Downs HR No. 204

Requests the Board of Regents (in consultation with the La. Student Financial Assistance Commission, the State Board of Elementary and Secondary Education and the board's advisory Nonpublic School Commission, the Taylor Foundation, Citizens for Educational Choice, and others as deemed appropriate by the Board Regents) to study the provisions of Act No. 758 of the 2010 R.S., relative to the high school core curriculum requirements for certain students to be eligible for a Taylor Opportunity Programs for Students (TOPS) Opportunity, Performance, or Honors award, and determine if requiring a student to successfully complete at least 19 units of the specified curriculum beginning with the 2013-2014 school year will have a disparate impact on students attending state-approved nonpublic schools.

Provides that the Board of Regents shall make recommendations as to how best to resolve such disparate impact, if any, and report in writing on study findings to the House education committee at least 60 days prior to the 2011 R.S.