Louisiana Legislative	LEGIS	LATIVE FISCAL OFFICE Fiscal Note			
Office		Fiscal Note On: HB 792 HLS 22RS 494			
Fiscal Office Fiscal Notes	Bill Text Version: ENGROSSED				
and the second sec		Opp. Chamb. Action:			
	Proposed Amd.: w/ PROP HSE FLOOR AMI				
		Sub. Bill For.:			
Date: May 25, 2022	2:48 PM	Author: PHELPS			
Dept./Agy.: Education					
Subject: Literacy Instruction		Analyst: Tim Mathis			

STUDENTS

EG SEE FISC NOTE LF EX

Page 1 of

1

Provides relative to literacy instruction and reading support services for certain students in grades six through 12

Proposed legislation establishes a school literacy initiative for eligible students in grades 6-12 that are reading below grade level. Provides that each public school governing authority shall identify students eligible to receive literacy instruction and reading support services and to notify the parent or guardian, and establish a process for the parent or guardian to enter into a memorandum of understanding that the student is receiving additional assistance. Requires the Department of Education (LDE) to evaluate district expenditure plans, establish minimal criteria for literacy instruction providers, and conduct evaluations for effectiveness. Defines literacy instruction and reading support services as any of the following: tutoring services by certified staff; summer education programs; and after-school education programs. Requires districts to include literacy initiative in their Education Excellence Fund (EEF) expenditure plan or use any federal, state, or local funds appropriated for increasing literacy or supporting academic achievement. Provides for reporting requirements. Effective upon governor's signature.

EXPENDITURES	2022-23	2023-24	2024-25	2025-26	2026-27	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
Annual Total						
REVENUES	2022-23	<u>2023-24</u>	<u>2024-25</u>	<u>2025-26</u>	<u>2026-27</u>	<u>5 -YEAR TOTAL</u>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

There may be costs to local districts to provide literacy instruction and reading support services to eligible students; however, the extent and type of services provided, as well as the funding source for such services is indeterminable, as is the current level of services meeting the criteria of the proposed legislation. The proposed legislation requires school districts to include the purposes of the literacy initiative in their EEF expenditure plans, or use any federal, state, or local funds appropriated for the purpose of increasing literacy or supporting academic achievement.

The proposed legislation requires the Department of Education (LDE) to evaluate providers of literacy instruction and reading support services to determine their initial and continued eligibility; however, the LDE reports that this will be done with existing staff.

The LDE has identified approximately 114,000 students in grades 6-12 as reading below grade level. The extent to which this legislation will prompt districts to offer literacy instruction and reading support services above-and-beyond service levels currently being provided is indeterminable. Local costs could be significant but will vary based on the type of services and the number of eligible students. Potential services may include tutoring services, summer education programs, and after-school education programs.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

