

Regular Session, 2012

SENATE BILL NO. 654

BY SENATOR MILLS

TEACHERS. Provides relative to parental involvement as a factor in determining the effectiveness of a teacher using the value-added assessment model. (gov sig)

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AN ACT

To amend and reenact R.S. 17:3902(B)(5), relative to the evaluation and effectiveness of teachers; to provide relative to the evaluation of teachers using a value-added assessment model; to include parental involvement as a student factor in determining the effectiveness of teachers; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:3902(B)(5) is hereby amended and reenacted to read as follows:

§3902. Evaluation program; process

* * *

B. The elements of evaluation and standards for effectiveness shall be defined by the board pursuant to rules and regulations promulgated for such purpose. Such rules and regulations shall require that, at a minimum, local evaluation plans contain the following elements:

* * *

(5) Measure of effectiveness. (a) By the beginning of the 2012-2013 school year, fifty percent of such evaluations shall be based on evidence of growth in student achievement using a value-added assessment model as determined by the

1 board for grade levels and subjects for which value-added data is available. For grade
 2 levels and subjects for which value-added data is not available and for personnel for
 3 whom value-added data is not available, the board shall establish measures of student
 4 growth. The model shall take into account important student factors, including but
 5 not limited to special education, eligibility for free or reduced price meals, student
 6 attendance, ~~and student discipline,~~ **and parental involvement**. The state board shall
 7 develop and adopt a policy to invalidate such student growth data for any teacher for
 8 any school year in which there is a natural disaster or any other unexpected event
 9 that results in the temporary closure of the school.

10 **(b) When any policy of a local board regarding student discipline and**
 11 **behavior requires a parent to take specified actions in relation to their child's**
 12 **academic program, and the parent fails to fulfill such requirement, the test**
 13 **scores for such student shall not be considered as a measure of effectiveness in**
 14 **evaluating the teacher based on growth in student achievement using the value-**
 15 **added assessment model as provided in this Part.**

16 * * *

17 Section 2. This Act shall become effective upon signature by the governor or, if not
 18 signed by the governor, upon expiration of the time for bills to become law without signature
 19 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
 20 vetoed by the governor and subsequently approved by the legislature, this Act shall become
 21 effective on the day following such approval.

The original instrument and the following digest, which constitutes no part
 of the legislative instrument, were prepared by Sherri H. Breaux.

DIGEST

Present law provides that by the beginning of the 2012-2013 school year, 50% of the annual evaluation of each public school teacher and administrator, including those employed in charter schools, shall be based on evidence of growth in student achievement using a value-added assessment model as determined by BESE for grade levels and subjects for which value-added data is available. Further requires BESE to establish measures of student growth for grade levels, subjects, and personnel for which value-added data is not available. Provides for the model to take into account certain student factors, including but not limited to special education, eligibility for free or reduced price meals, student attendance, and student discipline.

Proposed law retains present law and adds parental involvement as a student factor that must be taken into account by such model. Further provides that when any local board policy regarding student discipline and behavior requires a parent to take specified actions in relation to their child's academic program, and the parent fails to fulfill such requirement, the test scores for such student shall not be considered as a measure of effectiveness in evaluating the teacher based on growth in student achievement using the value-added assessment model.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:3902(B)(5))