
DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument.

Daniel

HB No. 2012

Abstract: Relative to TOPS, provides for a uniform information reporting system and for certain notifications to parents of public elementary and secondary school students

Proposed law, relative to the Tuition Opportunity Program for Students (TOPS) requires the Board of Regents to formulate, develop, establish, and implement a uniform information system for the purposes of policy analysis and program evaluation and for providing accurate data and statistics to the legislature, the governor and appropriate executive branch agencies, and the public relative to the program's impact on the state and on students. Requires that the board consult with and seek written recommendations from the La. Student Financial Assistance Commission, each college or university eligible for participation in TOPS, each public postsecondary education management board, the La. Association of Independent Colleges and Universities, legislators, and knowledgeable others as determined by the board.

States legislative intent that the reporting system and its requirements shall be applicable to all TOPS applicants, all award recipients regardless of eligible college or university attended, and all such eligible colleges and universities. Specifies that effective for the 2002-2003 award year and thereafter, compliance with the information reporting system shall be a condition for an eligible college or university to remain eligible to receive payments from the state on behalf of an award recipient. Requires the Board of Regents to make compliance determinations annually.

Requires that the information reporting system include but not be limited to the following:

- (1) A report prepared as of the end of the Fall semester and again as of the end of the Spring semester (or equivalent periods of time) during each academic year relative to the rate of retention of program awards by students as they progress from semester to semester or other equivalent periods of time as may be applicable once enrolled at an eligible college or university. Provides that the data shall be reported by institution attended, by the two digit classification of instructional program, and by program award category and include the percent of students losing program eligibility due to not earning the minimum number of credit hours, the percent of students losing program eligibility due to not having the required cumulative grade point average, and the percent of students losing program eligibility for failing to make steady academic progress.
- (2) The persistence rates at colleges and universities of freshmen, sophomore, junior, and senior students receiving a program award reported by award category and by award year.
- (3) The graduation rates or rates of completion of the chosen postsecondary education program if otherwise applicable for students receiving a program award, reported by award category and award year, including for those graduating with an academic degree at the baccalaureate level the rate for persons graduating within four years, within five years, and within six years, respectively.

- (4) The mean length of time required for a student receiving a program award to graduate with an academic degree at the baccalaureate level or to complete the chosen postsecondary education program if otherwise applicable with such information being reported by award category and by award year.
- (5) An annual report on the number of applicants as well as the percent of high school graduates by high school and by parish who apply for a program award, by award category, and the percent of those students who subsequently enroll in a college or university.
- (6) Statistical studies on the relationship between the courses taken and grades earned by a high school student and the student's score on the ACT or SAT.

Proposed law additionally requires that the State Board of Elementary and Secondary Education (BESE) mandate that the governing authority of every public school having a sixth grade adopt and implement a policy requiring that the parent or other person responsible for a sixth grade student's school attendance be given information at the start of the student's sixth grade school year on the availability of TOPS. Provides that the parent or other person responsible for the student's school attendance shall be required to return to the school a signed notice that the information was received and reviewed by the parent or other responsible person and expressing the intent of the parent or other responsible person as to whether or not the student will be pursuing the necessary program of studies for program eligibility.

Requires that BESE also mandate that the governing authority of every public school having a seventh or eighth grade adopt and implement a policy requiring that the parent or other person responsible for a seventh grade or eighth grade student's school attendance be given information at the start of the student's seventh grade school year, at the start of the student's eighth grade school year, and at the start of the student's ninth grade school year on the availability of TOPS. Specifies that the information provided at the start of the student's ninth grade year shall include details of the eligibility requirements for all awards. Provides that the parent or other person responsible for the student's school attendance at the ninth grade level shall be required to return to the school a signed notice that the information was received and reviewed by the parent or other responsible person and the student and that expresses the intent of the parent or other responsible person as to whether or not the student will be pursuing the necessary program of students for program eligibility.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Adds R.S. 17:3048.3 and 3048.4)