HLS 14RS-1270 ORIGINAL

Regular Session, 2014

HOUSE BILL NO. 953

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BY REPRESENTATIVE LEGER

STUDENT/STANDARDS: Provides relative to statewide content standards for required subjects

AN ACT

| 2 | To amend and reenact R.S. 17:24.4(A)(4) and (E), relative to statewide content standards for |
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| 3 | required subjects; to provide relative to the definition and establishment of such |
| 4 | standards; to prohibit such standards from requiring the use of certain curricula, |
| 5 | textbooks, or other instructional materials and from requiring the collection or |
| 6 | reporting of student data; and to provide for related matters. |
| 7 | Be it enacted by the Legislature of Louisiana: |
| 8 | Section 1. R.S. 17:24.4(A)(4) and (E) are hereby amended and reenacted to read as |
| 9 | follows: |
| 10 | §24.4. Louisiana Competency-Based Education Program; statewide standards for |
| 11 | required subjects; Louisiana Educational Assessment Program; parish or city |
| 12 | school board comprehensive pupil progression plans; waivers |
| 13 | A. As used in this Section, the following words, terms, and phrases shall |
| 14 | have the meaning ascribed to them in this Subsection, except when the context |
| 15 | clearly indicates a different meaning: |
| 16 | * * * |
| 17 | (4) "The statewide content standards for required subjects" are statements |
| 18 | that define what a student Louisiana public elementary and secondary students |
| 19 | should know or be able to accomplish at the end of a specific time period or grade |
| 20 | level or at the completion of a course. Content standards shall represent the |

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knowledge and skills needed for students to successfully transition to postsecondary education and the workplace, as determined by content experts, elementary and secondary educators and school leaders, postsecondary education leaders, and business and industry leaders.

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E. The state Department of Education shall, with the approval of the State Board of Elementary and Secondary Education; and as part of the Louisiana Competency-Based Education Program, develop and establish statewide content standards for required subjects to be taught in the public elementary and secondary schools of this state. The statewide content standards for required subjects shall be implemented by the state Department of Education as approved by the State Board of Elementary and Secondary Education, with recommendations prior to approval and advice from the educational personnel in the public schools and colleges and universities of this state. Content standards shall be established in accordance with Louisiana educational priorities as determined by the state board. Content standards shall not require the use of federally or state-endorsed curricula, textbooks, or other instructional materials and shall not require the collection or reporting of any student data.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Leger HB No. 953

Abstract: Provides relative to the definition and establishment of statewide content standards for required subjects and prohibits such standards from requiring the use of federally or state-endorsed curricula, textbooks, or other instructional materials and from requiring the collection or reporting of student data.

<u>Present law</u> provides for the La. Competency-Based Education Program, including the development and implementation of statewide content standards for required subjects and the La. Educational Assessment Program (LEAP) by the state Dept. of Education with approval of the State Board of Elementary and Secondary Education (BESE). <u>Proposed law</u> additionally requires that such standards be established in accordance with La. educational priorities as determined by BESE and prohibits such standards from requiring the use of

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federally or state-endorsed curricula, textbooks, or other instructional materials and from requiring the collection or reporting of any student data.

<u>Present law</u> defines "statewide content standards for required subjects" as statements that define what a student should know or be able to accomplish at the end of a specific time period or grade level or at the completion of a course. <u>Proposed law</u> revises this definition to provide for what "La. public elementary and secondary students" rather than for what "a student" should know or be able to accomplish and otherwise retains <u>present law</u>.

(Amends R.S. 17:24.4(A)(4) and (E))