### 2022 Regular Session

## SENATE BILL NO. 47

## BY SENATOR FIELDS

1	AN ACT
2	To amend and reenact R.S. 17:24.8(A) and to enact R.S. 17:24.8(D), relative to
3	prekindergarten instruction; to require each city, parish, and other public school board
4	to work to implement a mixed provider delivery model for full-day prekindergarten
5	instruction; and to provide for related matters.
6	Be it enacted by the Legislature of Louisiana:
7	Section 1. R.S. 17:24.8(A) is hereby amended and reenacted and R.S. 17:24.8(D) is
8	hereby enacted to read as follows:
9	§24.8. Prekindergarten programs
10	A. Each city, parish, or other local public school board may develop and offer
11	prekindergarten instruction. The youngest age at which a child may enter
12	prekindergarten provided for by this Subsection shall be two years younger than the
13	age required for that child to enter first grade as provided by R.S. 17:222(A) four
14	years old by September thirtieth of the year in which the child enrolls in
15	prekindergarten.
16	* * *
17	D.(1) Beginning with the 2023-2024 school year, each city, parish, or other
18	local public school board shall work to develop a mixed provider delivery model
19	for full-day, year-round, high-quality prekindergarten instruction to each child
20	residing within the boundaries of the school district who is eligible for a
21	prekindergarten program pursuant to Subsection A of this Section.
22	(2) As used in this Paragraph, the following words shall have the following
23	meanings:
24	(a) "Full-day" means at least eight hours;
25	(b) "Mixed provider delivery model" means a program between the

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1	school board and or both of the following:
2	(i) Quality-rated child care providers, as defined by the State Board of
3	Elementary and Secondary Education, operating and overseeing programs on
4	school property, pursuant to an agreement with a city, parish, or other local
5	public school board.
6	(ii) Quality-rated child care providers, as defined by the State Board of
7	Elementary and Secondary Education, operating and overseeing private child
8	care within the boundaries of the school district with at least one infant and one
9	toddler classroom and offering prekindergarten seats in their private program,
10	pursuant to an agreement with a city, parish, or other local public school board.
11	(c) "Year-round" means for a full calendar year, excluding weekends and
12	holidays, or approximately two hundred sixty days a year.
13	(3) The city, parish, or other local public school board shall ensure that
14	the implementation of a mixed provider delivery model for prekindergarten
15	instruction as described in this Subsection does not disrupt the stability of infant
16	and toddler child care in their community and that the new seats created through
17	<u>the mixed provider delivery model are distributed equitably among quality-rated</u>
18	child care providers.
19	(4) The city, parish, or other local school board shall work to ensure that:
20	(a) The parent of each child provided a seat through the mixed provider
21	delivery model is allowed to choose the setting in which their child is enrolled,
22	subject to the availability of seats in a particular setting.
23	(b) The costs charged for a seat in the mixed provider delivery model are
24	offered:
25	(i) At no cost to an eligible child who is economically disadvantaged, as
26	defined in rule by the State Board of Elementary and Secondary Education.
27	(ii) On a sliding scale, that is set in the agreement between the provider
28	and the school district, to an eligible child who is not economically
29	<u>disadvantaged. The copayment required of a parent, guardian, or caretaker shall</u>
30	not exceed the difference between the rate paid by the school district and the cost

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1	<u>necessary for the eligible provider to offer the prekindergarten programming to</u>
2	each child.
3	(iii) In addition to the costs for a seat, each student may be charged
4	additional fees for meals or before- and after-care.
5	(5) The city, parish, or other local school board shall work with
6	community networks or other designated local networks to engage in outreach
7	to the parents and legal guardians of each eligible child to make them aware of
8	any available seats in their community with priority focus on areas of high
9	numbers of individuals qualifying for the Child and Adult Care Food Program.
10	(6) Beginning in 2023-2024, each city, parish, or other local public school
11	board shall annually provide a report to the state Department of Education on:
12	(a) The number of three- and four-year-old children served through each
13	prekindergarten program and early childhood program offered through the
14	school board, including the seats provided through the mixed provider delivery
15	model, in the same manner that they report enrollment numbers for students in
16	kindergarten.
16 17	<u>kindergarten.</u> (b) The distribution of seats among each school and quality rated child
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17 18	(b) The distribution of seats among each school and quality rated child care provider.
17 18 19	(b) The distribution of seats among each school and quality rated child care provider. (c) Input from at least the majority of providers in the community
17 18 19 20	(b) The distribution of seats among each school and quality rated child care provider. (c) Input from at least the majority of providers in the community network, including how the distribution of seats has impacted the stability of
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<ol> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> <li>23</li> </ol>	(b) The distribution of seats among each school and quality rated child care provider. (c) Input from at least the majority of providers in the community network, including how the distribution of seats has impacted the stability of infant and toddler care. (7) Beginning in 2024-2025, the state Department of Education shall annually provide a report to the Senate and House Committees on Education on:
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<ol> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> <li>23</li> <li>24</li> <li>25</li> </ol>	(b) The distribution of seats among each school and quality rated child care provider. (c) Input from at least the majority of providers in the community network, including how the distribution of seats has impacted the stability of infant and toddler care. (7) Beginning in 2024-2025, the state Department of Education shall annually provide a report to the Senate and House Committees on Education on: (a) The number of children served in prekindergarten programs, in total, by type, and by provider.
<ol> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> <li>23</li> <li>24</li> <li>25</li> <li>26</li> </ol>	<ul> <li>(b) The distribution of seats among each school and quality rated child care provider.</li> <li>(c) Input from at least the majority of providers in the community network, including how the distribution of seats has impacted the stability of infant and toddler care.</li> <li>(7) Beginning in 2024-2025, the state Department of Education shall annually provide a report to the Senate and House Committees on Education on: <ul> <li>(a) The number of children served in prekindergarten programs, in total, by type, and by provider.</li> <li>(b) The approximate number of three- and four-year-old children in the</li> </ul> </li> </ul>
<ol> <li>17</li> <li>18</li> <li>19</li> <li>20</li> <li>21</li> <li>22</li> <li>23</li> <li>24</li> <li>25</li> <li>26</li> <li>27</li> </ol>	<ul> <li>(b) The distribution of seats among each school and quality rated child care provider.</li> <li>(c) Input from at least the majority of providers in the community network, including how the distribution of seats has impacted the stability of infant and toddler care.</li> <li>(7) Beginning in 2024-2025, the state Department of Education shall annually provide a report to the Senate and House Committees on Education on: <ul> <li>(a) The number of children served in prekindergarten programs, in total, by type, and by provider.</li> <li>(b) The approximate number of three- and four-year-old children in the state and by school system who are not being served by a prekindergarten</li> </ul> </li> </ul>

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#### ENROLLED

1	Section 2. This Act shall become effective upon signature by the governor or, if not
2	signed by the governor, upon expiration of the time for bills to become law without signature
3	by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
4	vetoed by the governor and subsequently approved by the legislature, this Act shall become
5	effective on the day following such approval.

## PRESIDENT OF THE SENATE

# SPEAKER OF THE HOUSE OF REPRESENTATIVES

# GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: \_\_\_\_\_