## HOUSE COMMITTEE AMENDMENTS

Amendments proposed by House Committee on Education to Reengrossed Senate Bill No. 202 by Senator Nevers

## 1 AMENDMENT NO. 1

2 On page 1, delete lines 14 and 15 and insert the following:

3 "A.(1) As part of the Louisiana Taylor Opportunity Program for Students, the state shall financially assist any student who enrolls on a full-4 time basis in a public college or university in this state or a regionally 5 accredited independent college or university in the state that is a member of 6 the Louisiana Association of Independent Colleges or Universities, hereafter 7 in this Chapter referred to collectively as "eligible colleges or universities", 8 9 to pursue an academic undergraduate degree or, as provided by this 10 Subsection, skill or occupational training as defined by the Board of Regents, including a vocational or technical education certificate or diploma program 11 or a nonacademic undergraduate degree, and who meets the qualifications of 12 Subparagraph (b), (c), or (d) of this Paragraph and all of the applicable 13 14 following qualifications: \*" \* 15

- 16 <u>AMENDMENT NO. 2</u>
- 17 On page 2, line 4, after "<u>with</u>" and before "<u>the</u>" insert "<u>students graduating in</u>"
- 18 AMENDMENT NO. 3
- 19 On page 2, line 21, after "with" and before "the" insert "students graduating in"
- 20 AMENDMENT NO. 4
- 21 On page 3, line 10, after "<u>with</u>" and before "<u>the</u>" insert "<u>students graduating in</u>"
- 22 AMENDMENT NO. 5
- 23 On page 4, line 15, after "with" and before "the" insert "students graduating in"
- 24 AMENDMENT NO. 6
- 25 On page 5, line 13, after "<u>Physical Science;</u>" and before "<u>AP Chemistry</u>" change 26 "<u>Agriscience I; Agriscience II;</u>" to "<u>Agriscience I and Agriscience II (one unit</u>
- 27 <u>combined);</u>"
- 28 AMENDMENT NO. 7
- On page 6, at the end of line 12, delete "<u>Speech:</u>" and at the beginning of line 13, delete
  "<u>Debate;</u>" and insert "<u>Speech III and Speech IV (one unit combined);</u>"