	LEGISLATIVE FISCAL OFFICE				
	Fiscal Note				
Louisaia	Fiscal Note On: SB 284 SLS 15RS 2037				
:Leg韻執tive	Bill Text Version: ORIGINAL				
FiscaleOffice	Opp. Chamb. Action:				
Harris	Proposed Amd.:				
	Sub. Bill For.: SB 223				
Date: May 19, 2015 6:1	PM Author: DONAHUE				
Dept./Agy.: Revenue / Board of Reger	ts				
Subject: Higher Education Funding	Analyst: Greg Albrecht				

TAX/TAXATION

OR DECREASE GF RV See Note

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Establishes the Student Assessment for a Valuable Education (SAVE) Credit Program. (gov sig)

Establishes the SAVE credit program to facilitate higher education funding. Aggregate funding is determined by enrollments and a student assessment equivalent to the average household liability of income taxes, sales taxes, and motor fuels taxes, as determined by the Department of Revenue. Aggregate funding is transferred into the Higher Education Initiatives Fund by the Treasury from current tax collections. Funding is appropriated to the Board of Regents and distributed among schools by the Board based on its formula for equitable distribution. No student or parent/guardian shall pay an assessment which is not offset by a SAVE credit.

Effective upon governor's signature.

EXPENDITURES	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>5 -YEAR TOTAL</u>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total						
REVENUES	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	2019-20	<u>5 -YEAR TOTAL</u>
State Gen. Fd.	DECREASE	DECREASE	DECREASE	DECREASE	DECREASE	
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total						

EXPENDITURE EXPLANATION

No more than the amount transferred into the Higher Education Initiatives Fund as a result of the SAVE credit program is appropriated from the Higher Education Initiatives Fund each year by the legislature to the Board of Regents. The Board shall distribute the funds received to public higher education institutions pursuant to its formula for equitable distribution.

REVENUE EXPLANATION

Based on no more than the annual determination by the Department of Revenue of the average Louisiana household liability for income taxes, sales taxes, and motor fuels taxes, a SAVE credit is granted to each student enrolling in a public higher education institution. The Board of Regents is to levy an equivalent assessment on each student enrollee. Credits shall be transferred to the Board. The Board is to certify to the Department of Revenue the total headcount enrollment at public higher education institutions. The Treasury is to transfer, into the Higher Education Initiatives Fund from current tax collections, as determined by the Department of Revenue, an amount of funds equivalent to the product of the enrollee assessment and the enrollment headcount. This transfer results in the decrease of general fund resources and the increase in dedicated resources in the table above. No assessment is paid by enrollees and no tax liabilities are reduced. SAVE credits are exempted from the tax credit registry program.

