HLS 14RS-275 ORIGINAL

Regular Session, 2014

HOUSE BILL NO. 481

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BY REPRESENTATIVE SHADOIN

STUDENT/STANDARDS: Provides relative to implementation of Common Core State Standards and the development of curriculum guides prior to such implementation for public schools and nonpublic schools participating in the voucher program

1 AN ACT

To amend and reenact R.S. 17:24.4(E) and (F)(1)(d) and to enact R.S. 17:24.4(F)(2) and 4022(7), relative to education standards and related curriculum and assessments; to provide for implementation of the Common Core State Standards on a phased-in basis; to require the state Department of Education to develop and distribute statewide curriculum guides for use by public schools and nonpublic schools participating in the Student Scholarships for Educational Excellence Program prior to such implementation; to require such nonpublic schools to comply with the requirements relative to the use of the curriculum guides and the implementation of the Common Core State Standards for scholarship recipients; to remove the requirement that standards-based assessments for certain subjects be based on nationally recognized content standards; to require the state Department of Education to provide funding for certain local public schools for the implementation and administration of online assessments; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:24.4(E) and (F)(1)(d) are hereby amended and reenacted and R.S.

17 17:24.4(F)(2) and 4022(7) are hereby enacted to read as follows:

1	§24.4. Louisiana Competency-Based Education Program; statewide standards for
2	required subjects; Louisiana Educational Assessment Program; parish or city
3	school board comprehensive pupil progression plans; waivers
4	* * *
5	E.(1) The state Department of Education shall, with the approval of the State
6	Board of Elementary and Secondary Education, as part of the Louisiana
7	Competency-Based Education Program, shall develop and establish statewide
8	content standards for required subjects to be taught in the public elementary and
9	secondary schools of this state. The statewide content standards for required subjects
10	shall be implemented by the state Department of Education as approved by the State
11	Board of Elementary and Secondary Education, with recommendations prior to
12	approval and advice from the educational personnel in the public schools and
13	colleges and universities of this state.
14	(2)(a) The state Department of Education, with the approval of the State
15	Board of Elementary and Secondary Education, shall develop and distribute to each
16	city, parish, and other local public school and each nonpublic school participating in
17	the Student Scholarships for Educational Excellence Program pursuant to R.S.
18	17:4011 et seq., statewide curriculum guides for required subjects to be used by
19	public schools and by such nonpublic schools for students who are scholarship
20	recipients. Curriculum guides shall be developed and distributed to each such school
21	for the grades as applicable one school year prior to implementing the Common Core
22	State Standards in such grades as provided in Paragraph (3) of this Subsection.
23	(b) By not later than August 1, 2015, the department shall develop and
24	distribute such guides to public schools to be used for students in kindergarten and
25	first grade and to the nonpublic schools as specified in Subparagraph (a) of this
26	Paragraph for students in kindergarten and first grade who are scholarship recipients.
27	(3) For the 2016-2017 school year, the Common Core State Standards shall
28	be implemented beginning in kindergarten and first grade and shall be implemented

1	in those grades and the next grade level each subsequent school year until full
2	implementation is complete.
3	(4) For the 2014-2015 and 2015-2016 school years, the department shall
4	implement the state standards used immediately prior to the adoption of the Common
5	Core State Standards by the State Board of Elementary and Secondary Education.
6	The department shall continue to implement such standards throughout the phase-in
7	period as provided for in Paragraph (3) of this Subsection for grades as applicable.
8	F.(1)
9	* * *
10	(d) Beginning with the 2014-2015 school year, standards-based Standards-
11	<u>based</u> assessments implemented by the State Board of Elementary and Secondary
12	Education in English language arts and mathematics shall be based on nationally
13	recognized content standards that represent the knowledge and skills needed for
14	students to successfully transition to postsecondary education and the workplace.
15	Rigorous student achievement standards shall be set with reference to test scores of
16	the same grade levels nationally.
17	* * *
18	(2) The state Department of Education shall provide funding to each city,
19	parish, or other local public school that does not have the necessary technology
20	equipment or infrastructure in place for the implementation and administration of
21	any online assessments required pursuant to this Subsection or any other law or any
22	rule, regulation, or policy of the State Board of Elementary and Secondary
23	Education. Such funding shall not be paid from monies appropriated for the
24	minimum foundation program formula.
25	* * *
26	§4022. Participating schools; requirements
27	Each participating school shall:
28	* * *

1 (7) Comply with the requirements of R.S. 17:24.4(E) relative to use of
2 curriculum guides and implementation of the Common Core State Standards for
3 scholarship recipients.
4 * * *

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Shadoin HB No. 481

Abstract: Provides for phased-in implementation of the Common Core State Standards (CCSS) and requires the state Dept. of Education to develop and distribute curriculum guides to all public schools (including charter schools) and nonpublic schools participating in the voucher program prior to such implementation. Requires such nonpublic schools to comply with requirements relative to use of such curriculum guides and implementation of CCSS for scholarship recipients. Requires the department to provide funding to each local public school that does not have the necessary technology equipment or infrastructure in place for the implementation and administration of any online assessments.

<u>Present law</u> provides for the La. Competency-Based Education Program, including the development and implementation of statewide content standards for required subjects and the La. Educational Assessment Program (LEAP) by the state Dept. of Education with approval of the State Board of Elementary and Secondary Education (BESE). Requires standards-based assessments for required subjects (English language arts, math, science, and social studies) to be implemented by BESE and administered in at least grades 3 through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards comparable to national student achievement levels. Specifies that beginning with the 2014-2015 school year, the standards-based assessments in English language arts and math shall be based on nationally recognized content standards.

<u>Proposed law</u> retains <u>present law</u> except deletes requirement that the standards-based assessments in English language arts and math be based on nationally recognized content standards.

<u>Proposed law</u> additionally requires the state Dept. of Education, with BESE approval, to develop and distribute statewide curriculum guides for required subjects to be used by all local public schools and by nonpublic schools participating in the voucher program for students who are scholarship recipients. Requires that such guides be developed and distributed to each school for the grades as applicable one school year prior to implementing the Common Core State Standards in such grades as provided in <u>proposed law</u>. Provides for phased-in implementation of the Common Core State Standards beginning in 2016-2017 for kindergarten and first grade and additionally in the next grade level each subsequent school year until full implementation is complete. Requires the department to implement the state standards used immediately prior to the adoption of the Common Core State Standards for the 2014-2015 and 2015-2016 school years and throughout the phase-in period as provided for in <u>proposed law</u> for grades as applicable.

<u>Proposed law</u> requires the state Dept. of Education to provide funding to each local public school that does not have the necessary technology equipment or infrastructure in place for the implementation and administration of any online assessments required pursuant to

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<u>present law</u> or any other law or any rule, regulation, or policy of BESE. Prohibits such funding to come from monies appropriated for the minimum foundation program (MFP) formula.

<u>Present law</u> relative to the Student Scholarships for Educational Excellence Program, requires nonpublic schools participating in the program to comply with specified criteria. <u>Proposed law</u> adds that such schools shall comply with the requirements of <u>proposed law</u> relative to use of curriculum guides and implementation of Common Core State Standards for scholarship recipients enrolled in such schools.

(Amends R.S. 17:24.4(E) and (F)(1)(d); Adds R.S. 17:24.4(F)(2) and 4022(7))