

2023 Regular Session

HOUSE CONCURRENT RESOLUTION NO. 17

BY REPRESENTATIVE MINCEY

A CONCURRENT RESOLUTION

To continue and provide with respect to the Teacher Recruitment, Recovery, and Retention Task Force that was created pursuant to House Concurrent Resolution No. 39 of the 2021 Regular Session of the Legislature.

WHEREAS, the Teacher Recruitment, Recovery, and Retention Task Force was created in the 2021 Regular Session pursuant to House Concurrent Resolution No. 39 to study the declining enrollment in teacher preparation programs and to study strategies and best practices by which the state, and individual school districts where there are teacher shortages, can increase rates of employment and retention of teachers; and

WHEREAS, the task force has met ten times since its inception, bringing together key stakeholders who have contributed greatly to its work; and

WHEREAS, the task force released a preliminary report in December 2021 and a final report in January 2023 which included responses to research questions posed in House Concurrent Resolution No. 39 and demonstrated a commitment to strengthening the pipeline of great teachers into classrooms across Louisiana; and

WHEREAS, there remain opportunities for the task force to help address teacher shortages and identify ways to improve employment and retention of teachers in Louisiana.

THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby continue the Teacher Recruitment, Recovery, and Retention Task Force through July 13, 2025.

BE IT FURTHER RESOLVED that the task force shall submit written reports of its findings and recommendations.

BE IT FURTHER RESOLVED that the reports shall be submitted to the governor, the state superintendent of education, the House Committee on Education, the Senate Committee on Education, the president of the State Board of Elementary and Secondary Education, and the commissioner of higher education by February 1, 2024, and February 1, 2025.

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SPEAKER OF THE HOUSE OF REPRESENTATIVES

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PRESIDENT OF THE SENATE