

**SENATE SUMMARY OF HOUSE AMENDMENTS****SB 132****2015 Regular Session****Nevers****KEYWORD AND SUMMARY AS RETURNED TO THE SENATE**

POSTSECONDARY ED. Provides for the reverse transfer of academic credits and the award of certain credits to veterans and their spouses. (gov sig)

**SUMMARY OF HOUSE AMENDMENTS TO THE SENATE BILL**

1. Excludes veterans who were dishonorably discharged from military service from participation in the college credit program but not the spouse of the veteran.

**DIGEST OF THE SENATE BILL AS RETURNED TO THE SENATE****DIGEST**

SB 132 Engrossed

2015 Regular Session

Nevers

Proposed law retains present law which provides for the seamless transfer of credits between and among public secondary and postsecondary educational institutions and charges the Statewide Articulation and Transfer Council (SATC) with the responsibility to coordinate, oversee, and monitor transfer and articulation activities.

Proposed law authorizes and encourages four-year colleges and universities and community colleges to enter into reverse articulation or reverse transfer agreements to facilitate the transfer of academic credits earned by a student while enrolled in a four-year postsecondary institution back to a community college for the purpose of enabling a student to complete the requirements for an associate degree from the community college. Requires the SATC to establish guidelines to govern the reverse transfer of academic credits between four-year colleges and universities and community colleges.

Proposed law requires each articulation and transfer agreement developed and implemented to maximize the number of academic or workforce education credits awarded to veterans of the U.S. Armed Forces for their military education, training, or experience and provide for their seamless transfer from one public postsecondary education institution to another.

Proposed law requires the SATC to use the "Guide to the Evaluation of Educational Experiences in the Armed Services" and the standards of the American Council on Education to govern the award or transfer of academic or workforce credit to veterans for military education, training, or experience.

Proposed law requires each public postsecondary education institution to assist veterans and their spouses in pursuing their educational goals by providing expedited transcript analysis, prior learning assessment, portfolio analysis, advising, and testing.

Proposed law requires each postsecondary education institution, at the request of an entering student who is a veteran or the spouse of a veteran, to evaluate any transcript of prior earned postsecondary academic credit and accept the transfer of any credit earned from a regionally accredited postsecondary institution, provided that the credit aligns with the course and program requirements of the receiving institution.

Proposed law requires the SATC to coordinate and oversee the development of a military articulation and transfer process that shall be adhered to by all public postsecondary education institutions that will:

- (1) Recognize and align military education, training, or experience with the appropriate academic or workforce coursework.
- (2) Provide for the transfer of academic credit hours earned by a veteran or the spouse of a veteran from a postsecondary educational institution that offers academic coursework to military personnel and their spouses, provided such institution is accredited by the appropriate regional accrediting body and the credit to be transferred is aligned with the course and program requirements of the receiving institution.

Proposed law requires the SATC to give proper consideration to the admissions standards and role, scope, and mission of each public postsecondary education institution in developing the military articulation and transfer process.

Present law (R.S. 17:3351(E)) requires the public postsecondary education management boards to adopt a policy requiring each postsecondary institution under their management to award educational credits to veterans for courses that are part of the student's military training or service that meets the standards of the American Council on Education or equivalent standards for awarding academic credit if the award of such credit is based upon the institution's admission standards and role, scope, and mission.

Proposed law retains present law but requires that any policy adopted by a postsecondary education management board conform to the provisions of proposed law.

Proposed law requires the SATC to meet not later than September 15, 2015, to begin the process of implementing the provisions of proposed law. Further provides that the provisions of proposed law shall be implemented not later than the beginning of the Spring semester of the 2015-2016 academic year. Proposed law does not apply to a former member of the U.S. armed forces who receives a dishonorable discharge but it does apply to the former members' spouse.

Present law requires the Board of Regents to annually report to the Senate and House committees on education regarding the status of statewide articulation and transfer of credit across all educational institutions in the state and specifies the data to be included in the report.

Proposed law retains these provisions but requires that the report include:

- (1) The number of academic or workforce education credits awarded to veterans for their military education, training, and experience.
- (2) The number of academic credit hours earned by veterans and spouses of veterans from a postsecondary education institution that are transferred to a La. public postsecondary education institution.

Proposed law specifies that this information be reported in aggregate and by public postsecondary education institution.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:3161.1, 3165.2 and 3168(6))

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