SENATE COMMITTEE AMENDMENTS

2024 Regular Session

Amendments proposed by Senate Committee on Finance to Engrossed Senate Bill No. 313 by Senator Edmonds

- 1 AMENDMENT NO. 1
- 2 On page 1, line 2, after "To" delete the remainder of the line
- 3 AMENDMENT NO. 2
- 4 On page 1, at the beginning of line 3, delete "and to enact R.S. 17:3996(B)(82)," and insert
- 5 "enact"
- 6 AMENDMENT NO. 3
- 7 On page 1, line 4, change "4037.11," to "4037.4," and delete the remainder of the line
- 8 AMENDMENT NO. 4
- 9 On page 1, delete line 5
- 10 AMENDMENT NO. 5
- On page 1, line 6, after "choice;" delete the remainder of the line and insert "to authorize the
- 12 creation of the"
- 13 AMENDMENT NO. 6
- On page 1, line 8, change "provides" to "to provide"
- 15 AMENDMENT NO. 7
- On page 1, delete lines 9 through 17 and insert the following:
- 17 "to support parental choice for educational opportunities; to provide for
- legislative intent; to provide for definitions; to require the Department of
- Education in coordination with the State Board of Elementary and Secondary
- Education to conduct a survey on educational resources; to provide for
- 21 reporting requirements; to authorize the State Board of Elementary and
- Secondary Education to develop the program and promulgate rules; to
- provide relative to funding for the program; and to provide for related
- 24 matters."
- 25 AMENDMENT NO. 8
- On page 2, delete lines 1 through 3
- 27 <u>AMENDMENT NO. 9</u>
- On page 2, delete lines 5 and 6 and insert the following:
- 29 "Section 1. Chapter 43-C of Title 17 of the"
- 30 AMENDMENT NO. 10
- On page 2, line 7, change "4037.11," to "4037.4," and delete the remainder of the line

- 1 AMENDMENT NO. 11
- 2 On page 2, line 8, delete "17:5029(F) are" and insert "is"
- 3 AMENDMENT NO. 12
- 4 On page 2, delete lines 9 through 29 and delete page 3
- 5 AMENDMENT NO. 13
- 6 On page 4, delete lines 1 through 20
- 7 AMENDMENT NO. 14
- 8 On page 4, delete lines 27 through 29 and insert the following:
- 9 "The Constitution of Louisiana requires the legislature to 10 maintain a public educational system in order to ensure that every 11 person is afforded an equal educational opportunity and prohibits the 12 use of state dollars in a manner that would have the effect of discriminating in providing equal educational opportunities for all 13 14 students. The legislature recognizes the importance of the exercise of parental choice in providing an education for their children, as well as 15 the necessity that all students have access to quality educational 16 17 opportunities."
- 18 <u>AMENDMENT NO. 15</u>
- On page 5, delete line 1 through 9
- 20 AMENDMENT NO. 16
- 21 On page 5, delete lines 13 through 17
- 22 AMENDMENT NO. 17
- On page 5, at the beginning of line 18, change "(3)" to "(1)"
- 24 AMENDMENT NO. 18
- 25 On page 5, delete lines 19 through 25 and insert the following:
- 26 "(2) "Program" means the Louisiana Giving All True 27 Opportunity to Rise (LA GATOR) Scholarship program authorized in
- 28 <u>this Chapter.</u>"
- 29 AMENDMENT NO. 19
- 30 On page 5, delete lines 26 through 29 and delete page 6
- 31 AMENDMENT NO. 20
- 32 On page 7, delete lines 1 through 6
- 33 <u>AMENDMENT NO. 21</u>
- 34 On page 7, line 7, change "(12)" to "(3)"
- 35 AMENDMENT NO. 22
- On page 7, line 9, change "creation" to "development"

1 AMENDMENT NO. 23

2 On page 7, line 11, after "rules" insert "; survey and reporting requirements"

3 AMENDMENT NO. 24

4 On page 7, delete lines 12 through 29 and delete pages 8 through 17 and insert the following:

"A. In order to assist the legislature in evaluating the effectiveness
of existing educational resources and determining the most efficient and
effective allocation of funding to maximize educational opportunities for
all students, the Department of Education, in coordination with the State
Board of Elementary and Secondary Education, shall conduct a
statewide survey on all existing educational resources available within
the state receiving state funding and their inputs and outcomes and
report its findings to the legislature no later than December 1, 2024. The
report shall be categorized by parish, school grade, and disaggregated
by public schools approved pursuant to R.S. 17:10, public charter
schools approved pursuant Chapter 42 of this Title, and nonpublic
schools approved pursuant to R.S. 17:11 and shall include, at a
minimum, the following:

- (1) The number of available seats for the 2024-2025 school year.
- (2) The number of students enrolled for the 2024-2025 school year and the percentage of students who are economically disadvantaged.
- (3) The number of state board approved schools and the 2023-2024 school year performance score and letter grade of each school for which the statewide system of accountability is applicable.
- (4) The number of schools labeled as "Urgent Intervention Needed", "Urgent Intervention Required", or "Comprehensive Intervention Required" for the 2023-2024 school year.
- (5) The number of students who were enrolled in a "C", "D", or "F" rated school for the 2023-2024 school year.
 - (6) The number of students for the 2023-2024 school year whose family income did not exceed two hundred and fifty percent of the current federal poverty guidelines as established by the federal office of management and budget.
 - (7) The number of students who participated in the School Scholarships for Education Excellence program for the 2023-2024 school year.
 - (8) All schools that participated in the School Scholarships for Education Excellence program for the 2023-2024 school year, the number of students who participated in the program for each participating school, the number of program seats that were available for each participating school, and the aggregate test result data for participating students for each participating school.
 - (9) The number of students for the 2023-2024 school year whose family income did not exceed four hundred percent of the current federal poverty guidelines as established by the federal office of management and budget.
 - (10) The number of schools subject to a school, district, or statewide system of accountability that earned a "C", "D", or "F" for the 2023-2024 school year.
 - (11) The metrics, weight assigned to each metric, and point system used in determining the performance score and letter grade for the school, district, and statewide system of accountability.
 - (12) The percentage of teachers and administrators for the 2022-2023 and 2023-2024 school year for which an evaluation was conducted pursuant to R.S. 17:3902 or R.S. 17:3997(D).
 - (13) The methodology, metrics, and weight of each that are utilized as evidence of growth in student achievement.

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- (14) The student characteristics and methodology utilized to determine typical outcomes of comparable students for purposes of assigning each student an expected score to be compared to the student's actual score on state assessments in determining the student's growth result.
- (15) The percentage of students who demonstrated a positive growth result between the 2022-2023 and 2023-2024 school years.
- (16) The percentage of students who demonstrated a negative growth result between the 2022-2023 and 2023-2024 school years.
- B. The state board is authorized to develop an education savings account program utilizing the findings required by Subsection B of this Section to support parental choice for educational opportunities, with a focus on using limited resources in the most strategic and equitable way possible to increase and support student achievement. Upon approval of the program by the favorable vote of a majority of the state board, the state board is authorized to promulgate rules necessary to implement the program.
- C. The department and the state board may use available public funds to perform the duties provided for in this Chapter. However, the implementation of an education savings account program approved by the state board pursuant to this Chapter shall be subject to a specific appropriation of funds by the legislature each year for this purpose.

Section 2. This Act shall become effective upon signature by the governor or, if not signed by the governor, upon expiration of the time for bills to become law without signature by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If vetoed by the governor and subsequently approved by the legislature, this Act shall become effective on the day following such approval."