HLS 25RS-785 ORIGINAL

2025 Regular Session

HOUSE BILL NO. 614

1

BY REPRESENTATIVE CHASSION

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

STUDENT/ASSESSMENT: Requires students to attain a minimum ACT score set by the State Board of Elementary and Secondary Education as a prerequisite to high school graduation and prohibits state-administered end-of-course assessments for high school students

AN ACT

2	To enact R.S. 17:24.4(F)(1)(k), relative to high school graduation requirements; to prohibit
3	state-administered end-of-course assessments for high school students; to require
4	students to attain a minimum score on a certain national norm-referenced test as a
5	prerequisite to graduation; to require the State Board of Elementary and Secondary
6	Education set such score by rule such that it does not lower the high school
7	graduation rate; and to provide for related matters.
8	Be it enacted by the Legislature of Louisiana:
9	Section 1. R.S. 17:24.4(F)(1)(k) is hereby enacted to read as follows:
0	§24.4. Louisiana Competency-Based Education Program; statewide standards for
1	required subjects; Louisiana Educational Assessment Program; parish or city
12	school board comprehensive pupil progression plans; waivers
13	* * *
4	F.(1)
15	* * *
16	(k) Notwithstanding any provision of this Section to the contrary, there shall
17	be no state-administered end-of-course assessments for high school students. As a
18	prerequisite to graduation, a student shall attain a certain minimum composite score

Page 1 of 2

CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

on the ACT, a national norm-referenced test, that the State Board of Elementary and

Secondary Education shall set by rule such that it does not lower the high school

graduation rate.

* * *

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 614 Original

2025 Regular Session

Chassion

Abstract: Requires students to attain a minimum ACT score set by the State Bd. of Elementary and Secondary Education as a prerequisite to high school graduation and prohibits state-administered end-of-course assessments for high school students.

<u>Present law</u> requires the state Dept. of Education to implement the La. Educational Assessment Program (LEAP) with the approval of the State Bd. of Elementary and Secondary Education (BESE). Requires that BESE implement standards-based assessments in English language arts, math, science, and social studies and that the tests be administered, at a minimum, in grades three through 11. Also requires BESE to establish by rule the adequate test score to determine successful performance of a student on each test. <u>Present administrative rule</u> requires a student to pass certain end-of-course assessments as a prerequisite to graduation.

<u>Proposed law</u> provides that notwithstanding <u>present law</u>, there shall be no state-administered end-of-course assessments for high school students. Requires a student to attain a minimum score on the ACT as a prerequisite to graduation and requires BESE to set this score by rule such that it does not lower the high school graduation rate.

(Adds R.S. 17:24.4(F)(1)(k))