

Regular Session, 2014

HOUSE BILL NO. 375

BY REPRESENTATIVE GEYMANN

TEACHERS/EVALUATION: Lowers the required percentage of a teacher's evaluation that is based on growth in student achievement using a value-added assessment model

1 AN ACT

2 To amend and reenact R.S. 17:3902(B)(5), relative to the evaluation of teachers and
3 administrators; to lower the required percentage of the evaluation that is based on
4 growth in student achievement using a value-added assessment model; to provide
5 an effective date; and to provide for related matters.

6 Be it enacted by the Legislature of Louisiana:

7 Section 1. R.S. 17:3902(B)(5) is hereby amended and reenacted to read as follows:

8 §3902. Evaluation program; process

9 * * *

10 B. The elements of evaluation and standards for effectiveness shall be
11 defined by the board pursuant to rules and regulations promulgated for such purpose.
12 Such rules and regulations shall require that, at a minimum, local evaluation plans
13 contain the following elements:

14 * * *

15 (5) Measure of effectiveness. ~~By the beginning of the 2012-2013 school~~
16 ~~year, fifty~~ Twenty-five percent of such evaluations shall be based on evidence of
17 growth in student achievement using a value-added assessment model as determined
18 by the state board for grade levels and subjects for which value-added data is
19 available. For grade levels and subjects for which value-added data is not available
20 and for personnel for whom value-added data is not available, the board shall

1 establish measures of student growth. The model shall take into account important
 2 student factors, including but not limited to special education, eligibility for free or
 3 reduced price meals, student attendance, and student discipline. The state board shall
 4 develop and adopt a policy to invalidate such student growth data for any teacher for
 5 any school year in which there is a natural disaster or any other unexpected event
 6 that results in the temporary closure of the school.

7 * * *

8 Section 2. This Act shall become effective on July 1, 2014; if vetoed by the governor
 9 and subsequently approved by the legislature, this Act shall become effective on July 1,
 10 2014, or on the day following such approval by the legislature, whichever is later.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Geymann

HB No. 375

Abstract: Lowers the requirement that 50% of a teacher's evaluation be based on growth in student achievement using a value-added assessment model to instead require that 25% of the evaluation be based on such growth.

Present law requires annual evaluations by local public school boards of all teachers and administrators in accordance with State Board of Elementary and Secondary Education (BESE) rules and regulations. Provides that the elements of evaluation and standards for effectiveness shall be defined by BESE. Requires that 50% of each evaluation shall be based on evidence of growth in student achievement using a value-added assessment model as determined by BESE and the other half shall be based on observation and conferencing. Requires that at the conclusion of the evaluation the evaluator shall determine if the teacher or administrator is effective or ineffective. Requires BESE annually to report to the House and Senate education committees regarding the implementation, results, and effectiveness of the value-added assessment model.

Proposed law retains present law but lowers the 50% requirement to 25%.

Effective July 1, 2014.

(Amends R.S. 17:3902(B)(5))