HLS 10RS-4308 ORIGINAL

Regular Session, 2010

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HOUSE CONCURRENT RESOLUTION NO. 165

BY REPRESENTATIVE AUSTIN BADON

COLLEGES/UNIVERSITIES: Requests the Board of Regents to study and make recommendations relative to including certain students in calculations for determining and for reporting on graduation and completion rates by public postsecondary education institutions

A CONCURRENT RESOLUTION

2	To urge and request the Board of Regents, in consultation with the public postsecondary
3	education management boards, to study and make recommendations relative to
4	including students who graduate from an institution in calculations for determining
5	and for reporting on student graduation and completion rates by public
6	postsecondary education institutions; to provide for a report to the legislative
7	education committees of study findings and recommendations; and to provide for
8	related matters.
9	WHEREAS, earning a college credential enhances an individual's opportunity for
10	employment and advancement; and
11	WHEREAS, college graduates have increased earning power and have been shown
12	to contribute greatly to the good of society; and
13	WHEREAS, the United States Department of Education (USDOE) recognizes the
14	value of a college credential and collects such information on an annual basis; and
15	WHEREAS, in addition to collecting data on graduates, USDOE collects information
16	on graduation rates; and
17	WHEREAS, the USDOE graduation rate calculation is based on tracking an entering
18	cohort of first-time, full-time degree-seeking freshmen who graduate from that institution;
19	and

1 WHEREAS, transfer students are not counted in the USDOE graduation rate for 2 either the sending or receiving institution; and 3 WHEREAS, entering part-time students are not counted in the USDOE graduation 4 rate: and 5 WHEREAS, all completers in postsecondary education are important contributors 6 to Louisiana's economy and society, whether or not they meet specific criteria for inclusion 7 in a federally defined rate; and 8 WHEREAS, public postsecondary education institutions should be recognized and 9 given credit for graduating students, regardless of where the student begins postsecondary 10 education; and 11 WHEREAS, the Board of Regents' data systems provide the agency with the 12 capability to report graduation and completion rates in ways that present a more complete 13 picture of the results achieved by public postsecondary education institutions. 14 THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby 15 urge and request the Board of Regents, in consultation with the public postsecondary 16 education management boards, to study and make recommendations relative to including 17 students who graduate from an institution in calculations for determining and for reporting 18 on student graduation and completion rates by public postsecondary education institutions. 19 BE IT FURTHER RESOLVED that the Board of Regents shall report in writing on 20 study findings and recommendations to the House Committee on Education and to the 21 Senate Committee on Education by not later than March 1, 2011.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Austin Badon HCR No. 165

Requests the Board of Regents, in consultation with the public postsecondary education management boards, to study and make recommendations relative to including students who graduate from an institution in calculations for determining and for reporting on student graduation and completion rates by public postsecondary education institutions. Provides for the Board of Regents to report in writing on study findings and recommendations to the House and Senate education committees by not later than March 1, 2011.