

HOUSE COMMITTEE AMENDMENTS

Substitute for Original House Bill No. 160 by Representative Reynolds as proposed by the House Committee on Education

This document reflects the content of a substitute bill but is not in a bill form; page numbers in this document DO NOT correspond to page numbers in the substitute bill itself.

To amend and reenact R.S. 17:3902(C)(1) and (2)(b)(v), relative to teacher evaluations; to require certain evaluation information to be provided in writing to teachers; to delay implementation of requirements for termination proceedings based on such evaluations; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:3902(C)(1) and (2)(b)(v) are hereby amended and reenacted to read as follows:

§3902. Evaluation program; process

* * *

C.(1) At the conclusion of each year's evaluation, the evaluator or evaluators shall determine whether the teacher or administrator is effective or ineffective pursuant to the evaluation plan and shall provide in writing to the teacher or administrator a detailed review of the evaluation process used, an explanation of how the evaluation rating was determined, and recommendations on how to improve performance. ~~Such~~ The determination shall be transmitted to the local board.

(2)

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(b) Each intensive assistance program shall be designed for the individual teacher or administrator involving the evaluator or evaluators and the teacher or administrator and shall include at a minimum:

* * *

(v) ~~If~~ For the 2013-2014 school year and thereafter, if the intensive assistance program required pursuant to this Paragraph is not completed in conformity with its provisions or if the teacher or administrator is determined to be

ineffective after a formal evaluation conducted immediately upon completion of the program, then the local board shall timely initiate termination proceedings pursuant to Part II of Chapter 2 of this Title.

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Abstract: Requires certain evaluation information be provided in writing to teachers and delays implementation of requirements for termination proceedings based on evaluation determinations until the 2013-2014 school year.

Present law requires annual evaluations by local public school boards of all teachers and administrators in accordance with State Board of Elementary and Secondary Education (BESE) rules and regulations. Provides that the elements of evaluation and standards for effectiveness shall be defined by BESE and further provides that by the 2012-2013 school year, 50% of each evaluation shall be based on evidence of growth in student achievement using a value-added assessment model as determined by BESE. Requires that at the conclusion of each year's evaluation, the evaluator shall determine whether the teacher or administrator is effective or ineffective and shall send such determination to the local board. Requires that any teacher or administrator who fails to meet the standard of performance with regard to effectiveness shall be placed in an intensive assistance program designed to address the complexity of the teacher's deficiencies and shall be formally re-evaluated. Provides that the expected time line for achieving the intensive assistance program objectives and the procedures for monitoring progress shall not exceed two years. Further provides that if the intensive assistance program is not completed in conformity with its provisions or if the teacher or administrator is determined to be ineffective after a formal evaluation conducted immediately upon completion of the program, then the local board shall timely initiate termination proceedings pursuant to present law.

Proposed law retains present law and adds a requirement that the evaluator provide in writing to the teacher or administrator a detailed review of the evaluation process used, an explanation of how the evaluation rating was determined, and recommendations on how to improve performance. Proposed law delays implementation of present law requirements for termination proceedings until the 2013-2014 school year.

(Amends R.S. 17:3902(C)(1) and (2)(b)(v))