	LEGISLATIVE FISCAL OFFICE						
		Fiscal Note					
		Fiscal Note On: HB 646 HLS 13RS 1030					
※Leg諸親tive		Bill Text Version: ORIGINAL					
FiscaleOffice	Opp. Chamb. Action:						
		Proposed Amd.:					
	Sub. Bill For.:						
Date: April 30, 2013	1:18 PM	Author: SMITH, PATRICIA					
Dept./Agy.: Education							
Subject: Discipline		Analyst: Mary Kathryn Drago					

STUDENT/DISCIPLINE

OR INCREASE LF EX See Note

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Provides relative to student discipline, including suspensions and expulsions, codes of conduct, and bullying

The proposed legislation changes disciplinary measure a principal may subject a student to if removed from class and provides a differing set for students in grades K-5 and students in grades 6 - 12. Changes circumstances when a student may be suspended and requires school systems to develop rules and guidelines for suspension due to willful disobedience. Requires an expulsion hearing within 5 days or the student may return to school. Defines restorative practice and redefines in-school suspension and detention. Relative to bullying statutes, requires ongoing professional development for school employees and changes reporting requirements. A parent is required to attend the interviews of the investigation. The zero tolerance policy related to bullying is changed and graduated sanctions are suggested. The requirements for transferring students is also changed; references to offering spots in virtual schools is deleted. A new section of law is created relative to information that must be presented on a school board's website.

EXPENDITURES	<u>2013-14</u>	2014-15	2015-16	2016-17	<u>2017-18</u>	<u>5 -YEAR TOTAL</u>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Annual Total						
REVENUES	<u>2013-14</u>	<u>2014-15</u>	2015-16	2016-17	<u>2017-18</u>	<u>5 -YEAR TOTAL</u>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

School system's expenditures could increase to ensure that staff has ongoing access to professional development opportunities regarding bullying as required in the bill. Any increase is indeterminable and depends on the methods the school districts choose to provide these professional development opportunities. These methods may result in a range of costs from nominal to more significant if workshops are offered. Schools will also realize an increased workload to update their code of conduct to incorporate the policies required in the legislation, post the information on their websites.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.



Ein Brasseaux

Evan Brasseaux Staff Director