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Regular Session, 2011

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HOUSE CONCURRENT RESOLUTION NO. 106

BY REPRESENTATIVE HOFFMANN

HEALTH/EMERG MED SERVICE: Extols the benefits of the Heimlich maneuver and encourages schools to teach this lifesaving technique

A CONCURRENT RESOLUTION

2	To urge and request the Department of Health and Hospitals and the Department of
3	Education to work together to develop a comprehensive program for elementary,
4	middle, and high school students as well as students in institutions of higher
5	education to emphasize, encourage, and teach the Heimlich maneuver.
6	WHEREAS, the Heimlich maneuver is an emergency technique for preventing
7	suffocation when a person's airway becomes blocked by a foreign object; and
8	WHEREAS, by employing the Heimlich maneuver a foreign body is removed from
9	the trachea or pharynx, where it prevented the flow of air to a person's lungs; and
10	WHEREAS, the Heimlich maneuver was introduced by Henry J. Heimlich, M.D.,
11	in 1974; and
12	WHEREAS, since its introduction, the Heimlich maneuver has saved more than fifty
13	thousand people in the United States alone from choking or drowning; and
14	WHEREAS, Lance Smithson, a part-time emergency medical technician and full-
15	time fireman with the West Monroe Fire Department was involved in the heroic off-duty
16	rescue of choking victim, Sandie Winters, by application of the Heimlich maneuver; and
17	WHEREAS, the Heimlich maneuver is typically performed on a victim in the vertical
18	position, by standing behind the victim with arms wrapped around the victim's waist and
19	employing an upward thrust just below the rib cage to force air from the lungs; and
20	WHEREAS, the Heimlich maneuver is only used when the victim's airway is totally
21	obstructed, and he is rendered unable to speak, breathe, or cough the object out; and

1	WHEREAS, with only partial blockage of the throat, the victim can generally work
2	the object free by his own efforts; and
3	WHEREAS, this lifesaving technique could be the difference between life and death
4	in an emergency situation; and
5	WHEREAS, teaching students the importance of learning the Heimlich maneuver
6	can enable them to be prepared to potentially save the life of a fellow student, family
7	member, friend, or even a stranger; and
8	WHEREAS, elementary, middle, and high schools, as well as institutions of higher
9	education, should all be encouraged to offer qualified instruction on this technique which
10	may be obtained from emergency medical technicians, the Red Cross, the American Heart
11	Association, or a person certified to teach this method of choking prevention; and
12	WHEREAS, students should be able to describe all the steps involved in the
13	Heimlich maneuver and demonstrate proper body position, hand placement, and quick
14	upward thrusts; and
15	WHEREAS, there are also residual benefits to students learning to perform the
16	Heimlich maneuver in that they are likely to become more careful in daily activities, thereby
17	reducing the risks of an accident or injury.
18	THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby
19	urge and request the Department of Health and Hospitals and the Department of Education
20	to work together to develop a comprehensive program for elementary, middle, and high
21	schools students as well as students in institutions of higher education to emphasize,
22	encourage, and teach the Heimlich maneuver.
23	BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the
24	secretary of the Department of Health and Hospitals and the superintendent of the
25	Department of Education.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Hoffmann HCR No. 106

Urges and requests the Dept. of Health and Hospitals and the Dept. of Education to work together to develop a comprehensive program for elementary, middle, and high schools students as well as students in institutions of higher education to emphasize, encourage, and teach the Heimlich maneuver.