2016 Regular Session

HOUSE BILL NO. 296

BY REPRESENTATIVE HOFFMANN

# CURRICULA: Provides relative to courses that satisfy certain requirements relative to high school diplomas and Taylor Opportunity Program for Students (TOPS) awards

| 1  | AN ACT  |
|----|---|
| 2  | To amend and reenact R.S. 17:183.3(B)(2)(c), 5025(3)(c), and 5026(A)(3)(b) and to enact |
| 3  | R.S. 17:282, relative to high school curricula; to provide relative to courses that     |
| 4  | students may take in order to meet graduation requirements; to provide relative to      |
| 5  | core curricula requirements for Taylor Opportunity Program for Students awards;         |
| 6  | and to provide for related matters.   |
| 7  | Be it enacted by the Legislature of Louisiana:  |
| 8  | Section 1. R.S. 17:183.3(B)(2)(c), 5025(3)(c), and 5026(A)(3)(b) are hereby             |
| 9  | amended and reenacted and R.S. 17:282 is hereby enacted to read as follows:             |
| 10 | §183.3. Career major; description; curriculum and graduation requirements               |
| 11 | * * *   |
| 12 | В.  |
| 13 | * * *   |
| 14 | (2) The course requirements for the career major shall consist of the                   |
| 15 | following:  |
| 16 | * * *   |
| 17 | (c) At least two science credits, including one credit of Biology and one               |
| 18 | additional course from among the following: Anatomy and Physiology, Chemistry           |
| 19 | I, Earth Science, Environmental Science, Physical Science, Agriscience I and            |
| 20 | Agriscience II (one credit combined), or AP or IB Science courses.                      |
| 21 | * * *   |

#### Page 1 of 4

CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

| 1  | §282. Anatomy and Physiology   |
|----|--|
| 2  | A student may take Anatomy and Physiology to satisfy one of the science              |
| 3  | credits required for high school graduation; however, a student may not substitute   |
| 4  | Anatomy and Physiology for any science course that is a prerequisite for graduation. |
| 5  | * * *  |
| 6  | §5025. High school core curriculum requirements; Opportunity, Performance,           |
| 7  | Honors Awards  |
| 8  | To be eligible for an Opportunity, Performance, or Honors Award pursuant             |
| 9  | to this Chapter, a student who graduates during or after the 2017-2018 school year   |
| 10 | shall have successfully completed a core curriculum which consists of nineteen units |
| 11 | of high school course work as follows:   |
| 12 | * * *  |
| 13 | (3) Science - Four Units   |
| 14 | * * *  |
| 15 | (c) Two units chosen from the following: <u>Anatomy and Physiology;</u> Earth        |
| 16 | Science; Environmental Science; Physical Science; Agriscience I and Agriscience      |
| 17 | II (one unit combined); Chemistry II, AP Chemistry, or IB Chemistry II; AP           |
| 18 | Environmental Science or IB Environmental Systems; Physics I, AP Physics B, or       |
| 19 | IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics,      |
| 20 | or IB Physics II; AP Physics I and AP Physics II; Biology II, AP Biology, or IB      |
| 21 | Biology II.  |
| 22 | * * *  |
| 23 | §5026. High school core curriculum requirements; TOPS-Tech                           |
| 24 | A. Except as otherwise provided by this Section, to be eligible for a TOPS-          |
| 25 | Tech Award pursuant to this Chapter, the student shall have successfully completed   |
| 26 | the core curriculum requirements of R.S. 17:5025 or 5025.3 or the core curriculum    |
| 27 | defined as follows:  |
| 28 | * * *  |

## Page 2 of 4

CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

| 1 | (3) Science - Two Units  |
|---|--|
| 2 | * * *  |
| 3 | (b) One unit from the following: <u>Anatomy and Physiology</u> , Chemistry I,    |
| 4 | Earth Science, Environmental Science, Agriscience I and Agriscience II (both for |
| 5 | one unit), Physical Science, or AP or IB science courses.                        |
| 6 | * * *  |
|   |  |

### DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

| HB 296 Original | 2016 Regular Session | Hoffmann |
|-----------------|----------------------|----------|
|-----------------|----------------------|----------|

Abstract: Provides that a course in Anatomy and Physiology shall satisfy certain requirements relative to high school graduation and qualification for Taylor Opportunity Program for Students (TOPS) awards.

#### High school graduation

All students:

<u>Proposed law</u> allows a student to take Anatomy and Physiology to satisfy one of the science credits required for high school graduation but prohibits its substitution for any science course that is a prerequisite for graduation.

Students pursuing the career major:

<u>Present law</u> provides a specific curriculum for the high school career major, including at least two units of science, one of which must be Biology. <u>Proposed law</u> retains <u>present law</u>.

<u>Present law</u> requires students to choose from the following courses to fulfill the remaining required science unit: Chemistry I, Earth Science, Environmental Science, Physical Science, Agriscience I and Agriscience II (one credit combined), or AP or IB Science courses. <u>Proposed law</u> adds Anatomy and Physiology to this list of courses.

#### TOPS

<u>Present law</u> provides for the Taylor Opportunity Program for Students (TOPS) as a program of merit scholarships for students attending certain postsecondary education institutions who meet specific initial eligibility requirements, including academic requirements pertaining to grade point average (GPA), ACT score, and specified high school core curricula.

For a student to be eligible for an Opportunity, Performance, or Honors Award:

<u>Present law</u> requires four units of science, one of which must be Biology and one of which must be Chemistry. <u>Proposed law</u> retains <u>present law</u>.

<u>Present law</u> requires students to choose from the following courses to fulfill the other two required science units: Earth Science; Environmental Science; Physical Science; Agriscience I and Agriscience II (one unit combined); Chemistry II, AP Chemistry, or IB Chemistry II;

#### Page 3 of 4

CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

AP Environmental Science or IB Environmental Systems; Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II; AP Physics I and AP Physics II; Biology II, AP Biology, or IB Biology II. <u>Proposed law</u> adds Anatomy and Physiology to this list of courses.

For a student to be eligible for a TOPS-Tech Award:

<u>Present law</u> requires two units of science, one of which must be Biology. <u>Proposed law</u> retains <u>present law</u>.

<u>Present law</u> requires students to choose from the following courses to fulfill the remaining required science unit: Chemistry I, Earth Science, Environmental Science, Agriscience I and Agriscience II (both for one unit), Physical Science, or AP or IB science courses. <u>Proposed law</u> adds Anatomy and Physiology to this list of courses.

(Amends R.S. 17:183.3(B)(2)(c), 5025(3)(c), and 5026(A)(3)(b); Adds R.S. 17:282)