DIGEST

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HB 168 Engrossed

2015 Regular Session

Carter

Abstract: Authorizes certain public postsecondary education management boards to adjust tuition and fees charged to students for graduate, professional, and other postbaccalaureate programs.

<u>Proposed law</u> authorizes the LSU Bd. of Supervisors, the Southern Bd. of Supervisors, and the University of La. System Bd. of Supervisors to adjust tuition, fees, and fee amounts for graduate, professional, and other postbaccalaureate programs at institutions under their respective management and supervision. Further authorizes the boards to impose proportional amounts for part-time students and summer sessions. Provides relative to waivers of tuition and fees authorized by <u>proposed law</u> in cases of financial hardship or extraordinary merit. Provides that the total of all tuition and fee amounts charged shall not exceed the tuition and fee amounts per full time equivalent student, as reported by the National Center for Education Statistics (NCES), of national peers selected by the institution, which maximum amount may be annually adjusted based on the most recent tuition and fee amounts per full time equivalent student as reported by the NCES and adjusted to the current fiscal year using the Higher Education Price Index.

<u>Present law</u> (R.S. 17:3139, et seq. - the GRAD Act), authorizes specific tuition and fee increases at public postsecondary education institutions contingent on those institutions meeting performance goals established by agreement with the Board of Regents. <u>Proposed law</u> provides that the authority to adjust tuition and fees authorized by <u>proposed law</u> is not subject to such contingencies.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Adds R.S. 17:3351.20)

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

1. Limit total tuition and fee amounts and annual adjustments to such amounts based on national per full time equivalent student amounts, as reported by the National Center for Education Statistics, of national peers selected by the institution.