## SENATE COMMITTEE AMENDMENTS

2024 Regular Session

Amendments proposed by Senate Committee on Finance to Engrossed Senate Bill No. 313 by Senator Edmonds

- 1 AMENDMENT NO. 1
- On page 1, line 2, change "R.S. 17:236(A)" to "R.S. 17:236" and delete the remainder of the
  line
- 4 AMENDMENT NO. 2
- 5 On page 1, line 3, delete "R.S. 17:3996(B)(82),"
- 6 AMENDMENT NO. 3
- 7 On page 1, line 4, change "4037.11," to "4037.4," and delete the remainder of the line
- 8 AMENDMENT NO. 4
- 9 On page 1, delete line 5
- 10 AMENDMENT NO. 5
- On page 1, line 6, after "choice;" delete the remainder of the line and insert "to authorize the
   development of the"
- 13 AMENDMENT NO. 6
- 14 On page 1, line 8, change "provides" to "to provide"
- 15 AMENDMENT NO. 7
- 16 On page 1, delete lines 9 through 17, and insert the following:
- "to support parental choice for educational opportunities; to provide for legislative
  intent; to provide for definitions; to require the Department of Education in
  coordination with the State Board of Elementary and Secondary Education to
  conduct a survey on educational resources; to authorize the State Board of
  Elementary and Secondary Education to develop the program and promulgate rules;
  to provide relative to funding for the program; and to provide for related matters."
- 23 AMENDMENT NO. 8
- 24 On page 2, delete lines 1 through 3
- 25 AMENDMENT NO. 9
- On page 2, line 5, change "R.S. 17:236(A)" to "R.S. 17:236 is" and delete the remainder of the line
- 28 AMENDMENT NO. 10
- 29 On page 2, line 6, delete "R.S. 17:3996(B)(82),"
- 30 AMENDMENT NO. 11
- 31 On page 2, line 7, change "4037.11," to "4037.4," and delete the remainder of the line

- 1 <u>AMENDMENT NO. 12</u>
- 2 On page 2, line 8, delete "17:5029(F) are" and insert "is"
- 3 AMENDMENT NO. 13
- 4 On page 3, delete lines 28 and 29
- 5 AMENDMENT NO. 14
- 6 On page 4, delete lines 1 through 20
- 7 AMENDMENT NO. 15
- 8 On page 4, between lines 27 and 28, insert the following:
- 9 "A. To recognize that Article VIII, Section 1 of the Constitution of 10 Louisiana requires that "(t)he legislature shall provide for the educational of 11 the people of the state and shall establish and maintain a public education system." The public educational system is established to ensure that every 12 13 person is afforded an equal educational opportunity and prohibits the use of state dollars in a manner that would have the effect of discriminating in 14 providing equal educational opportunities for all students. The legislature 15 further recognizes the importance of parental choice in providing an education 16 choice for their children, as well as the necessity that all students have access to 17 18 quality educational opportunities."
- 19 AMENDMENT NO. 16
- 20 On page 4, line 28, change "<u>A.</u>" to "<u>B.</u>"
- 21 AMENDMENT NO. 17
- 22 On page 5, line 4, change "<u>**B**.</u>" to "<u>**C**.</u>"
- 23 AMENDMENT NO. 18
- On page 5, delete lines 13 through 17
- 25 <u>AMENDMENT NO. 19</u>
- 26 On page 5, at the beginning of line 18, change "(3)" to "(1)"
- 27 <u>AMENDMENT NO. 20</u>
- 28 On page 5, delete lines 19 through 25 and insert the following:
- 29"(2) "Program" means the Louisiana Giving All True Opportunity to30Rise (LA GATOR) Scholarship program authorized in this Chapter."
- 31 AMENDMENT NO. 21
- 32 On page 5, delete lines 26 through 29
- 33 AMENDMENT NO. 22
- 34 On page 6, delete lines 1 through 29
- 35 AMENDMENT NO. 23
- 36 On page 7, delete lines 1 through 6

- 1 AMENDMENT NO. 24
- 2 On page 7, line 7, change "(12)" to "(3)"
- 3 AMENDMENT NO. 25
- 4 On page 7, line 9, change "creation" to "development"
- 5 AMENDMENT NO. 26
- 6 On page 7, line 11, after "<u>rules</u>" insert "<u>; survey and reporting requirements</u>"

7 AMENDMENT NO. 27

8 On page 7, delete lines 12 through 29 and delete pages 8 through 17 and insert the following:

9 "A. In order to assist the legislature in evaluating the effectiveness of 10 existing educational resources and determining the most efficient and effective 11 allocation of funding to maximize educational opportunities for all students, the 12 Department of Education, in coordination with the State Board of Elementary 13 and Secondary Education, shall conduct a statewide survey of all existing 14 educational resources available within the state receiving state funding and their inputs and outcomes and report its findings to the legislature no later than 15 December 1, 2024. The survey shall be categorized by parish, school grade, and 16 disaggregated by public schools approved pursuant to R.S. 17:10, public charter 17 schools approved pursuant Chapter 42 of this Title, and nonpublic schools 18 19 approved pursuant to R.S. 17:11 and shall include, to the extent possible, the 20 following: 21 (1) The number of available seats for the 2024-2025 school year. (2) The number of students enrolled for the 2024-2025 school year and 22 23 the percentage of students who are economically disadvantaged. 24 (3) The number of state board approved schools and the 2023-2024 25 school year performance score and the letter grade of each school for which the 26 statewide system of accountability is applicable. (4) The number of schools labeled as "Urgent Intervention Needed", 27 "Urgent Intervention Required", or "Comprehensive Intervention Required" 28 29 for the 2023-2024 school year. 30 (5) The number of students who were enrolled in a "C", "D", or "F" 31 rated school for the 2023-2024 school year. 32 (6) The number of students for the 2023-2024 school year whose family 33 income did not exceed two hundred and fifty percent of the current federal poverty guidelines as established by the federal office of management and 34 35 budget. 36 (7) The number of students who participated in the School Scholarships 37 for Education Excellence program for the 2023-2024 school year. 38 (8) All schools that participated in the School Scholarships for Education 39 Excellence program for the 2023-2024 school year, the number of students who 40 participated in the program for each participating school, the number of program seats that were available for each participating school, and the 41 42 aggregate test result data for participating students for each participating 43 school. 44 (9) The number of students for the 2023-2024 school year whose family 45 income did not exceed four hundred percent of the current federal poverty 46 guidelines as established by the federal office of management and budget. 47 (10) The number of schools subject to a school, district, or statewide system of accountability that earned a "C", "D", or "F" for the 2023-2024 48 49 school year. 50 (11) The metrics, weight assigned to each metric, and point system used 51 in determining the performance score and letter grade for the school, district, 52 and statewide system of accountability.

(12) The percentage of teachers and administrators for the 2022-2023 and 2023-2024 school year for which an evaluation was conducted pursuant to R.S. 17:3902 or R.S. 17:3997(D).

1

2

3

4 5

6 7

8 9

10

11

12

13

14

15

16

17

18

19

20

21

22

23 24

25

26

27

28

29

30

31 32 (13) The methodology, metrics, and weight of each that are utilized as evidence of growth in student achievement.

(14) The student characteristics and methodology utilized to determine typical outcomes of comparable students for purposes of assigning each student an expected score to be compared to the student's actual score on state assessments in determining the student's growth result.

(15) The percentage of students who demonstrated a positive growth result between the 2022-2023 and 2023-2024 school years.

(16) The percentage of students who demonstrated a negative growth result between the 2022-2023 and 2023-2024 school years.

**B.(1)** The state board is authorized to develop an education savings account program, as provided by this Chapter, utilizing the findings required by Subsection A of this Section to support parental choice for educational opportunities, with a focus on using limited resources in the most strategic and equitable way possible to increase and support student achievement.

(2) Upon approval of the program by the favorable vote of a majority of the state board, the state board is authorized to promulgate rules necessary to implement the program.

(3) In the event that the state board develops the education savings account program, the state board shall make recommendations to the legislature for an orderly and efficient transition of participating students from the Student Scholarships for Educational Excellence Program to the education savings account program. The recommendations shall include necessary statutory changes to accomplish the transition.

C. The department and the state board may use available public funds to perform the duties provided for in this Chapter. However, the implementation of an education savings account program approved by the state board pursuant to this Chapter shall be subject to a specific appropriation of funds by the legislature each year for this purpose.

Section 2. This Act shall become effective upon signature by the governor
 or, if not signed by the governor, upon expiration of the time for bills to become law
 without signature by the governor, as provided by Article III, Section 18 of the
 Constitution of Louisiana. If vetoed by the governor and subsequently approved by
 the legislature, this Act shall become effective on the day following such approval."