2022 Regular Session

HOUSE RESOLUTION NO. 204

BY REPRESENTATIVE HUGHES

A RESOLUTION

To urge and request the state Department of Education and each public school governing

authority to support and implement effective, evidence-based, high impact tutoring

programs as a strategy to combat COVID-19 learning loss.

WHEREAS, the COVID-19 pandemic has resulted in school closures and disruptions

to learning, causing significant learning loss, and disadvantaged students from low-income

families are on track to sustain the greatest learning loss; and

WHEREAS, McKinsey & Company, a consulting firm, projects students could lose

an average of five to nine months of learning by the end of the school year, and

disadvantaged students could lose six to twelve months of learning; and

WHEREAS, nationally, districts have yet to spend 93% of $122 billion invested into

the education system last year as part of the $1.9 trillion American Rescue Plan, according

to data compiled by the U.S. Department of Education; and

WHEREAS, this infusion of federal funds will expire; in Louisiana, nearly $4 billion

was invested and less than $700 million has been expended to date by districts, including

$88 million in unspent funding for tutoring, $134.9 million in unspent funding for summer

learning and enrichment, and $37.8 million in unspent funding for after school

programming; and

WHEREAS, Louisiana's early literacy rates are consistently among the lowest in the

nation according to the National Assessment of Educational Progress; and

WHEREAS, according to the National Student Support Accelerator, research

consistently demonstrates that tutoring interventions have substantial positive effects on

student learning; and

WHEREAS, according to the Annenberg Institute, high impact or high dosage tutoring, defined as occurring more than three days per week or a rate of at least fifty hours over thirty-six weeks, was found to increase achievement by roughly an additional three to fifteen months of learning across grade levels; and

WHEREAS, in the 2021 Regular Session, the Legislature of Louisiana enacted Act No. 294, which requires state and local education agencies to provide expanded academic support to students using federal funds intended for educational relief relative to COVID-19.

THEREFORE, BE IT RESOLVED that the House of Representatives of the Legislature of Louisiana does hereby urge and request the state Department of Education and each public school governing authority to support and implement effective, evidence-based, high-impact tutoring programs as a strategy to combat COVID-19 learning loss.

BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the president of the State Board of Elementary and Secondary Education and the state superintendent of education, who shall be responsible for disseminating a copy electronically to each public school governing authority.

_____
SPEAKER OF THE HOUSE OF REPRESENTATIVES