SENATE BILL NO. 259

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BY SENATORS KOSTELKA, ADLEY, ALARIO, AMEDEE, APPEL, BROOME, CHAISSON, CHEEK, CLAITOR, CROWE, DONAHUE, DORSEY, DUPLESSIS, DUPRE, ERDEY, B. GAUTREAUX, N. GAUTREAUX, HEBERT, HEITMEIER, JACKSON, LAFLEUR, LONG, MARIONNEAUX, MARTINY, MCPHERSON, MICHOT, MORRELL, MORRISH, MOUNT, MURRAY, NEVERS, QUINN, RISER, SHAW, SMITH, THOMPSON AND WALSWORTH AND REPRESENTATIVES ARMES, CARMODY, CHANEY, DIXON, DOWNS, HARDY, RICHARDSON, RITCHIE AND PATRICIA SMITH

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

AN ACT

2	To amend and reenact R.S. 17:183.1, 183.2, and 183.3, and to repeal R.S. 17:183.4, 183.6,
3	183.7, 183.8, and 183.9, relative to curricula; to provide relative to high school
4	career option programs; to provide relative to career major programs; to provide
5	relative to a career diploma; to provide relative to program, course, and curriculum
6	approval; to provide for waivers; to provide relative to program participation
7	eligibility criteria; to provide relative to individual graduation plans; to provide for
8	an effective date; and to provide for related matters.
9	Be it enacted by the Legislature of Louisiana:
10	Section 1. R.S. 17:183.1, 183.2, and 183.3 are hereby amended and reenacted to read
11	as follows:
12	§183.1. Purpose
13	A. The purpose of this Subpart is to create a career option in Louisiana's high
14	schools which shall consist of an academic major comprised of college preparatory
15	courses and a career major comprised of challenging academic courses and modern
16	vocational studies.
17	B. In addition to any other diplomas issued by the State Board of
18	Elementary and Secondary Education, the board shall develop and adopt course
19	and curriculum requirements for career major programs offered by city,
20	parish, and other local public school boards in accordance with the provisions
21	of this Subpart and shall issue a career diploma to any student who successfully

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completes	the	requirements	established	for	each	approved	career	major
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program c	urri	culum.						

<u>C.(1)</u> It is the intention of the legislature that graduation from a Louisiana public high school by a student with a career major shall in no way restrict the right of a student who is otherwise eligible to enter into a Louisiana public community college or <u>postsecondary education</u> institution. of public higher education and the curriculum that is developed for the career major shall be designed to accomplish this purpose.

(2) A career diploma issued by the State Board of Elementary and Secondary Education shall be considered a regular standard diploma and shall be recognized by all institutions under the management of the Louisiana Community and Technical College System.

§183.2. Career option description

A. To prepare students for choosing a career option at the high school level, in grades six through eight, teachers shall incorporate activities which expose students to career and technical and academic fields of study beginning in the 1997-1998 school year. Such activities may include field trips, guest speakers, community services, and other activities such as word processing, desktop production, computer-assisted drafting and graphics, and other uses of technology. At least six activities shall be conducted at each grade level during each school year. Each teacher of grades six through eight shall maintain records of such activities.

- B.(1) Beginning in the 1998-1999 school year, by **By** the end of the eighth grade, each student shall develop, with the input of his family, a Five Year Educational **Individual Graduation** Plan. Such a plan shall include a sequence of courses which is consistent with the student's stated goals for one year after graduation. Each student's Five Year Educational **Individual Graduation** Plan shall be reviewed annually thereafter by the student, parents, and school advisor and revised as needed.
- (2) School guidance counselors or others designated by the school principal, or both, shall be responsible for the completion of the Five Year Educational

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1	<u>Individual Graduation</u> Plan of each eighth grade student. The guidance counselors
2	and others shall counsel each student with regard to high school graduation
3	requirements and shall assist the student in developing his plan. The guidance
4	counselors and others shall forward such plans to the appropriate high schools where
5	such students shall attend.
6	C. During the ninth and tenth grades Throughout high school, each student
7	shall pursue the rigorous core curriculum required for his chosen major by his school
8	which shall include required course work as established as approved by the State
9	Board of Elementary and Secondary Education and appropriate elective courses.
10	D. Students shall be able to change from one major to the other at the end of
11	any school year.
12	§183.3. Career major; description; curriculum and graduation requirements
13	A.(1)(a) A career major shall provide a student with greater technical skill
14	and a strong academic core and shall be offered to each high school student enrolled
15	in a city, parish, or other local public school system that offers a career major
16	program . Such a major shall be linked to postsecondary options and shall prepare
17	students to pursue either a degree or certification from a postsecondary institution,
18	an industry-based training or certification, an apprenticeship, the military, or
19	immediate entrance into a career field. Such a major shall be primarily designed for
20	those students who are not initially college bound and shall provide them with
21	alternatives to immediate entrance into a four-year university or college after high
22	school graduation.
23	(b) Students pursuing a career major shall be afforded the opportunity
24	to dually enroll in a community or technical college or participate in a business
25	internship or work-study program, when such opportunities are available and
26	appropriate.
27	(2) By the year 2006, each high school shall offer at least one career major
28	program. (a) Each city, parish, and other local public school system shall develop
29	and offer one or more career major programs, subject to approval by the State

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Board of Elementary and Secondary Education. However, any such school

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1	system may be granted a waiver from this requirement by the State Board of
2	Elementary and Secondary Education for good cause.
3	(b) Schools shall review majors offered each year and expand offerings as
4	appropriate, including courses offered through articulation, dual enrollment,
5	correspondence, and technological methods such as distance learning through the
6	Internet and compressed video.
7	B.(1) Students in a career major program shall complete an academic core
8	of courses and a career and technical sequence of courses.
9	(2) The course requirements for the career major shall consist of the
10	following:
11	(a) At least four English credits in courses with content equal to that of
12	college preparatory English, including English I, English II, and two additional
13	courses comparable or identical to English courses offered by the Louisiana
14	Technical College, as approved by the State Board of Elementary and
15	Secondary Education.
16	(b) At least three four mathematics credits, not fewer than two courses of
17	which have content equal to that of college preparatory mathematics including
18	Algebra I, Algebra I Part One and Algebra I Part Two, or an applied or hybrid
19	Algebra course, and additional applied or hybrid mathematics courses
20	comparable or identical to courses offered by the Louisiana Technical College
21	as needed to fulfill the mathematics course requirements as approved by the
22	State Board of Elementary and Secondary Education.
23	(c) At least three science credits, not fewer than two courses of which have
24	content equal to that of college preparatory science including one unit of Biology
25	and two additional courses selected from a list of science courses related to the
26	student's chosen career major as approved by the State Board of Elementary
27	and Secondary Education.
28	(d) At least three social studies credits, not fewer than two courses of which
29	shall have content equal to that of college preparatory social studies including one
30	unit of American History and one additional course selected from a list of social

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1	studies courses approved by the State Board of Elementary and Secondary
2	Education. Each student shall successfully complete a course in free enterprise
3	Free Enterprise, as provided in R.S. 17:274, and civics Civics, as provided in R.S.
4	17:274.1.
5	(e) At least two credits in health Health and physical education Physical
6	Education.
7	(f) At least six or more seven credits consisting of four credits in an area of
8	concentration and two related credits, including one credit in a computer technology
9	course in career and technical education courses with end-of-course testing as
10	appropriate and approved by the State Board of Elementary and Secondary
11	Education, including at least one-half credit in a career readiness course and
12	one credit in a computer applications course. Courses shall be selected to prepare
13	a student for postsecondary education or a career.
14	(g) Additional electives or career and technical education courses
15	required by the city, parish, or other local public school board as approved by
16	the State Board of Elementary and Secondary Education.
17	C. Graduation requirements for the career major shall consist of
18	requirements mandated by the State Board of Elementary and Secondary Education
19	for all high school students, including all testing and course requirements and all
20	provisions of R.S. 17:261 through 279. Each city, parish, and other local public
21	school board seeking to establish a career major shall submit a proposed
22	curriculum to the State Board of Elementary and Secondary Education for
23	approval. Such curriculum shall comply with the provisions of Subsection B of
24	this Section and the provisions of R.S. 17:261 through 280.
25	D.(1)A student who seeks to pursue a career major curriculum must
26	meet one of the following conditions:
27	(a) The student has fulfilled all of the requirements established by the
28	State Board of Elementary and Secondary Education and the city, parish, or
29	other local public school system where the student is enrolled for promotion to
30	the ninth grade.

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(b)(i) The student is at least fifteen years of age, or will attain the age of

2	fifteen during the next school year, scored at least at the approaching basic level
3	on either the English/Language Arts or Mathematics component of the eighth
4	grade Louisiana Educational Assessment Program test, and meets the objective
5	criteria established by the pupil progression plan of the city, parish, or other
6	local public school system where the student is enrolled to enter the ninth grade
7	for the purpose of pursuing a career major curriculum.
8	(ii) Prior to entering the ninth grade, such student must complete a
9	summer remediation program in the subject area of any component of the
10	eighth grade Louisiana Educational Assessment Program test on which the
11	student scored at the unsatisfactory level, as established by the State Board of
12	Elementary and Secondary Education. Any such student who fails to
13	satisfactorily complete a summer remediation program shall be required to
14	complete any approved developmental course or courses, for credit, as may be
15	deemed necessary to ensure that the student is prepared to undertake the
16	coursework required for his chosen career major.
17	(iii) The State Board of Elementary and Secondary Education shall
18	certify that the pupil progression plan established by each city, parish, or other
19	local public school system that promotes a student to the ninth grade pursuant
20	to this Subparagraph contains the following requirements:
21	(aa) Such student, at a minimum, must have achieved a cumulative grade
22	point average of at least 1.5 on a 4.0 scale for coursework required for
23	completion of the eighth grade.
24	(bb) Such student must have demonstrated acceptable attendance and
25	behavior standards as determined by the State Board of Elementary and
26	Secondary Education.
27	(cc) Such student must participate in a dropout prevention and
28	mentoring program, developed in consultation with school guidance personnel,
29	during his first year in high school, as approved by the State Board of
30	Elementary and Secondary Education.

1 (2) Every student who seeks to pursue a career major must have the 2 written permission of his parent or other legal guardian, after consultation with 3 the school guidance counselor or other school administrator and a 4 determination that participation in a career major curriculum and pursuit of 5 a career diploma issued by the State Board of Elementary and Secondary **Education is appropriate and in the best interest of the student.** 6 7 Section 2. R.S. 17:183.4, 183.6, 183.7, 183.8, and 183.9 are hereby repealed. 8 Section 3. This Act shall become effective upon signature by the governor or, if not 9 signed by the governor, upon expiration of the time for bills to become law without signature 10 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If 11 vetoed by the governor and subsequently approved by the legislature, this Act shall become 12 effective on the day following such approval. PRESIDENT OF THE SENATE SPEAKER OF THE HOUSE OF REPRESENTATIVES GOVERNOR OF THE STATE OF LOUISIANA

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APPROVED: