



Fiscal Note On: **HB 372** HLS 25RS 496

Bill Text Version: **ENROLLED**

Opp. Chamb. Action:

Proposed Amd.:

Sub. Bill For.:

Date: June 9, 2025	6:43 PM	Author: HUGHES
Dept./Agy.: Education		
Subject: High school computer science requirements		Analyst: Julie Silva

CURRICULA	EN SEE FISC NOTE GF EX	Page 1 of 1
Provides relative to computer science as a high school graduation requirement		

Proposed legislation delays provisions of the Computer Science Education Advancement Act as follows: (1) Students who enter the ninth grade beginning with the 2027-2028 school year are required to complete one unit of a Computer Science course to graduate from a public high school or obtain a high school career diploma; (2) Students who graduate during the 2030-2031 school year and thereafter are required to complete one unit of a Computer Science course to be eligible for a TOPS or TOPS-Tech award; and (3) delays the requirement that all public schools, including charter schools, provide instruction in computer science by the end of of the 2027-2028 school year for elementary schools and the end of the 2026-2027 school year for middle and high schools.

EXPENDITURES	2025-26	2026-27	2027-28	2028-29	2029-30	5 -YEAR TOTAL
State Gen. Fd.	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	\$0	\$0	\$0	\$0	\$0	\$0
Annual Total						
REVENUES	2025-26	2026-27	2027-28	2028-29	2029-30	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	\$0	\$0	\$0	\$0	\$0	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

There is no anticipated direct material effect on governmental expenditures as a result of this measure. The proposed legislation delays implementation of the Computer Science Education Advancement Act (Act 211 of the 2024 RS), requiring computer science credits as a prerequisite for high school graduation and eligibility for Taylor Opportunity Program for Students (TOPS) awards.

The Louisiana Department of Education (LDOE) provides the delay of implementation allows the department to include any expenditures necessitated by the provisions of the Computer Science Education Act within its existing computer science budget in future fiscal years. LDOE's current computer science budget supports professional development, teacher certification, and technical assistance grants to expand capacity to offer computer science education across the state. Additional funding to meet the requirements of the Computer Science Education Act, specifically the hiring of five (5) Teacher Leader Advisors (TLAs), was contemplated and included during the department's FY 26 budget development process. LDOE plans to enter into professional development contracts to hire TLAs to serve as content review experts at each grade band and to develop materials aligned with Louisiana Computer Science Standards. These contracts are estimated to cost \$9,000 per TLA during the development phase, anticipated to last one year, and \$4,000 per TLA in the implementation phase to ensure continuous review and updating of required course materials. LDOE reports updates to graduation requirements can be completed by existing staff.

REVENUE EXPLANATION


There is no anticipated direct material effect on governmental revenues as a result of this measure.

<u>Senate</u>	<u>Dual Referral Rules</u>
<input type="checkbox"/> 13.5.1	>= \$100,000 Annual Fiscal Cost {S & H}
<input type="checkbox"/> 13.5.2	>= \$500,000 Annual Tax or Fee Change {S & H}

House

☐ 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}

☐ 6.8(G) >= \$500,000 Tax or Fee Increase
or a Net Fee Decrease {S}


Patrice Thomas
Deputy Fiscal Officer