

SENATE SUMMARY OF HOUSE AMENDMENTS

SCR 137 By Senator Mills

KEYWORD AND SUMMARY AS RETURNED TO THE SENATE

SCHOOLS. Requests DHH to study the most effective means to ensure the proper utilization of inhalers by school nurses and certified or licensed athletic trainers and report to the Senate and House Committees on Health and Welfare.

SUMMARY OF HOUSE AMENDMENTS TO THE SENATE BILL

1. Adds certified or licensed athletic trainers as individuals who oversee the use of inhalers in schools.
2. Adds the La. Athletic Trainers' Association to the list of stakeholders.
3. Adds provisions directing the Law Institute and Senate Jud A to study the collateral source rule and make recommendations for legislation regarding the recovery of medical expense damages which the injured plaintiff is not obligated to pay
4. Adds provisions requesting the Department of Insurance and Senate Jud A to study what constitutes a properly completed and signed uninsured/underinsured motorist coverage selection form.

DIGEST OF THE SENATE BILL AS RETURNED TO THE SENATE

Mills

SCR No. 137

Requests the Dept. of Health and Hospitals to study the most effective means to ensure the proper utilization of inhalers by school nurses and certified or licensed athletic trainers in La. schools and to report its findings to the Senate Committee on Health and Welfare and the House Committee on Health and Welfare.

Directs the Louisiana State Law Institute and the Senate Committee on Judiciary A to study the collateral source rule and make recommendations for legislation regarding the recovery of medical expense damages which the injured plaintiff is not obligated to pay and to report its findings and recommendations to the legislature on or before January 15, 2015.

Requests the Department of Insurance and the Senate Committee on Judiciary A to conduct a study on what constitutes a properly completed and signed uninsured/underinsured motorist coverage selection form and recommend to the legislature on or before January 15, 2015. Provides specific areas for review in the study.

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