

Regular Session, 2012

HOUSE CONCURRENT RESOLUTION NO. 86

BY REPRESENTATIVE THOMPSON

SCHOOLS/EMPLOYEES: Requests the State Board of Elementary and Secondary Education to study the advantages and disadvantages of enacting a law limiting the salary amounts for certain public school administrators to that paid to teachers

1 A CONCURRENT RESOLUTION

2 To urge and request the State Board of Elementary and Secondary Education to study the
3 advantages and disadvantages of enacting a state law to limit the salary amount paid
4 to public school administrators, with certain exceptions, to the amount paid to
5 teachers in the same school system and to report its findings and recommendations
6 at least sixty days prior to the 2013 Regular Session of the Legislature of Louisiana.

7 WHEREAS, the contribution of teachers to student learning and outcomes is widely
8 recognized; and

9 WHEREAS, many agree that a teacher's effectiveness can have more impact on
10 student learning than any other factor under the control of the school system; and

11 WHEREAS, research shows that effective teachers can make a difference in student
12 performance and effective principals can help teachers succeed; and

13 WHEREAS, teachers and school leaders are being challenged to transform
14 educational outcomes, often under difficult conditions; and

15 WHEREAS, states are making progress in efforts to ensure that teachers and leaders
16 have access to the preparation, support, and collaboration opportunities necessary for
17 success; and

18 WHEREAS, as part of a strong, well-supported instructional team, these important
19 educators can equip students with the skills and competencies they need to become active
20 citizens and workers in the twenty-first century; and

1 WHEREAS, because effective teachers and administrators can play equally
2 significant roles in the education of our children, it is imperative that a study be conducted
3 in order to determine whether there should be a state law to require that these educators are
4 appropriately compensated so that the best teachers are able to remain in the classroom and
5 receive appropriate compensation and do not have to leave the classroom to pursue an
6 administrative position in order to obtain an increase in compensation.

7 THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby
8 urge and request the State Board of Elementary and Secondary Education to study the
9 advantages and disadvantages of enacting a state law to limit the salary amount paid to
10 public school administrators, except local superintendents, chief financial officers, and
11 principals, to the amount paid to teachers in the same school system and to report its findings
12 and recommendations to the House Committee on Education and the Senate Committee on
13 Education at least sixty days prior to the convening of the 2013 Regular Session of the
14 Legislature.

15 BE IT FURTHER RESOLVED that such study shall include but not be limited to the
16 following:

17 (1) Current salary differentiations among teachers and school administrators in the
18 same school system, except local superintendents, chief financial officers, and principals.

19 (2) Best practices in salary payment procedures and strategies for achieving parity.

20 (3) A model organizational chart which shows the administrative positions necessary
21 for a successful school system which promotes adequately compensating teachers so that
22 good teachers remain in the classroom and receive appropriate pay and do not have to leave
23 the classroom to undertake an administrative position in order to obtain competitive
24 compensation.

25 (4) Any applicable policies, rules, regulations, and laws.

26 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the
27 president of the State Board of Elementary and Secondary Education and the state
28 superintendent of education.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Thompson

HCR No. 86

Requests the State Board of Elementary and Secondary Education to study the advantages and disadvantages of enacting a state law to limit the salary amount paid to public school administrators, except local superintendents, chief financial officers, and principals, to the amount paid to teachers in the same school system and to report its findings and recommendations at least 60 days prior to the 2013 R.S. Provides that the study include such factors as current salary differentiations among teachers and school administrators in the same school system (except those specified above), best practices in salary payment procedures and strategies for achieving parity, a model organizational chart which shows the administrative positions necessary for a successful school system, and any applicable policies, rules, regulations, and laws.