
DIGEST

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Pierre

HB No. 129

Abstract: Prohibits giving a teacher or administrator a performance rating until the completion of his full evaluation.

Present law requires formal, annual evaluations for teachers and administrators by local school boards. Provides that the elements of evaluation and standards for effectiveness shall be defined by the State Board of Elementary and Secondary Education and provides for specified minimum elements to be included in local evaluation plans. Requires that at the conclusion of each year's evaluation, the evaluators shall determine whether the teacher or administrator is effective or ineffective and shall send such determination to the local board. Provides for an intensive assistance program for teachers and administrators who fail to meet the standard of performance and requires them to be reevaluated. Provides for minimum components to be included in the intensive assistance program, including a time line for achieving the objectives and the procedures for monitoring progress. Specifies that the time line shall not exceed two years.

Proposed law retains present law and adds that notwithstanding any law, rule, regulation, or policy to the contrary, no teacher or administrator shall be given a performance rating of effective or ineffective until his full evaluation is complete. Further adds that proposed law shall not prevent the results of the observation portion of an evaluation from being used as a criterion in making reduction in force decisions.

(Adds R.S. 17:3902(E))

Summary of Amendments Adopted by House

Committee Amendments Proposed by House Committee on Education to the original bill.

1. Adds that proposed law shall not prevent the results of the observation portion of an evaluation from being used as a criterion in making reduction in force decisions.