parent or legal guardian of an alleged victim who has had four or more separate instances of bullying reported which have not been investigated may exercise an option to have the student attend another school. <u>Proposed law</u> retains <u>present law</u> but removes the provision regarding the reports not being investigated by the school officials.

<u>Proposed law</u> requires BESE to adopt rules to require all approved nonpublic schools to implement policies to prohibit bullying.

<u>Proposed law</u> requires BESE to investigate any report of any teacher, counselor, bus operator, administrator, or other school employee, whether full- or part-time, who witnesses bullying or receives a firsthand report of bullying from a student and who fails to report such incident to the appropriate school administrator. Further provides failure to report is a crime and that the district attorney shall determine whether to prosecute the crime as a misdemeanor or a felony based on the severity of bullying experienced by the victim, and provides that anyone found guilty of a crime of failure to report, upon conviction, shall be fined not less than five hundred dollars.

<u>Proposed law</u> requires BESE to investigate any report of a school administrator or official who has failed to notify a parent or legal guardian of a report of bullying, timely investigate a report of bullying, take prompt and appropriate disciplinary action against a student that was determined to have engaged in bullying, or report criminal conduct to the appropriate law enforcement official. Further provides failure to report is a crime and that the district

Page 16 of 17 Coding: Words which are struck through are deletions from existing law; words in **boldface type and underscored** are additions. SLS 22RS-15

attorney shall determine whether to prosecute the crime as a misdemeanor or a felony based on the severity of bullying experienced by the victim, and provides that anyone found guilty of a crime of failure to report, upon conviction, shall be fined not less than five hundred dollars.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:416(A)(1)(b)(ii) (intro para) and (c)(ii)(dd), (2)(a), and (A)(4) (intro para), (b), and (c), 416.13, 416.20(A), and 3996(B)(32); adds R.S. 17:416.14)

Summary of Amendments Adopted by Senate

- 1. Requires BESE to develop rules to ensure that approved nonpublic schools implement policies prohibiting bullying.
- 2. Provides relative to the crime of failure to report bullying.

Committee Amendments Proposed by Senate Committee on Education to the original bill