

2024 Regular Session

HOUSE BILL NO. 762

BY REPRESENTATIVES BAMBURG, AMEDEE, BAYHAM, BERAULT, BILLINGS,
BRASS, CARVER, CHASSION, HORTON, LAFLEUR, JACOB LANDRY,
LYONS, MARCELLE, MYERS, OWEN, TAYLOR, WILDER, AND WYBLE

STUDENT/ASSESSMENT: Exempts students who attain certain scores on the English and math sections of the ACT from end-of-course testing and allows career diploma students to take WorkKeys or the Armed Services Vocational Aptitude Battery in lieu of the ACT

1 AN ACT

2 To amend and reenact R.S. 17:183.3(B)(3) and to enact R.S. 17:24.4(F)(1)(g), relative to
3 student assessments; to exempt certain students from end-of-course testing
4 requirements; to require the State Board of Elementary and Secondary Education to
5 adopt rules relative to such exemption; to remove the requirement that certain
6 students take the American College Test; to authorize students to take the Armed
7 Services Vocational Aptitude Battery; to require the State Board of Elementary and
8 Secondary Education to develop a system of equivalent scores for such test
9 compared to the American College Test and WorkKeys test; and to provide for
10 related matters.

11 Be it enacted by the Legislature of Louisiana:

12 Section 1. R.S. 17:183.3(B)(3) is hereby amended and reenacted and R.S.
13 17:24.4(F)(1)(g) is hereby enacted to read as follows:

14 §24.4. Louisiana Competency-Based Education Program; statewide standards for
15 required subjects; Louisiana Educational Assessment Program; parish or city
16 school board comprehensive pupil progression plans; waivers

17 * * *

1 F.(1)

2 * * *

3 (g)(i) Notwithstanding the provisions of this Subsection or any provision of
4 law to the contrary, a student who attains a minimum score as determined by the
5 state board on both the English section and mathematics section of the ACT shall be
6 exempt from end-of-course testing requirements.

7 (ii) The state board shall adopt rules to provide for the implementation of
8 Item (i) of this Subparagraph, which shall provide for, at a minimum, the following:

9 (aa) The minimum scores on the English and mathematics sections of the
10 ACT a student shall attain in order to be eligible for the exemption.

11 (bb) The measurement of growth in student achievement as measured by the
12 ACT for students who are exempt from end-of-course testing for purposes of the
13 school and district accountability system and the evaluation of teachers and
14 administrators.

15 * * *

16 §183.3. Career major; description; curriculum and graduation requirements

17 * * *

18 B.

19 * * *

20 (3) A student pursuing a career diploma shall take the American College
21 Test, ~~and may choose to take~~ the WorkKeys test, or the Armed Services Vocational
22 Aptitude Battery. The State Board of Elementary and Secondary Education shall
23 develop a system of equivalent scores for the American College Test, ~~and~~
24 WorkKeys test, and the Armed Services Vocational Aptitude Battery and shall use
25 a student's highest score achieved on such test or tests for purposes of the school and
26 district accountability system required by R.S. 17:10.1.

27 * * *

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 762 Reengrossed

2024 Regular Session

Bamburg

Abstract: Exempts students who attain certain scores on the English and math sections of the ACT from end-of-course testing and allows career diploma students to take WorkKeys or the Armed Services Vocational Aptitude Battery in lieu of the ACT.

Present law requires the state Dept. of Education to implement the La. Educational Assessment Program (LEAP) with the approval of the State Bd. of Elementary and Secondary Education (BESE). Provides for the administration of LEAP tests based on state content standards in English language arts, math, science, and social studies to students, at a minimum, in grades three through 11. Requires BESE to determine by rule the adequate test score to determine successful performance on LEAP tests. Factors measurements of growth in student achievement on LEAP tests into school and district performance scores assigned pursuant to the school and district accountability system and into the evaluation of teachers and administrators. Present administrative rule (BESE policy) provides for end-of-course assessments for high school students and sets the level of proficiency on these assessments required for a student to be eligible to graduate from high school.

Proposed law exempts, notwithstanding present law, a student who attains a minimum score as determined by BESE on both the English and math sections of the ACT from end-of-course testing requirements. Requires BESE to adopt rules for proposed law implementation, including:

- (1) The minimum scores on these ACT sections that a student must attain in order to be eligible for the exemption.
- (2) The measurement of growth in student achievement as measured by the ACT for students who are exempt from end-of-course testing for purposes of the school and district accountability system and the evaluation of teachers and administrators.

Present law requires a high school student pursuing a career diploma to take the ACT and allows him to also take the WorkKeys test. Requires BESE to develop a system of equivalent scores for the ACT and the WorkKeys test and to use a student's highest score for purposes of the school and district accountability system. Proposed law allows career diploma students to take WorkKeys or the Armed Services Vocational Aptitude Battery in lieu of the ACT and applies BESE's obligation to develop such a system to all three of these tests for such purposes.

(Amends R.S. 17:183.3(B)(3); Adds R.S. 17:24.4(F)(1)(g))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

1. Add that BESE may administer a nationally recognized assessment statewide in lieu of end-of-course assessments.
2. Remove proposed law prohibition against requiring students to take the ACT.

3. Reinststate present law requirement that career diploma students take the ACT.

The House Floor Amendments to the engrossed bill:

1. Remove proposed law authority granted to BESE to administer a nationally recognized assessment statewide in lieu of end-of-course assessments.
2. Add that students who attain certain BESE-set minimum scores on the English and math sections of the ACT are exempt from end-of-course testing requirements.
3. Authorize career diploma students to take WorkKeys or the Armed Services Vocational Aptitude Battery in lieu of the ACT.