Regular Session, 2011

HOUSE BILL NO. 549

BY REPRESENTATIVE TUCKER

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

COLLEGES/UNIVERSITIES: Provides relative to the La. Granting Resources and Autonomy for Diplomas Act including additional operational autonomies to be granted to public postsecondary education institutions and reporting requirements for such institutions and the Bd. of Regents

1	AN ACT
2	To amend and reenact R.S. 17:3139(B), (C)(3) and (5)(introductory paragraph) and (i), (D),
3	(F)(introductory paragraph), (4), and (5), and (G)(1), (2)(introductory paragraph) and
4	(iii), and (3), and 3386(E), and to enact R.S. 17:3139(C)(1)(e) and (5)(j) and (G)(4),
5	relative to the Louisiana Granting Resources and Autonomy for Diplomas Act; to
6	provide for additional operational autonomies to be granted to public postsecondary
7	education institutions including but not limited to authority and exemptions relative
8	to budgetary management, capital outlay, and procurement; to provide relative to
9	required reporting by public postsecondary education institutions and certain cost
10	data to be included in such reports; to provide relative to renewal periods of
11	institutions' performance agreements by the Board of Regents; to require the Board
12	of Regents to report on the standardization of student tracking and records systems
13	and the performance of institutions relative thereto; to provide relative to the
14	retention of certain unused funds by certain institutions; to provide for an effective
15	date; and to provide for related matters.
16	Be it enacted by the Legislature of Louisiana:
17	Section 1. R.S. 17:3139(B), (C)(3) and (5)(introductory paragraph) and (i), (D),
18	(F)(introductory paragraph), (4), and (5), and (G)(1), (2)(introductory paragraph) and (iii),

1	and (3), and 3386(E) are hereby amended and reenacted and R.S. $17:3139(C)(1)(e)$ and $(5)(j)$
2	and (G)(4), are hereby enacted to read as follows:
3	§3139. Louisiana Granting Resources and Autonomy for Diplomas Act; purpose;
4	agreements; monitoring and renewal; reporting
5	* * *
6	B. Purpose. The purpose of this Section is to support the state's public
7	postsecondary education institutions in remaining competitive and increasing their
8	overall effectiveness and efficiency by providing requiring that the institutions
9	achieve specific, measurable performance objectives aimed at improving college
10	completion and at meeting the state's current and future workforce and economic
11	development needs, by improving the quality and type of data available on these
12	objectives and institutions' respective progress towards them, and by granting the
13	institutions limited operational autonomy and flexibility in exchange for achieving
14	such objectives.
15	C. Performance agreements; objectives. Effective beginning with the 2011
16	Fiscal Year, any public postsecondary education institution, including professional
17	schools, may enter into an initial performance agreement with the Board of Regents
18	in order to be granted limited operational autonomy and flexibility as provided in
19	Subsection F of this Section in exchange for committing to meet established targets
20	for the following performance objectives as applicable to the institution as
21	determined by the Board of Regents:
22	(1)
23	* * *
24	(e) For the purposes of this Section, successful attainment of student success
25	objectives shall be required for determination by the Board of Regents that an
26	institution has met the short-term targets of the performance agreement as provided
27	in this Subsection. Successful attainment of the student success objectives also shall
28	require, as appropriate for the mission of the institution, same institution graduation
29	rate, percentage change in program completers, and retention rate.

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1	* * *
2	(3) Workforce and economic development. (a) Eliminate academic program
3	offerings that have low student completer rates as identified by the Board of Regents
4	or are not aligned with current or strategic workforce needs of the state, region, or
5	both as identified by the Louisiana Workforce Commission and Louisiana Economic
б	Development.
7	* * *
8	(5) Submit Annually submit a report to the Board of Regents, which shall
9	publish it on its website, the legislative auditor, and the legislature, and the division
10	of administration containing certain organizational data, including but not limited to
11	the following:
12	* * *
13	(i) <u>A cost performance analysis to include by institution:</u>
14	(aa) Total operating budget by function, amount, and percent of total,
15	reported in a manner consistent with the National Association of College and
16	University Business Officers guidelines.
17	(bb) Average yearly cost of attendance as reported to the United States
18	Department of Education.
19	(cc) Average time to degree for completion of academic programs at all
20	levels.
21	(dd) Average cost per degree awarded by degree level.
22	(ee) Average cost per non-completer by degree program entered.
23	(j) Any additional data requested by the speaker of the House of
24	Representatives or the president of the Senate.
25	* * *
26	D. Annual review; revocation; modifications. (1) The initial performance
27	agreement and each subsequent agreement shall be a six-year agreement and shall
28	be reviewed renewed annually by the Board of Regents. The Board of Regents may

1	revoke an agreement at any time if it determines that an institution has failed to abide
2	by the terms of the agreement.
3	(2) The Board of Regents may modify lower the established targets for
4	performance objectives contained in an institution's performance agreement only in
5	the event extraordinary circumstances prevent the institution from meeting such
6	targets. Such modifications shall be subject to approval by the Joint Legislative
7	Committee on the Budget. The Board of Regents may raise the established targets
8	for performance objectives contained in an institution's performance agreement to
9	keep pace with institutional progress and shall notify the House Committee on
10	Education and the Senate Committee on Education, in writing, of any such increases.
11	* * *
12	F. Autonomies granted. Each Notwithstanding any other provision of law to
13	the contrary, each institution that enters into a performance agreement as provided
14	in this Section shall be granted the following:
15	* * *
16	(4) A base level of operational autonomy as determined by the Board of
17	Regents subject to the approval by the division of administration which, at a
18	minimum, shall include greater flexibility in:
19	(a) Carrying forward unexpended and unobligated funds from one fiscal year
20	to the next.
21	(b) Procuring information technology products and services.
22	(c) Adhering to state travel regulations.
23	(5) The Board of Regents, in collaboration with the division of
24	administration, shall identify additional operational autonomies, including but not
25	limited to exceptions from procurement and construction regulations. However, no
26	exception from any provision of the Louisiana Procurement Code or from Chapter
27	10 of Title 38 of the Louisiana Revised Statutes of 1950 shall be granted, and, unless
28	specifically authorized by the legislature, no design-build contract shall be
29	authorized pursuant to this Paragraph. The Board of Regents may grant such

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1	autonomies to an institution during the initial agreement period if all of the following
2	are met:
3	(a) After three years, the institution has achieved a sufficient number of the
4	performance objectives provided in Subsection C of this Section as determined by
5	the Board of Regents.
6	(b) The institution has demonstrated the ability to successfully operate with
7	the base levels of autonomies granted by this Section as determined by the Board of
8	Regents.
9	(6) Each postsecondary education management board shall establish criteria
10	for waiving any tuition or mandatory fee increase as authorized in this Subsection
11	in cases of financial hardship. Information relative to such waivers and the criteria
12	and procedures for obtaining a waiver shall be made available to all prospective
13	students in a timely manner such that each student is informed of the availability of
14	a waiver prior to the student making a final decision concerning attendance at any
15	public institution of postsecondary education.
16	(4) Each postsecondary education management board shall establish criteria
17	for waiving any tuition or mandatory fee increase as authorized in this Subsection
18	in cases of financial hardship. Information relative to such waivers and the criteria
19	and procedures for obtaining a waiver shall be made available to all prospective
20	students in a timely manner such that each student is informed of the availability of
21	a waiver prior to the student making a final decision concerning attendance at any
22	public institution of postsecondary education.
23	(5) Operational autonomies. (a) Base level. Notwithstanding any provision
24	of law to the contrary, any institution that is determined by the Board of Regents to
25	have met the short-term targets established in the performance agreement and is
26	determined by the division of administration before such autonomy is granted and
27	annually thereafter to possess the operational capacity relevant to that autonomy
28	including, at a minimum, a review of the most recent fiscal audit by the legislative
29	auditor, may be granted the following:

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1	(i) Authority to retain any funds which remain unexpended and unobligated
2	at the end of the fiscal year for use at the institution's discretion pursuant to R.S.
3	<u>17:3386.</u>
4	(ii) Authority to execute contracts up to a value of forty-nine thousand nine
5	hundred ninety-nine dollars within a twelve month period in accordance with the
6	delegation of authority by the office of contractual review pursuant to R.S. 39:1488.
7	(iii) Authority to identify and dispose of obsolete equipment, excluding
8	vehicles and items deemed by federal law to be of a dangerous nature, up to an
9	original acquisition value of five thousand dollars.
10	(iv) Authority to be excluded from the IT-10 and the office of information
11	technology, as provided in R.S. 39:15.3, for purchases with an academic research or
12	classroom instructional purpose.
13	(v) Authority to engage in competitive sealed bidding in accordance with
14	R.S. 39:1594 or a competitive request for proposals process in accordance with R.S.
15	39:1593 without publishing each advertisement in the official journal of the state.
16	(vi) Authority to exclude from authorized table of organization full-time or
17	part time position of employment for which a budget has been approved and an
18	appropriation has been made or a transfer of funds effected pursuant to law which
19	is fully funded by non-appropriated funds.
20	(b) Intermediate level. Notwithstanding any provision of law to the contrary,
21	any institution that is determined by the Board of Regents to have met the short-term
22	targets established in the performance agreement, is determined by the division of
23	administration before such autonomy is granted and annually thereafter to possess
24	the capacity relevant to that autonomy including, at a minimum, a review of the most
25	recent fiscal audit by the legislative auditor, and has met the Board of Regents
26	requirements for significantly streamlining its academic service delivery to students
27	to meet regional workforce needs as provided in Item (vi) of this Subparagraph, may
28	be granted the following:

1	(i) Notwithstanding the provisions of R.S. 39:1702, authority to procure
2	materials, supplies, equipment, and services through any purchasing agreements
3	established by a not-for-profit cooperative buying organization located in the United
4	States, when such purchasing agreements have been established pursuant to a
5	competitive bid proposal process.
6	(ii) Authority to directly administer minor facility capital outlay projects
7	without oversight or control by the office of facility planning and control. For
8	purposes of this Section, minor facilities projects shall mean those that do not require
9	either the use of and coordination between multiple trades and whose cost is not
10	greater than five hundred thousand dollars or that do not require the use of the
11	professional services of an architect or engineer, pursuant to the provisions of R.S.
12	<u>39:1482 and R.S. 39:1484.</u>
13	(iii) Authority to piggyback on an existing cooperative purchasing agreement
14	in accordance with R.S. 39:1702 and Subparagraph (i) of this Paragraph.
15	(iv) Authority to use reverse auctions. For purposes of this Section, reverse
16	auction means a competitive online solicitation process on the Internet for products,
17	supplies, services, and other materials in which vendors compete against each other
18	in real time in an open and interactive environment.
19	(v) Authority for the director of purchasing at a college or university to make
20	a determination to use a competitive request for proposal process as provided in R.S.
21	39:1593(C) without the approval of the commissioner of administration or the
22	director of state purchasing.
23	(vi) For purposes of this Subparagraph, for an institution to meet the
24	requirement of significantly streamlining academic service delivery, the institution
25	shall have acted on at least two items from a list approved by the Board of Regents.
26	which shall include the following:
27	(aa) The review of all of its programs and academic offerings and
28	appropriate action to improve those programs and academic offerings through

1	modification, consolidation, or elimination including consideration of online delivery
2	of academic offerings to meet workforce needs and maximize resources.
3	(bb) The review and streamlining of all course offerings to align with
4	program requirements and facilitate on-time graduation.
5	(cc) If a two-year institution, the review of non-academic programs and
6	degrees and appropriate action to improve such programs and degrees through
7	modification, consolidation, or elimination including consideration of online delivery
8	of academic offerings.
9	(dd) If a four-year institution, raised the minimum composite score on the
10	American College Test required for admission to at least two points higher than the
11	Board of Regents baseline appropriate for its type of institution. This requirement
12	shall be notwithstanding a student's grade point average. Opting not to partake in this
13	requirement shall not impair an institution's authority to set admission standards in
14	accordance with Board of Regents policy.
15	(c) High level. Notwithstanding any provision of law to the contrary, any
16	institution that is determined by the Board of Regents to have met the short-term
17	targets established in the performance agreement, is determined by the division of
18	administration before such autonomy is granted to possess the capacity relevant to
19	that autonomy including, at a minimum, a review of the most recent fiscal audit by
20	the legislative auditor, and has a one hundred fifty percent Integrated Postsecondary
21	Education Data System graduation rate within five percentage points of the average
22	graduation rate for its classification according to the Southern Regional Education
23	Board, may be granted the following:
24	(i) Authority to participate in a pilot procurement code as established by the
25	initial qualifying institution to be in place for an initial period of three years and
26	approved by the division of administration. An institution granted this autonomy
27	shall use this pilot procurement code in lieu of the Louisiana Procurement Code as
28	provided in R.S. 39:1551 through R.S. 39:1697.

29

1	(ii) Exemption from participation in the state's risk management program
2	established by R.S. 39:1527 et seq. and administered by the office of risk
3	management, pursuant to a phased-in plan of implementation as determined by the
4	institution in collaboration with the division of administration. This exemption shall
5	not include the coverage provided by the state's risk management program pursuant
6	to R.S. 40:1299.39.
7	(iii) Notwithstanding the provisions of R.S. 39:113, authority to administer
8	all facilities projects funded with self-generated revenue, federal funds, donations,
9	grants, or revenue bonds, including all projects falling under R.S. 39:128. However,
10	excluding those projects falling under R.S. 39:128, these projects shall not be
11	exempted from the capital outlay budget or any requirements as pertains thereto.
12	(iv) Authority to invest funds as defined by R.S. 49:327(C), in addition to
13	those instruments laid out in R.S. 49:327(B)(1), in tax exempt bonds and other
14	taxable governmental bonds issued by any state or a political subdivision or public
15	corporation of any state, provided that such bonds are rated by a nationally
16	recognized rating agency as investment grade. The investment policy governing such
17	investment as defined by R.S. 39:327 (C)(1)(b) shall require only the approval of the
18	institution's management board. If an institution pursuant to the Board of Regents'
19	annual review is either no longer meeting its short-term targets or is determined by
20	the division of administration to no longer possess the capacity relevant to this
21	autonomy, or both, authority to invest additional funds shall be limited to those
22	instruments currently defined by R.S. 49:327(C) and (B)(1), and shall exclude further
23	investments in tax exempt bonds and other taxable government bonds issued by the
24	state or a political subdivision or public corporation of the state.
25	G. Monitoring; reporting; renewal. (1) The Board of Regents annually shall
26	monitor and report to the legislature and the governor on each participating
27	institution's progress in meeting the established targets for performance objectives
28	as specified in Subsection C of this Section. At the end of the initial agreement

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period first six years and each subsequent agreement six year period, the Board of

1	Regents shall determine whether to recommend renewal of an institution's
2	performance agreement subject to the approval of the Joint Legislative Committee
3	on the Budget. Such determination shall be based on the recommendations of a
4	review panel established by the Board of Regents to conduct a comprehensive review
5	and evaluation of the institution's progress in meeting the performance objectives.
6	The composition of the review panel shall be the same as is provided in R.S.
7	17:3138(C) with the addition of two representatives from the business community,
8	who each possess a postsecondary degree, one recommended by the speaker of the
9	House of Representatives and one recommended by the president of the Senate.
10	(2) If an institution's initial performance agreement is renewed for a second
11	six-year period, after six years, the institution in exchange shall:
12	* * *
13	(iii) A graduation rate of at least fifty percent for any institution classified
14	as a "Four-Year 3", "Four-Year 4", or "Four-Year 5" <u>, or "Four-Year 6"</u> institution by
15	the Southern Regional Education Board.
16	* * *
17	(3) If an institution's performance agreement is renewed for subsequent
18	periods following the first renewal period, after six years, the institution in exchange
19	shall:
20	* * *
21	(4) The Board of Regents shall inventory all institutional student records
22	systems and recommend a plan to standardize and integrate such systems to include
23	student transcript analysis and degree auditing components. This system shall
24	include all undergraduate students and at a minimum and by student, the number of
25	course credits earned, the number of course credits needed for degree completion,
26	a time line for successful degree completion that shows if the student is behind, on
27	track, or ahead, and course credits needed as determined by the student's declared
28	area of concentration. The Board of Regents shall report on the progress of such
29	standardization to the legislature and the division of administration sixty days prior

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1	to the 2012 Regular Session and annually thereafter on the performance of qualifying
2	institutions at achieving on-time graduation based on the student tracking and
3	records system. The report shall be posted on the Board of Regents website and
4	easily accessible to the public.
5	* * *
6	§3386. Surplus funds; retention; use; exceptions
7	* * *
8	E. The provisions of this Section requiring at least fifty percent of retained
9	funds to be maintained in a reserve fund and used only for preventative maintenance
10	purposes and prohibiting more than two percent of certain state general fund
11	appropriations or allocations from being carried forward shall not apply to any public
12	postsecondary education institution entering into a Notwithstanding any provision
13	of law to the contrary, an institution that is determined by the Board of Regents to
14	have met the short-term targets established in the performance agreement entered
15	into pursuant to R.S. 17:3139 if the agreement so provides. may retain any funds
16	appropriated or allocated to such college, university, or consortium thereof,
17	excluding those appropriated pursuant to Subsection C of this Section, which remain
18	unexpended and unobligated at the end of the fiscal year, in accordance with R.S.
19	<u>17:3139(F)(5)(a)(i).</u>
20	Section 2. This Act shall become effective upon signature by the governor or, if not
21	signed by the governor, upon expiration of the time for bills to become law without signature
22	by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
23	vetoed by the governor and subsequently approved by the legislature, this Act shall become
24	effective on the day following such approval.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Tucker

HB No. 549

Abstract: Relative to the La. Granting Resources and Autonomy for Diplomas Act, to provide for additional operational autonomies to be granted to public postsecondary education institutions including but not limited to authority and exemptions relative to budgetary management, capital outlay, and procurement; to require certain reporting by public postsecondary education institutions and the Board of Regents; to provide relative to renewal periods of institutions' performance agreements; and to provide for the retention of certain unused funds by certain institutions.

<u>Present law</u> (the La. Granting Resources and Autonomy for Diplomas Act) authorizes public postsecondary education institutions, including professional schools, to enter into performance agreements with the Board of Regents in order to be granted limited operational autonomy and flexibility in exchange for committing to meet established targets for performance objectives as applicable to the institution. Such objectives are categorized relative to student success, articulation and transfer, workforce and economic development, and institutional efficiency and accountability and generally include graduation rate and graduation productivity goals, increasing admission standards, eliminating certain academic program offerings, increasing research productivity and technology, eliminating remedial education course offerings, demonstrating progress in placing students in jobs, increasing nonresident tuition amounts, designating centers of excellence, and reporting organizational data. Requires institutions entering into performance agreements to report to the Bd. of Regents, the legislative auditor, and the legislature on certain organizational data.

<u>Proposed law</u> generally retains <u>present law</u> and adds, relative to the student success objective, that successful attainment of such objective shall be required for a determination by the Bd. of Regents that an institution has met the short-term targets of the performance agreement. Further adds, relative to the workforce and economic development objective, that La. Economic Development shall identify workforce needs (along with the La. Workforce Commission as provided in <u>present law</u>).

Relative to reporting requirements, <u>proposed law</u> requires that such report be submitted annually, be submitted to the division of administration (in addition to entities listed in <u>present law</u>), be published by the Bd. of Regents on its website, and include certain cost and budget data as specified in <u>proposed law</u>.

<u>Present law</u>, relative to autonomies granted to institutions entering into performance agreements, provides certain tuition authority and a base level of operational autonomy and flexibility relative to carrying forward unexpended and unobligated funds, procurement of information technology products and services, and state travel regulations.

<u>Proposed law</u> retains <u>present law</u> tuition authority but deletes <u>present law</u> operational autonomies and provides instead the following:

- (1) Base level. Institutions that meet the short-term targets in the performance agreement and are determined by the division of administration to possess the operational capacity relevant to that autonomy may be granted the following:
 - (a) Authority to retain any funds which remain unexpended and unobligated at the end of the fiscal year for use at the institution's discretion pursuant to present law R.S. 17:3386.

- (b) Authority to execute contracts up to \$49,999 within a 12 month period in accordance with the delegation of authority by the office of contractual review pursuant to <u>present law</u> R.S. 39:1488.
- (c) Authority to identify and dispose of obsolete equipment, excluding certain vehicles and items, up to an original acquisition value of \$5,000.
- (d) Authority to be excluded from the IT-10 and the office of information technology, as provided in <u>present law</u> R.S. 39:15.3, for purchases with an academic research or classroom instructional purpose.
- (e) Authority to engage in competitive sealed bidding in accordance with present law R.S. 39:1594 or a competitive request for proposals process in accordance with present law R.S. 39:1593 without publishing each advertisement in the official journal of the state.
- (f) Authority to exclude from authorized table of organization full-time or part time position of employment for which a budget has been approved and an appropriation has been made or a transfer of funds effected pursuant to law which is fully funded by non-appropriated funds.
- (2) Intermediate level. Institutions that meet the short-term targets in the performance agreement, are determined by the division of administration to possess the capacity relevant to that autonomy, and meet requirements for significantly streamlining academic service delivery to students to meet regional workforce needs, may be granted the following:
 - (a) Authority to procure materials, supplies, equipment, and services through purchasing agreements established by a not-for-profit cooperative buying organization when such purchasing agreements have been established pursuant to a competitive bid proposal process.
 - (b) Authority to directly administer minor facility capital outlay projects without oversight or control by the office of facility planning and control. Defines minor facilities projects as those that do not require either the use of and coordination between multiple trades and whose cost is not greater than \$500,000 or that do not require the use of the professional services of an architect or engineer, pursuant to present law R.S. 39:1482 and R.S. 39:1484.
 - (c) Authority to piggyback on an existing cooperative purchasing agreement in accordance with <u>present law</u> R.S. 39:1702 and <u>proposed law</u>.
 - (d) Authority to use reverse auctions. Defines reverse auction as a competitive online solicitation process on the Internet for products, supplies, services, and other materials in which vendors compete against each other in real time in an open and interactive environment.
 - (e) Authority for the director of purchasing at a college or university to make a determination to use a competitive request for proposal process as provided in <u>present law</u> R.S. 39:1593(C) without the approval of the commissioner of administration or the director of state purchasing.
- (3) High level. Institutions that meet the short-term targets in the performance agreement, are determined by the division of administration to possess the capacity relevant to that autonomy, and have a six-year Integrated Postsecondary Education Data System graduation rate within five percentage points of the average graduation rate for its classification according to the Southern Regional Education Board, may be granted the following:

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- (a) Authority to participate in a pilot procurement code as established by the initial qualifying institution to be in place for an initial period of three years and approved by the division of administration. to be used in lieu of the La. Procurement Code as provided in present law R.S. 39:1551 through R.S. 39:1697.
- (b) Exemption from participation in the state's risk management program established by <u>present law</u> R.S. 39:1527 et seq., pursuant to a phased-in plan of implementation in collaboration with the division of administration. Provides that such exemption shall not include the coverage provided by the state's risk management program pursuant to <u>present law</u> R.S. 40:1299.39.
- (c) Authority to administer all facilities projects funded with self-generated revenue, federal funds, donations, grants, or revenue bonds, including all projects falling under <u>present law</u> R.S. 39:128. Provides that except for those projects falling under <u>present law</u> R.S. 39:128, these projects shall not be exempted from the capital outlay budget or any requirements as pertains thereto.
- (d) Authority to invest funds as defined by <u>present law</u> R.S. 49:327(C), in addition to those instruments listed in <u>present law</u> R.S. 49:327(B)(1), in tax exempt bonds and other taxable governmental bonds issued by any state or a political subdivision or public corporation of any state. Provides that if an institution is either no longer meeting its short-term targets or is determined by the division of administration to no longer possess the capacity relevant to this autonomy, or both, authority to invest additional funds shall be limited to those instruments currently defined by <u>present law</u> R.S. 49:327(C) and (B)(1), and shall exclude further investments in tax exempt bonds and other taxable government bonds.

Specifies that for <u>proposed law</u> purposes, for an institution to meet the requirement of significantly streamlining academic service delivery, the institution shall have acted on at least two items from a list approved by the Bd. of Regents, which shall include the following:

- (1) The review of all programs and academic offerings and appropriate action to improve those programs and academic offerings through modification, consolidation, or elimination including consideration of online delivery to meet workforce needs and maximize resources.
- (2) The review and streamlining of all course offerings to align with program requirements and facilitate on-time graduation.
- (3) If a two-year institution, the review of non-academic programs and degrees and appropriate action to improve such programs and degrees through modification, consolidation, or elimination including consideration of online delivery.
- (4) If a four-year institution, raised the minimum composite score on the ACT required for admission to at least two points higher than the Bd. of Regents baseline appropriate for its type of institution. Provides that such requirement shall be notwithstanding a student's grade point average and that opting not to partake in this requirement shall not impair an institution's authority to set admission standards in accordance with Bd. of Regents policy.

<u>Present law</u> provides that the initial performance agreement and each subsequent agreement shall be a six-year agreement and shall be reviewed annually by the Bd. of Regents. Authorizes the board to revoke agreements and to modify performance objective targets

under certain circumstances. Provides that such modifications shall be subject to the approval of the Joint Legislative Committee on the Budget.

<u>Proposed law generally retains present law</u> but provides for annual renewal instead of review by the Bd. of Regents and authorizes the board to lower the established targets only under certain circumstances as specified in <u>present law</u>. <u>Proposed law</u> further authorizes the Bd. of Regents to raise the established targets to keep pace with institutional progress and requires written notification of such to the House and Senate education committees.

<u>Present law</u> requires the Bd. of Regents annually to monitor and report to the legislature and the governor on each participating institution's progress in meeting the established targets for the performance objectives. Provides for a determination by the board as to whether to recommend renewal of an institution's performance agreement, subject to the approval of the Joint Legislative Committee on the Budget. Provides that such determination shall be based on the recommendations of a review panel established by the board as specified in <u>present law</u>. Specifies further objectives to be met by an institution if its agreement is renewed including further increasing cohort graduation rate goals. Requires that agreements be certified by the respective management boards.

<u>Proposed law</u> retains <u>present law</u> and relative to the objective on increasing a graduation rate of at least 50% for specified institutions, adds "Four-Year 6" institutions to such list.

<u>Proposed law</u> adds requirement that the Bd. of Regents inventory all institutional student records systems and recommend a plan to standardize and integrate such systems to include student transcript analysis and degree auditing components. Provides that the system shall include all undergraduate students and at a minimum and by student, the number of course credits earned, the number of course credits needed for degree completion, a time line for successful degree completion that shows if the student is behind, on track, or ahead, and course credits needed as determined by the student's declared area of concentration. Requires the Bd. of Regents to report on the progress of such standardization to the legislature and the division of administration 60 days prior to the 2012 Regular Session and annually thereafter on the performance of qualifying institutions at achieving on-time graduation based on the student tracking and records system and to post the report on its website and make it easily accessible to the public.

<u>Present law</u> exempts institutions entering into a performance agreement pursuant to <u>present</u> <u>law</u> from the <u>present law</u> requirement that at least 50% of state general funds which remain unexpended and unobligated at the end of the fiscal year be maintained in a reserve fund and used only for preventative maintenance purposes and from the prohibition on more than 2% of certain state general fund appropriations or allocations being carried forward.

<u>Proposed law</u> provides instead that an institution that meets the short-term targets in the performance agreement may retain any funds appropriated or allocated to such institution, excluding those appropriated pursuant to <u>present law</u> (relative to appropriations for a specific purpose), which remain unexpended and unobligated at the end of the fiscal year, in accordance with <u>proposed law</u> (relative to the granting of certain operational autonomies).

Effective upon signature of governor or lapse of time for gubernatorial action.

(Amends R.S. 17:3139(B), (C)(3) and (5)(intro. para.) and (i), (D), (F)(intro. para.), (4), and (5), and (G)(1), (2)(intro. para) and (iii), and (3), and 3386(E); Adds R.S. 17:3139(C)(1)(e) and (5)(j) and (G)(4))