SLS 15RS-1769

2015 Regular Session

SENATE RESOLUTION NO. 141

BY SENATOR GALLOT

CONGRESS. Memorializes the United States Congress to designate Grambling State University as an 1890 land-grant college.

| 1 | A RESOLUTION |
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| 2 | To memorialize the Congress of the United States to take such actions as are necessary to |
| 3 | designate Grambling State University as an 1890 land-grant college. |
| 4 | WHEREAS, a land-grant college or university is a postsecondary education |
| 5 | institution that has been designated to receive the benefits of the federal Morrill Acts of 1862 |
| 6 | or 1890; and |
| 7 | WHEREAS, there is at least one land-grant institution in every state and territory of |
| 8 | the United States, as well as the District of Columbia, and over the years, land-grant status |
| 9 | has been associated with several types of federal support; and |
| 10 | WHEREAS, two universities in this state, Louisiana State University and |
| 11 | Agricultural and Mechanical College (LSU) and Southern University and Agricultural and |
| 12 | Mechanical College (SU), are designated as land-grant institutions; LSU received this |
| 13 | designation in 1862, and in 1890, what is known as the Second Morrill Act conferred |
| 14 | land-grant status to several historically black colleges and universities, commonly referred |
| 15 | to as "1890 land-grant institutions", and SU is among this group; and |
| 16 | WHEREAS, Grambling State University, located in Grambling, Louisiana, is seeking |
| 17 | designation as an 1890 land-grant institution under the banner of the Second Morrill Act; and |
| 18 | WHEREAS, Grambling State University was founded in 1901 by the North |
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| 1 | Louisiana Colored Agriculture Relief Association; in 1905, it moved to its present location |
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| 2 | and was renamed the North Louisiana Agricultural and Industrial School; in 1946, it became |
| 3 | Grambling College; and in 1949, it earned its first accreditation by the Southern Association |
| 4 | of Colleges and Schools; and |
| 5 | WHEREAS, in 1974, the school began to offer graduate programs in early childhood |
| 6 | and elementary education and acquired the name Grambling State University; over the years, |
| 7 | several new academic programs have been incorporated and new facilities added to the |
| 8 | 384-acre campus; and |
| 9 | WHEREAS, Grambling now offers more than eight hundred courses and forty-seven |
| 10 | degree programs in five colleges, including an honors college, two professional schools, a |
| 11 | graduate school, and a Division of Continuing Education; and |
| 12 | WHEREAS, Grambling combines the academic strengths of a major university with |
| 13 | the benefits of a small college, and its students grow and learn in a serene and positive |
| 14 | environment; and |
| 15 | WHEREAS, in addition to being one of the country's top producers of |
| 16 | African-American graduates, Grambling is home to the internationally renowned Tiger |
| 17 | Marching Band and remains proud of the legacy of the late Eddie Robinson Sr., a truly |
| 18 | legendary football coach; and |
| 19 | WHEREAS, Grambling places an emphasis on the value and importance of each |
| 20 | student, which is exemplified by its motto, "Where Everybody is Somebody"; and |
| 21 | WHEREAS, after more than a decade since its founding, Grambling remains an |
| 22 | important influence in the quality of lives and communities of generations of North |
| 23 | Louisiana residents; and |
| 24 | WHEREAS, the designation of Ohio's Central State University as an 1890 land-grant |
| 25 | institution in the 2014 Farm Bill set a very recent precedent for the addition of a university |
| 26 | to the land-grant system; and |
| 27 | WHEREAS, the nation's system of land-grant institutions would be strengthened by |
| 28 | the inclusion of Grambling State University; and |
| 29 | WHEREAS, as a historically black university with a strong record of academics, |
| 30 | research, and service, Grambling, with its rich history and traditions, would bring a unique |
| | |

1 perspective to the land-grant system; and

WHEREAS, for one hundred twenty-five years, the 1890 land-grant institutions have played a vital role in ensuring access to higher education and opportunity for underserved communities, and as such an institution, Grambling would have access to increased resources that it could direct to serving such communities and to providing research, extension, and public services in North Louisiana, an area where these services are not currently being provided sufficiently; and

8 WHEREAS, such designation would be consistent with Grambling's agricultural 9 origins and its mission and history of service to African-American students and the people 10 of Louisiana and would strengthen Grambling's research and teaching in science, 11 technology, engineering, and mathematics (STEM) programs and enhance existing programs 12 and facilitate the development of new programs in agricultural business, biotechnology, 13 economics, environment and natural resources, family and consumer science, and 14 engineering technology; and

WHEREAS, Grambling State University has made the same extraordinary
 contributions to the education of African Americans in the state of Louisiana as other 1890
 land-grant universities have made in their respective states; and

WHEREAS, as the only Historically Black College or University (HBCU) in the
University of Louisiana System, the role that Grambling plays in the state is critical; and

WHEREAS, a land-grant designation would enhance greatly Grambling's service to the people of Louisiana, and it is appropriate that Congress take all necessary measures to grant such designation to Grambling State University.

THEREFORE, BE IT RESOLVED that the Senate of the Legislature of Louisiana
 does hereby memorialize the United States Congress to take such actions as are necessary
 to designate Grambling State University as a United States Department of Agriculture 1890
 land-grant institution.

BE IT FURTHER RESOLVED that a copy of this Resolution shall be transmitted to the secretary of the United States Senate, the clerk of the United States House of Representatives, and to each member of the Louisiana delegation to the United States Congress. The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Alan Miller.

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