2023 Regular Session

HOUSE BILL NO. 69

BY REPRESENTATIVES MARINO, ADAMS, BISHOP, BOURRIAQUE, BOYD, BRASS, BROWN, BRYANT, BUTLER, CARPENTER, ROBBY CARTER, WILFORD CARTER, CORMIER, COUSSAN, COX, CREWS, DESHOTEL, DUBUISSON, ECHOLS, EDMONDS, FISHER, FREEMAN, FREIBERG, GLOVER, GREEN, HARRIS, HILFERTY, HODGES, HORTON, ILLG, JEFFERSON, MIKE JOHNSON, TRAVIS JOHNSON, JORDAN, LACOMBE, LAFLEUR, LARVADAIN, LYONS, MCFARLAND, MCKNIGHT, MCMAHEN, MOORE, MUSCARELLO, NELSON, CHARLES OWEN, PHELPS, PIERRE, PRESSLY, RISER, SCHAMERHORN, SCHLEGEL, SELDERS, ST. BLANC, STAGNI, THOMPSON, VILLIO, WHEAT, WHITE, WILLARD, AND WRIGHT AND SENATORS FIELDS, JACKSON, MIZELL, AND TALBOT

1 AN ACT

To amend and reenact R.S. 17:7.2(A)(8)(a)(iii), 392.1(D), and 2112(Section heading), to enact Part VI-B of Chapter 1 of Title 17 of the Louisiana Revised Statutes of 1950, to be comprised of R.S. 17:392.11 through 392.13, and 3996(B)(75), and to repeal R.S. 17:7(11), 392.1(B)(2)(a) and (3) and (F), 392.2, and 2112(A)(2) and (B), relative to the screening of students; to provide for screening with respect to dyslexia; to require the State Board of Elementary and Secondary Education to adopt related rules; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:7.2(A)(8)(a)(iii), 392.1(D), and 2112(Section heading) are hereby amended and reenacted and Part VI-B of Chapter 1 of Title 17 of the Louisiana Revised Statutes of 1950, comprised of R.S. 17:392.11 through 392.13, and 3996(B)(75) are hereby enacted to read as follows:

§7.2. Approved teacher education programs

A. In carrying out its responsibility to prescribe the qualifications and provide for the certification of teachers under authority of R.S. 17:7(6), the State Board of Elementary and Secondary Education, subject to the constitutional power and authority of the Board of Regents, the Board of Supervisors for the University of Louisiana System, the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College, and the Board of Supervisors of Southern

Page 1 of 5

CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

HB NO. 69	ENROLLED
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1	University and Agricultural and Mechanical Conege, shall establish qualifications
2	and requirements for the approval of teacher education programs from which
3	graduates may be certified. The qualifications and requirements established by the
4	State Board of Elementary and Secondary Education for an approved teacher
5	education program shall include but not be limited to the following:
6	* * *
7	(8)(a) That the program include no less than three credit hours on teaching
8	students with dyslexia within the existing credit hour requirements. The coursework
9	shall include but need not be limited to the following:
10	* * *
11	(iii) An introduction to the process of becoming a dyslexia practitioner or
12	dyslexia therapist, pursuant to R.S. 17:392.2. R.S. 17:392.12.
13	* * *
14	§392.1. Screening and intervention; purpose; applicability; city and parish school
15	system; duties
16	* * *
17	D. Children in need of services and/or or assistance shall have it provided
18	to them. Services for disorders shall be provided in accordance with R.S. 17:7(11).
19	Children who are referred for further evaluation shall be provided further evaluation
20	in accordance with Chapter 8 of this Title. Children who are in need of assistance
21	shall have it provided to them in accordance with this Part.
22	* * *
23	PART VI-B. DYSLEXIA
24	§392.11. Dyslexia; screening and reporting
25	A. As used in this Part:
26	(1) "Dyslexia" means an unexpected difficulty in reading for an individual
27	who has the intelligence to be a much better reader, most commonly caused by a
28	difficulty in phonological processing, which affects the ability of an individual to
29	speak, read, and spell.

HB NO. 69 ENROLLED

1	(2) "Phonological processing" means the appreciation of the individual
2	sounds of spoken and written language.
3	B.(1) The state Department of Education shall select a dyslexia screener with
4	an area under the curve of 0.80 or above and provide the screener, at no cost, to each
5	public school. The dyslexia screener shall be administered to each student by a
6	classroom teacher in the second half of kindergarten or upon request of a teacher or
7	a parent or legal guardian. This screener shall not be a progress monitoring tool but
8	<u>shall:</u>
9	(a) Be developed solely for dyslexia.
10	(b) Be evidence-based with proven, published psychometric validity.
11	(c) Be used for the sole purpose of determining whether a student is at-risk
12	for dyslexia.
13	(2) If the results of such screening indicate that a student is at risk for
14	dyslexia, the parent or guardian shall be notified within thirty days of the results of
15	the screening.
16	(3) The implementation of the provisions of this Subsection shall be subject
17	to the appropriation of funds by the legislature for this purpose.
18	C.(1) Each public school governing authority shall submit a report to the
19	state Department of Education by December fifteenth annually relative to the
20	occurrence of dyslexia. The report shall include numbers of students of all grade
21	levels identified as dyslexic, either pursuant to the provisions of this Section or by
22	any other means, and shall include, per grade, all of the following:
23	(a) For students identified as dyslexic through a Section 504 Plan:
24	(i) The number initially identified during the preceding school year.
25	(ii) The total number.
26	(b) For students with an Individualized Education Plan identified as having
27	a specific learning disability, dyslexia:
28	(i) The number initially identified during the preceding school year.
29	(ii) The total number.

HB NO. 69 ENROLLED

1	(2) The state Department of Education shall compile the reports received
2	pursuant to Paragraph (1) of this Subsection and report such data to the House
3	Committee on Education and the Senate Committee on Education no later than
4	March first annually.
5	(3) Notwithstanding Paragraph (1) of this Subsection, if the number of
6	students in a grade level identified as dyslexic is not zero and not more than ten, the
7	report shall not indicate an exact number but shall indicate that there are fewer than
8	eleven students in the grade identified as dyslexic.
9	§392.12. Dyslexia practitioner; dyslexia therapist; ancillary certificates
10	A. The State Board of Elementary and Secondary Education shall develop
11	the criteria whereby a teacher may be issued a dyslexia practitioner ancillary
12	certificate or a dyslexia therapist ancillary certificate.
13	B. In addition to any other criteria established by the board, in order to be
14	issued an ancillary certificate pursuant to this Section, a teacher shall:
15	(1) Hold a valid Louisiana teaching certificate.
16	(2) Demonstrate completion of a multisensory structured language training
17	program accredited by a nationally recognized accrediting organization, which shall
18	include:
19	(a) For the dyslexia practitioner ancillary certificate, forty-five hours of
20	coursework and sixty hours of clinical work that is observed and monitored by a
21	qualified professional.
22	(b) For the dyslexia therapist ancillary certificate, two hundred hours of
23	coursework and seven hundred hours of clinical work that is observed and monitored
24	by a qualified professional.
25	(3) Pass a multisensory structured language education-related competency
26	examination that is administered by a nationally recognized professional
27	organization that issues national certifications.

HB NO. 69 **ENROLLED** 1 §392.13. Administrative rules 2 The State Board of Elementary and Secondary Education shall promulgate 3 rules to implement the provisions of this Part in accordance with the Administrative 4 Procedure Act. 5 6 §2112. Testing pupils' sight and hearing; testing for dyslexia; notice to parent or 7 tutor; report to state superintendent 8 9 §3996. Charter schools; exemptions; requirements 10 11 B. Notwithstanding any state law, rule, or regulation to the contrary and 12 except as may be otherwise specifically provided for in an approved charter, a 13 charter school established and operated in accordance with the provisions of this 14 Chapter and its approved charter and the school's officers and employees shall be 15 exempt from all statutory mandates or other statutory requirements that are 16 applicable to public schools and to public school officers and employees except for 17 the following laws otherwise applicable to public schools with the same grades: 18 19 (75) Dyslexia screening and reporting, R.S. 17:392.11. 20 21 Section 2. R.S. 17:7(11), 392.1(B)(2)(a) and (3) and (F), 392.2, and 2112(A)(2) and 22 (B) are hereby repealed in their entirety. SPEAKER OF THE HOUSE OF REPRESENTATIVES PRESIDENT OF THE SENATE

GOVERNOR OF THE STATE OF LOUISIANA	

APPROVED: