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## DIGEST

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Schroder

HB No. 1015

**Abstract:** Provides for Individualized Education Program (IEP) teams to determine grade level promotion for a student with an exceptionality under certain circumstances and prohibits use of certain students' standardized test results in calculations for school and district accountability system purposes.

Present law provides that the State Board of Elementary and Secondary Education (BESE) may establish a procedure for the state superintendent of education to grant a waiver allowing any student with an exceptionality, as defined in present law (R.S. 17:1942(B)), who fails to meet the required achievement level necessary for promotion to the next grade on a test administered pursuant to present law or BESE policies if the student meets certain criteria established by the BESE relative to attendance, grades, and conduct.

Proposed law instead requires BESE to adopt a rule to provide that such student's Individualized Education Program (IEP) team shall determine promotion of the student to the next grade level if the student meets certain criteria established by the IEP team relative to performance on IEP goals and objectives. Requires that if an IEP team determines that the student is not required to meet established state or local performance standards on any assessment for purposes of promotion, the team shall take certain actions including but not limited to identifying rigorous educational goals for the student and a course of study that promotes college or workforce readiness.

Proposed law prohibits the results of required state assessments administered to a student with an exceptionality (except a gifted or talented students) from being used in any calculation for the school and district accountability system. Further prohibits a school or school system from being penalized in any manner for the test results of such students.

(Amends R.S. 17:24.4(H); Adds R.S. 17:24.4(K))