HOUSE COMMITTEE AMENDMENTS

Amendments proposed by House Committee on Education to Reengrossed Senate Bill No. 98 by Senator Nevers

1 <u>AMENDMENT NO. 1</u>

- 2 On page 1, line 2, after "reenact" delete the remainder of the line and insert "R.S.
- 3 17:3048.1(A)(1)(introductory paragraph), (b)(ii)(bb), (c)(ii)(bb), and (d)(ii)(bb),
- 4 (B)(2)(c)(introductory paragraph), and (C)(2)(e), relative"

5 AMENDMENT NO. 2

- 6 On page 1, line 6, after "courses;" and before "and to" insert "to provide that the
 - administering agency of the program shall define skill or occupational training for which an
- 8 eligible student may use a program award; to specify certain courses among those for which
- 9 the administering agency of the program may update names and establish equivalencies;"

10 AMENDMENT NO. 3

- On page 1, line 8, after "Section 1." delete the remainder of the line and insert "R.S.
- 12 17:3048.1(A)(1)(introductory paragraph), (b)(ii)(bb), (c)(ii)(bb), and (d)(ii)(bb),
- 13 (B)(2)(c)(introductory paragraph), and (C)(2)(e) are hereby"

14 AMENDMENT NO. 4

- On page 1, at the end of line 17, delete "Board" and on page 2, at the beginning of line 1,
- delete "of Regents," and insert "administering agency,"

17 <u>AMENDMENT NO. 5</u>

On page 2, delete line 6 and insert the following:

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19 "(b)
20 * * * *
21 (ii)
22 * * * *"
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<u>AMENDMENT NO. 6</u>

23

24 On page 2, delete line 19 and insert the following:

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25 "(c)
26 * * * *
27 (ii)
28 * * * *"
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29 <u>AMENDMENT NO. 7</u>

30 On page 3, delete line 3 and insert the following:

31	"(d)			
32		*	*	*
33	(ii)			
34		*	*	*"

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AMENDMENT NO. 8

On page 3, between lines 15 and 16, insert the following:

3 "B. * * * *

- (2) As part of the Louisiana Taylor Opportunity Program for Students, for students graduating from high school through the 1999-2000 school year the state shall award an amount determined by the administering agency to equal the actual cost of tuition of any student who enrolls on a fulltime basis in a Louisiana public postsecondary institution to pursue skill or occupational training, including a vocational or technical education certificate or diploma program or a nonacademic undergraduate degree, and who meets the following qualifications and all other applicable qualifications of this Chapter and for students graduating from high school during the 2000-2001 school year and thereafter the state shall award an amount determined by the administering agency in accordance with the provisions of Subparagraph (f) of this Paragraph for any student who enrolls on a full-time basis in an eligible college or university as defined in Subsection A of this Section to pursue skill or occupational training as defined by the Board of Regents, including a vocational or technical education certificate or diploma program or a nonacademic undergraduate degree, and who meets the following qualifications and all other applicable qualifications of this Chapter:
- (c) Except as otherwise provided by this Section, has successfully completed a core curriculum, and meets standards for admission to the desired eligible college or university. The core curriculum specified in Subparagraph (b) of this Paragraph shall be effective only for high school graduates through the 2001-2002 school year; thereafter, a student shall meet the core curriculum requirements as specified in this Subparagraph. Except as otherwise provided by this Section, a student may qualify for a TOPS-Tech Award by meeting the core curriculum requirements of Subparagraph (A)(1)(e) or (f) of this Section or the core curriculum defined as follows:

C. * * * *

(2) Except as otherwise provided by this Paragraph, the administering agency by rule shall provide for:

(e) Guidelines and procedures by which the administering agency, subject to prior approval by the State Board of Elementary and Secondary Education, may update the course name and establish course equivalencies for any course included in the definition of core curriculum provided by this Section, including necessary changes to course names and equivalencies for Advanced Placement and International Baccalaureate courses as prescribed by the College Board or the International Baccalaureate Foundation. The guidelines and procedures shall include but not be limited to a requirement that any change in a course name and the establishment of any course equivalency be done by rule adopted by the administering agency and a requirement that prior to issuing a notice of intent to consider any such rule the administering agency shall consult with and seek the written comments and recommendations of the Board of Regents on making the name change or establishing the course equivalency.

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