RÉSUMÉ DIGEST

ACT 384 (HB 245) 2015 Regular Session

Henry

Existing law provides for the implementation of state standards for required subjects by the state Dept. of Education as adopted by the State Board of Elementary and Secondary Education (BESE). Requires standards-based assessments for required subjects (English language arts, math, science, and social studies) to be implemented by BESE and administered in at least grades 3-11.

<u>New law</u> additionally provides as follows relative to such standards and assessments for students in grades 3-12:

- (1) Requires that state content standards and state assessments reflect direct application to subject matter proficiency of students.
- (2) Prohibits inclusion of content or questions to measure noncognitive, emotional, physical, or psychological characteristics, attributes, or skills of students.

<u>New law</u> excepts the following from the application of <u>new law</u>:

- (1) Instruction and assessments conducted in physical education classes.
- (2) Optional questions on college entrance exams, Advanced Placement exams, International Baccalaureate exams, and any state assessments administered to students in grades 7-12.

Effective August 1, 2015.

(Adds R.S. 17:24.4(K))