

2025 Regular Session

HOUSE BILL NO. 391

BY REPRESENTATIVE STAGNI

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

TEACHERS/EVALUATION: Amends the student growth component in the evaluation of teachers and administrators

1 AN ACT

2 To amend and reenact R.S. 17:3902(B)(5), relative to the evaluation of teachers and  
3 administrators; to prohibit the inclusion of test scores or data of certain students in  
4 the value-added assessment model; and to provide for related matters.

5 Be it enacted by the Legislature of Louisiana:

6 Section 1. R.S. 17:3902(B)(5) is hereby amended and reenacted to read as follows:

7 §3902. Evaluation program; process

8 \* \* \*

9 B. The elements of evaluation and standards for effectiveness shall be  
10 defined by the board pursuant to rules and regulations promulgated for such purpose.  
11 Such rules and regulations shall require that, at a minimum, local evaluation plans  
12 contain the following elements:

13 \* \* \*

14 (5)(a) Measure of effectiveness. Fifty percent of such evaluations shall be  
15 based on evidence of growth in student achievement as determined by the board.  
16 Data derived from a value-added assessment model, as determined by the board,  
17 shall be a factor in determining evidence of student growth for grade levels and  
18 subjects for which value-added data is available and shall comprise thirty-five  
19 percent of the overall evaluation. For grade levels and subjects for which value-  
20 added data is not available and for personnel for whom value-added data is not



description, a professional growth plan, observation and conferencing, and classroom visitation.

Present law requires that one such element be a measure of effectiveness. Further provides that 50% of such evaluations shall be based on evidence of growth in student achievement using a value-added assessment model for grade levels and subjects for which value-added data is available.

Present law provides that the measures of student growth, in any given year, shall not include a test score or data of a student who has 10 or more unexcused absences in any school semester in that year. Proposed law additionally provides that a test score or date shall not be included whether the absences are excused, consecutive, or nonconsecutive within a semester of a school year.

(Amends R.S. 17:3902(B)(5))