HLS 25RS-584 ENGROSSED

2025 Regular Session

HOUSE BILL NO. 70

1

BY REPRESENTATIVE BRASS

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

AN ACT

TOPS: Revises initial academic eligibility requirements for a TOPS-Tech award

| 2 | To enact R.S. 17:5024(D), relative to the Taylor Opportunity Program for Students; to revise |
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| 3 | academic initial eligibility criteria for a TOPS-Tech award; to provide for |
| 4 | qualification based on the attainment of certain early college credits; to provide for |
| 5 | applicability; and to provide for related matters. |
| 6 | Be it enacted by the Legislature of Louisiana: |
| 7 | Section 1. R.S. 17:5024(D) is hereby enacted to read as follows: |
| 8 | §5024. Academic requirements |
| 9 | * * * |
| 10 | D.(1) Notwithstanding any other provision of this Section, a student who is |
| 11 | otherwise eligible for a TOPS-Tech award pursuant to this Chapter shall qualify for |
| 12 | the award if he meets at least two of the following requirements as determined by the |
| 13 | administering agency: |
| 14 | (a) Attainment of a minimum grade point average on the core curriculum as |
| 15 | provided in Subsection A of this Section. |
| 16 | (b) Attainment of a minimum ACT score as provided in Subsection B of this |
| 17 | Section or R.S. 17:5029(B)(3), as applicable. |
| 18 | (c) Successful completion of either at least nine credit hours of early college |
| 19 | credit, which may be attained through academic or technical dual enrollment courses, |

CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

or equivalent validated skills and learning measures as approved by the Statewide

Articulation and Transfer Council.

(2) The provisions of Paragraph (1) of this Subsection are applicable to

students enrolling in an eligible college or university as first-time freshmen during

or after the 2025-2026 academic year.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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Brass

Abstract: Expands eligibility criteria for a TOPS-Tech award to include the attainment of early college credit in high school through completion of dual enrollment courses or other approved skills and learning measures.

<u>Present law</u> provides for the Taylor Opportunity Program for Students (TOPS), a merit scholarship program for students who meet certain academic criteria in high school and other requirements. Provides for four award levels, including TOPS-Tech, for which academic initial eligibility criteria include both of the following:

- (1) GPA of at least 2.5 on the specific TOPS-Tech high school core curriculum provided in <u>present law</u>.
- (2) ACT score of at least 17 or silver on WorkKeys.

<u>Proposed law</u> adds a third academic criterion: at least nine credit hours of early college credit attained through dual enrollment courses or equivalent validated skills and learning measures as approved by the Statewide Articulation and Transfer Council. Provides that a student qualifies for a TOPS-Tech award if he meets at least two of the three requirements provided in <u>present law</u> and <u>proposed law</u>. Applicable to students enrolling in college as first-time freshmen beginning with the 2025-2026 academic year.

<u>Present law</u> provides that for home study students, the minimum ACT score is 19; <u>proposed law</u> retains <u>present law</u>.

(Adds R.S. 17:5024(D))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by <u>House Committee on Education</u> to the <u>original</u> bill:

1. Include a reference to the <u>present law</u> provision that requires a minimum ACT score of 19 for graduates of approved home study programs for TOPS-Tech qualification.