SENATE CONCURRENT RESOLUTION NO. 65

BY SENATORS LONG AND WALSWORTH

A CONCURRENT RESOLUTION

To commend Pat Collins on being named to the 2015 Louisiana Sports Hall of Fame Induction Class.

WHEREAS, it is with great pride that the citizens and state of Louisiana have learned of the prestigious honor bestowed upon Pat Collins on his induction into the Louisiana Sports Hall of Fame; and

WHEREAS, the inductees are chosen after extensive deliberations by a panel of Louisiana Sports Writers' Association members from across the state who annually consider more than one hundred twenty nominees for this honor; and

WHEREAS, Pat Collins was born August 20, 1941, and he became one of the most respected and admired football coaches in Louisiana college football history; and

WHEREAS, he is remembered for his award-winning career at the University of Louisiana at Monroe, which was then called Northeast Louisiana University, where he headed the football team from 1981 until 1988; and

WHEREAS, he maintains the school's record as the all-time leader in wins with a 57-35 record for a winning percentage of .620; and in 1983, under his direction, the team won the Southland Conference crown; and

WHEREAS, it was in 1987 that Coach Collins and his team scored their biggest victory by winning the NCAA Division I-AA National Championship, which is still the only title ever won by a Louisiana school even though most of the colleges in the state have been I-AA members at one time or another, and it remains the only time a Southland Conference team ever won the national title; and

WHEREAS, the long and stellar career of Pat Collins has earned him a place among the many greats in the Louisiana Sports Hall of Fame.

THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby commend and congratulate Pat Collins on being named to the 2015 Louisiana Sports Hall of Fame Induction Class.

BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to Pat Collins.

_____
PRESIDENT OF THE SENATE

_____
SPEAKER OF THE HOUSE OF REPRESENTATIVES