

LEGISLATIVE FISCAL OFFICE
Fiscal Note



Fiscal Note On: **SB 54** SLS 15RS 220
 Bill Text Version: **ENGROSSED**
 Opp. Chamb. Action:
 Proposed Amd.:
 Sub. Bill For.:

Date: May 6, 2015 2:36 PM	Author: BROOME
Dept./Agy.: Education	Analyst: Jodi Mauroner
Subject: School suspension and expulsions	

STUDENTS EG INCREASE LF EX See Note Page 1 of 1
 Prohibits suspension or expulsion of students in grades kindergarten through three. (gov sig)

Proposed legislation prohibits the suspension or expulsion of students in grades kindergarten through three from school or from riding on any school bus, unless the student poses a threat to the safety of another person. Requires student behavior to be addressed through loss of privileges, referral to a school counselor or to response to intervention.

Effective upon governor's signature.

EXPENDITURES	2015-16	2016-17	2017-18	2018-19	2019-20	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Annual Total						
REVENUES	2015-16	2016-17	2017-18	2018-19	2019-20	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

There will be an indeterminable increase to local school district expenditures as a result of the proposed legislation. The extent to which local districts engage in suggested programs and new initiatives to address suspension and expulsion of K-3 students will depend upon the level of resources available to them through state, local and federal funds as well as the availability of community resources to assist in intervention efforts.

In the 2013-2014 school year there were approximately 14,300 suspensions and just under 170 expulsions for students in grades K through 3. The Supportive School Discipline Initiative is a recent federal effort to address school discipline. In January 2014 the U.S.DOE issued a resource package to assist state educational authorities and local school districts in crafting solutions to enhance school safety and improve school discipline. The guide stresses equipping staff with alternative strategies to address problem behavior and relying on suspension and expulsion as a last resort. Highlighted reforms in other states point to the implementation of positive behavioral interventions and frameworks, building and sustaining community partnerships, and assembling intervention teams to help struggling student and their families. The School Discipline Consensus Report further stated that ideally, schools would have a data system to match and guide interventions for students; trained staff to help oversee services or access to community based service providers; quality alternative education pathways; and the ability to track student progress.

A recent report issued by the Louisiana DOE indicated local schools have access to the U.S.DOE resource guides and associated reports and some are integrating these into their policies and programs. However, some districts do not have the capacity or resources available to implement these initiatives.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

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| Senate | <u>Dual Referral Rules</u> | House | <input type="checkbox"/> 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S} |
| <input checked="" type="checkbox"/> 13.5.1 >= \$100,000 Annual Fiscal Cost {S&H} | | | <input type="checkbox"/> 6.8(F)(2) >= \$500,000 Rev. Red. to State {H & S} |
| <input type="checkbox"/> 13.5.2 >= \$500,000 Annual Tax or Fee Change {S&H} | | | <input type="checkbox"/> 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S} |

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