



LEGISLATIVE FISCAL OFFICE
Fiscal Note

Fiscal Note On: **SB 203** SLS 15RS 18

Bill Text Version: **ORIGINAL**

Opp. Chamb. Action:

Proposed Amd.:

Sub. Bill For.:

Date: April 14, 2015	1:52 PM	Author: CROWE
Dept./Agy.: Education		
Subject: School Bus Drivers		Analyst: Jodi Mauroner

SCHOOL BUS DRIVERS

OR INCREASE LF EX See Note

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Redefines "mileage one-way" for purposes of the bus driver operational schedule. (gov sig)

Proposed legislation provides for changes in the operational schedule for bus drivers by revising the criteria used to define “mileage one-way” as the distance the bus travels after picking up its first authorized passenger instead of the present law reference to first child. Effective upon governor's signature.

EXPENDITURES	2015-16	2016-17	2017-18	2018-19	2019-20	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Annual Total						

REVENUES	2015-16	2016-17	2017-18	2018-19	2019-20	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

There may be an indeterminable increase in local expenditures as a result of this legislation. The bill does not define authorized passenger. Therefore, to the extent authorized passenger would extend to individuals other than a student, such as a bus attendant or an aide to a special needs student, then costs could increase. However, the school boards have the ability to control those costs through their authority to officially designate bus routes. Local school districts use a mix of state and local funding for these expenditures.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.