SLS 14RS-5704

Regular Session, 2014

SENATE RESOLUTION NO. 195

BY SENATOR APPEL

TECHNOLOGY. Requests BESE and DOE to identify the technology requirements necessary for effective implementation of Act No. 3 of the 2012 Regular Session.

1	A RESOLUTION
2	To urge and request the Louisiana State Board of Elementary and Secondary Education and
3	the state Department of Education to identify the technology requirements necessary
4	for the effective and efficient implementation of Act No. 3 of the 2012 Regular
5	Session in early learning centers, including the cost per classroom, and the costs to
6	purchase necessary software and equipment, obtain any Internet access, secure
7	ongoing maintenance, and to train teachers on the use of the technology.
8	WHEREAS, Act No. 3 of the 2012 Regular Session declared that in order to
9	significantly improve outcomes at all levels of the state's educational system, it is imperative
10	that standards for, and expectations of, our early childhood programs be raised to levels that
11	will promote kindergarten readiness and sustain lifelong learning and achievement; and
12	WHEREAS, Act No. 3, which includes publicly funded pre-kindergarten classes in
13	public elementary schools and early learning centers in the community, directed the
14	Louisiana State Board of Elementary and Secondary Education to create a comprehensive
15	and integrated network through which to manage and oversee all programs funded through
16	state or federal resources that provide early childhood care or educational services; and
17	WHEREAS, the Louisiana State Board of Elementary and Secondary Education, the
18	state Department of Education, and the Department of Children and Family Services have

## SLS 14RS-5704

- worked collaboratively to implement the provisions of Act No. 3, including the integration
   of standards and expectations across publicly funded early childhood care and education
   programs in schools and the community and the support of regional pilot programs; and
- WHEREAS, the implementation of Act No. 3 has appropriately focused on increasing the quality of care and education across settings, preparing children to be kindergarten-ready, and honoring family choices; and

WHEREAS, it is imperative that all publicly funded early childhood care and
education programs offer a consistent level of quality care and education to families, thereby
providing a safe, nurturing environment for children and preparing all students to
successfully enter kindergarten; and

WHEREAS, through the regional pilot programs, it has become apparent that the use
 of technology by teachers is an integral part of the provision of high quality early care and
 education and is critical to the success of Act No. 3 implementation; and

- WHEREAS, Senate Bill No. 622 of the 2014 Regular Session provides for the development and implementation of a statewide educational technology plan to ensure that every public elementary and secondary school has the infrastructure and capacity necessary to provide a high quality, digital instructional environment; and
- 18 WHEREAS, pre-kindergarten classrooms in schools will be included in the 19 technology plan as provided in Senate Bill No. 622, but early learning centers in the 20 community will not; and

WHEREAS, House Concurrent Resolution No. 61 of the 2014 Regular Session requests the Louisiana State Board of Elementary and Secondary Education to develop a statewide model for the equitable distribution of public funds for quality early childhood care and education for Louisiana children, ages birth to five, whose families request such services.

THEREFORE, BE IT RESOLVED that the Senate of the Legislature of Louisiana does hereby urge and request the Louisiana State Board of Elementary and Secondary Education and the state Department of Education to identify the technology requirements necessary for the effective and efficient implementation of Act No. 3 of the 2012 Regular Session in early learning centers, including cost per classroom, and the cost to purchase SLS 14RS-5704

1 necessary software and equipment, obtain any Internet access, secure ongoing maintenance, 2 and to train teachers on the use of the technology. 3 BE IT FURTHER RESOLVED that the technology and training costs for early 4 learning centers and the cost per early learning center classroom be included in the statewide model for funding of, and the equitable distribution of public funds for, quality early 5 childhood care and education for Louisiana children. 6 7 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the 8 president of the Louisiana State Board of Elementary and Secondary Education and the state 9 superintendent of education.

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Jeanne C. Johnston.

## DIGEST

SR No. 195

Requests BESE and the state Department of Education to identify the technology requirements necessary for the effective and efficient implementation of Act 3 of the 2012 RS in early learning centers, including the cost per classroom, and the costs to purchase necessary software and equipment, obtain any Internet access, secure ongoing maintenance, and to train teachers on the use of the technology.

Appel