Dept./Agy.: Edu	y 27, 2014 Jcation ly childhood lead	1:12 PM	IVE FISCAL O	Fiscal Note On Bill Text Version Opp. Chamb. Action Proposed Amd. Sub. Bill For.	RE-REENGROS w/ HSE COMM	<b>M AMD</b> ORTH
EARLY CHILDHOO			C NOTE GF EX See N			Page 1 of 2
The proposed leg Development Fur (DOE). Further transition no late fund the indirect of Elementary an learning centers i licensed or opera issued and the lice	islation transfers ad (CCDF) from the requires DCFS and r than July 1, 201 costs previously for d Secondary Educ in accordance wit ted by DCSF or the censing fees that	d regulation of early the authority to rec ne Department of Cl d DOE enter into a 15 which shall ensur funded by CCDF unit cation (BESE) to pro- h those rules. Prov- ne Department of H are to be charged.	eive and expend f hildren and Family cooperative endea the transfer of fu- til alternate revenue omulgate rules and ides exemptions fo- ealth and Hospitals Requires DOE to c	ederal block grant f Services (DCFS) to vor agreement to e unds from DOE to D ie sources are ident the DOE to impler or certain types of s s (DHH), and define	funding from the the Department ensure a seamles DCFS in an amou tified. The bill re ment a licensing p schools as well as es the types of lice	Child Care and t of Education s cost neutral nt sufficient to quires the Board program for early
	,	a to inspect early le	arning centers at r	egular intervals.		censes to be tandards, rules
EXPENDITURES	2014-15	2015-16	2016-17	egular intervals.	Continued on Pa <u>2018-19</u>	tenses to be tandards, rules age 2 <u>5 -YEAR TOTAL</u>
State Gen. Fd.	<b>2014-15</b> \$0	2015-16 SEE BELOW	2016-17 SEE BELOW	egular intervals. ( 2017-18 SEE BELOW	Continued on Pa 2018-19 SEE BELOW	censes to be tandards, rules age 2
State Gen. Fd. Agy. Self-Gen.	2014-15 \$0 SEE BELOW	2015-16 SEE BELOW SEE BELOW	2016-17 SEE BELOW SEE BELOW	egular intervals. ( 2017-18 SEE BELOW SEE BELOW	Continued on Pa 2018-19 SEE BELOW SEE BELOW	tenses to be tandards, rules age 2 <u>5 -YEAR TOTAL</u>
State Gen. Fd. Agy. Self-Gen. Ded./Other	2014-15 \$0 SEE BELOW SEE BELOW	2015-16 SEE BELOW SEE BELOW SEE BELOW	2016-17 SEE BELOW SEE BELOW SEE BELOW	egular intervals. ( 2017-18 SEE BELOW SEE BELOW SEE BELOW	Continued on Pa 2018-19 SEE BELOW SEE BELOW SEE BELOW	tenses to be tandards, rules age 2 <u>5 -YEAR TOTAL</u>
State Gen. Fd. Agy. Self-Gen. Ded./Other Federal Funds	2014-15 \$0 SEE BELOW SEE BELOW SEE BELOW	2015-16 SEE BELOW SEE BELOW SEE BELOW SEE BELOW	2016-17 SEE BELOW SEE BELOW SEE BELOW SEE BELOW	egular intervals. ( 2017-18 SEE BELOW SEE BELOW SEE BELOW SEE BELOW	Continued on Pa 2018-19 SEE BELOW SEE BELOW SEE BELOW SEE BELOW	censes to be tandards, rules age 2 <u>5 -YEAR TOTAL</u> \$0
State Gen. Fd. Agy. Self-Gen. Ded./Other	2014-15 \$0 SEE BELOW SEE BELOW	2015-16 SEE BELOW SEE BELOW SEE BELOW	2016-17 SEE BELOW SEE BELOW SEE BELOW	egular intervals. ( 2017-18 SEE BELOW SEE BELOW SEE BELOW	Continued on Pa 2018-19 SEE BELOW SEE BELOW SEE BELOW	tenses to be tandards, rules age 2 <u>5 -YEAR TOTAL</u>
State Gen. Fd. Agy. Self-Gen. Ded./Other Federal Funds Local Funds	2014-15 \$0 SEE BELOW SEE BELOW SEE BELOW	2015-16 SEE BELOW SEE BELOW SEE BELOW SEE BELOW	2016-17 SEE BELOW SEE BELOW SEE BELOW SEE BELOW	egular intervals. ( 2017-18 SEE BELOW SEE BELOW SEE BELOW SEE BELOW	Continued on Pa 2018-19 SEE BELOW SEE BELOW SEE BELOW SEE BELOW	censes to be tandards, rules age 2 <u>5 -YEAR TOTAL</u> \$0
State Gen. Fd. Agy. Self-Gen. Ded./Other Federal Funds Local Funds <b>Annual Total</b>	2014-15 \$0 SEE BELOW SEE BELOW SEE BELOW <u>\$0</u>	2015-16 SEE BELOW SEE BELOW SEE BELOW SEE BELOW <u>\$0</u>	2016-17 SEE BELOW SEE BELOW SEE BELOW SEE BELOW <u>\$0</u>	egular intervals. ( 2017-18 SEE BELOW SEE BELOW SEE BELOW SEE BELOW <u>\$0</u>	Continued on Pa 2018-19 SEE BELOW SEE BELOW SEE BELOW SEE BELOW <u>\$0</u>	senses to be tandards, rules age 2 <u>5 -YEAR TOTAL</u> \$0 <u>\$0</u>
State Gen. Fd. Agy. Self-Gen. Ded./Other Federal Funds Local Funds <b>Annual Total</b> <b>REVENUES</b>	2014-15 \$0 SEE BELOW SEE BELOW SEE BELOW <u>\$0</u> 2014-15	2015-16 SEE BELOW SEE BELOW SEE BELOW SEE BELOW <u>\$0</u> 2015-16	2016-17 SEE BELOW SEE BELOW SEE BELOW SEE BELOW <u>\$0</u> 2016-17	egular intervals. ( 2017-18 SEE BELOW SEE BELOW SEE BELOW SEE BELOW <u>\$0</u> 2017-18	Continued on Pa 2018-19 SEE BELOW SEE BELOW SEE BELOW SEE BELOW <u>\$0</u> 2018-19	senses to be tandards, rules age 2 <u>5 -YEAR TOTAL</u> \$0 <u>\$0</u>

#### Annual Total EXPENDITURE EXPLANATION

Federal Funds

Local Funds

\$0

\$0

There will be transfer of \$79.7M in expenditures from DCFS to the Department of Education related to the licensing and regulation of early learning centers. This activity is currently funded in DCFS through the federal Child Care Development Fund (CCDF) and self-generated revenues which will be transferred to DOE as a result of the bill. The transfer would include 131 positions related to the DCFS licensing functions, including provider directory staff (11), licensing staff (40), state office staff (3) and eligibility staff (77). Of the total positions, 54 are filled positions; the 77 eligibility staff positions are currently vacant and will transfer as positions only. Federal CCDF funds total \$79.4M; and \$285,450 is self-generated revenues from licensing fees charged to the 1,538 early learning centers currently licensed to operate. Licensing fees are graduated based on the size of the facility so actual revenues will vary depending upon the number and size of facilities licensed. The bill provides that license fees can only be increased through statutory authorization.

\$0

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\$0

The DOE will be required to provide approximately \$2.3 M in Interagency Transfers to DCFS beginning with FY 15-16 and thereafter to replace the loss of federal indirect cost allocation funding until such time a new revenue source is identified. The CCDF grant is used to pay direct costs of child care, including subsidies, but also pays for indirect costs associated with personal services and operating expenses of the administering agency. The federal/state funding ratio for administrative costs is 65% federal and 35% state, and 55% federal and 45% state for eligibility staff. For FY 14, the DCFS reports indirect cost allocations of \$978,853 for administrative expenses and \$1,347,577 for eligibility expenses. As the lead agency, the DOE may continue to use the CCDF indirect cost allocation to fund administrative and eligibility staff costs, which would free up existing state general fund.

Additionally, the DOE will be required to provide an \$5.8 M in Interagency Transfers to DCFS for day care services that are provided to the Child Welfare/Foster Care program as well as STEP recipients and to continue licensing Office of Juvenile Justice (OJJ) facilities. These activities, which will remain under the purview of DSFS, are funded with CCDF funds.

### **REVENUE EXPLANATION**

There will be an indeterminable increase in self-generated revenues for DOE from civil fines. The proposed legislation transfers the authority to assess civil fines for violations. Fines shall be deposited into the Early Learning Center Licensing Trust Fund and the use of the funds and are restricted to education and training of employes, staff or other personnel of child care facilities. The fines were authorized and the fund was created in January 2013, however, to date, there have been no collections or deposits to the fund.

<u>Senate</u>		<u>House</u>	6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}	Curr	BACASCOUNT
13.5.1 >=	\$100,000 Annual Fiscal Cost {S8	kH}	$\Box 6.8(F)(2) >= $500,000 \text{ SGF Fiscal Cost } \{H \& S\}$	War	18 cuescues
13.5.2 >=	\$500,000 Annual Tax or Fee		6.8(G) >= \$500,000 Tax or Fee Increase	Evan brasseaux	
	Change {S&H}		or a Net Fee Decrease {S}	Staff Director	

		LEGISL	ATIVE FISCAL OFFICE Fiscal Note						
Eou gana	-			Note On:	SB	524	SLS	14RS	372
Legiative			RE-REENGROSSED						
Fiscall Office			Opp. Chamb	. Action:	<sup>:</sup> w/ HSE COMM AMD				
			Propose	ed Amd.:					
			Sub. Bill For.:						
Date:	May 27, 2014	1:12 PM		А	uthor:	WALS	WORT	Ή	
Dept./Agy.:	Education								
Subject:	Early childhood lead	agency status		An	alyst:	Jodi M	auror	ner	

### **CONTINUED EXPLANATION from page one:**

Change {S&H}

The bill authorizes DOE to collect fines and penalties for violations and to deposit those funds into the Early Learning Center Licensing Trust Fund; use of those funds is restricted to education and training of employees, staff or other personnel of child care facilities. The bill transfers the Advisory Council on Early Childhood Care and Education from DCFS to DOE and provides for 17 members and 13 non-voting ex-officio members. The Council members shall not receive compensation or per diem for attendance. The DOE is required to provide quarterly reports on the implementation and progress of the Early Care and Education Network as well as annual reports on specified activities. The DOE shall maintain all information required by state and federal funding sources on its website, including fiscal information, statistics on the number of children and benefits by parish and on each licensed facility. The bill transfers the Family Child Day Care Home Registration Law from DCFS to DOE and provides for registration, inspections, state fire marshal fees, license revocations, operating violations and provider orientation. Finally, the bill transfers authority from DCFS to DOE to establish and administer a scholarship program for staff certification through early childhood education programs if funds are appropriated by the federal government for that purpose. Effective date of October 1, 2014 for provisions relating to CCDF receipts, duties and responsibilities of DCFS, licensing specialized providers and February 1, 2015 for provisions relating to day care registration.

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or a Net Fee Decrease {S}



## LEGISLATIVE FISCAL OFFICE Fiscal Note

Fiscal Note On: **SB 524** SLS 14RS 372 Bill Text Version: **RE-REENGROSSED** 

Opp. Chamb. Action: w/ HSE COMM AMD

Proposed Amd.: Sub. Bill For.:

Date: May 27, 2014

# Author: WALSWORTH

Dept./Agy.: Education Subject: Early childhood lead agency status

1:12 PM

Analyst: Jodi Mauroner

