HLS 15RS-817 ORIGINAL

2015 Regular Session

1

HOUSE RESOLUTION NO. 33

BY REPRESENTATIVE HODGES

EDUCATION: Requests schools and state and local educational agencies to address the educational implications of dyslexia

A RESOLUTION

2	To urge and request schools and state and local educational agencies to recognize that
3	dyslexia has significant educational implications that must be addressed.
4	WHEREAS, dyslexia is defined as an unexpected difficulty in reading for an
5	individual who has the intelligence to be a much better reader; it reflects a hardship in
6	acquiring and processing sounds of spoken language which typically impacts speaking,
7	reading, spelling, and often, learning a second language; and
8	WHEREAS, dyslexia is highly prevalent and persistent; in some form, dyslexia
9	affects one out of five individuals; and
10	WHEREAS, dyslexia is a paradox and it is often found that the same individual who
11	has a weakness in decoding or a weakness in reading fluency also has strengths in higher
12	level cognitive functions, such as reasoning, critical thinking, concept formation, and
13	problem solving; and
14	WHEREAS, great progress has been made in understanding dyslexia at a scientific
15	level, including its epidemiology, and cognitive and neurobiological bases; and
16	WHEREAS, diagnosis of dyslexia is critical and it must lead to focused, evidence-
17	based interventions, necessary accommodations, self-awareness, self-empowerment, and
18	success in school and life.
19	THEREFORE, BE IT RESOLVED that the House of Representatives of the
20	Legislature of Louisiana does hereby urge and request schools and state and local

HLS 15RS-817

ORIGINAL
HR NO. 33

1 educational agencies to recognize that dyslexia has significant educational implications that

2 must be addressed.

## **DIGEST**

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HR 33 Original

2015 Regular Session

Hodges

Requests schools and state and local educational agencies to recognize that dyslexia has significant educational implications that must be addressed.